UNDERGRADUATE STUDENT LIFE

Student Development
https://www.wheaton.edu/studentlife

Student Development exists to support, challenge and influence students’ learning in a diverse Christ-centered community. Our vision is that students will grow in their Christian identity development through involvement, relationships, and care for self and others.

Student Development serves the campus through the efforts of five teams, Student Care and Services (Academic and Disability Services, Counseling Center, and Student Health Services), Graduate Student Life, Student Engagement (International Student Programs, Office of Christian Outreach, Office of Multicultural Development, and Student Activities Office), Athletics, and Residence Life.

Student Development collaborates with the Office of the Chaplain and Auxiliary Services to assist students; however, those departments do not report to Student Development.

Student Handbook
The Student Handbook is provided as a guide for Wheaton College students. By virtue of enrolling, students accept responsibility for the expectations described in the handbook. For follow-up questions or for help locating information in this handbook, please ask for assistance from the Student Development staff located in the Student Services Building, Suite 218. You may also email student.development@wheaton.edu or call 630-752-5022.

Policies listed in the Student Handbook are either authored by Student Development or are institutional policies for which Student Development has responsibility for communicating and/or enforcing. Every effort is made to provide current and accurate information in this publication; however, the administration reserves the right to alter, amend, or abolish its rules, regulations, or policies at any time. The student handbook (https://www.wheaton.edu/life-at-wheaton/student-development-offices) is published on the college website.

Publications
The College, through the efforts of the student body, produces two publications (https://www.wheaton.edu/life-at-wheaton/campus-involvement/student-led-clubs/publications). The Wheaton Record, the weekly college newspaper, and Kodon, the literary magazine, published once a semester. Staff positions for these publications are open to all students.

Athletics
https://www.wheaton.edu/athletics

Intercollegiate Sports
Wheaton College athletics exists to foster the development of faith, character, and leadership through competitive sports programs. Wheaton sponsors 21 NCAA Division III sports programs, and is a member of the College Conference of Illinois and Wisconsin (CCIW).

Intercollegiate competition for men includes baseball, basketball, cross-country, football, golf, indoor track, outdoor track, soccer, swimming, tennis, and wrestling.

Intercollegiate competition for women includes basketball, cross-country, golf, indoor track, outdoor track, soccer, softball, swimming, tennis, and volleyball.

Athletic facilities include: King Arena (basketball, volleyball and wrestling), Lederhouse Natatorium (swimming), Lawson Field (track & field), Leedy Field (softball), McCully Stadium (football and track), Joe Bean Stadium (soccer), Lee Pfund Stadium (baseball) and the multi-use Chrouser Sports Complex.

Athletics Insurance
Prior to participation in varsity athletics, students must have a sports physical on file and submit proof of primary insurance coverage. Students listed on official team rosters have access to the College’s secondary insurance policy for athletic injuries that occur during the official NCAA playing and practice season. Benefits apply to "on the field" practices and do not apply to other team activities. A $500 dollar deductible is applied to the secondary policy per injury. All treatments of athletic injuries must be coordinated through the athletic training office. Failure to report injuries or seek medical services without notifying the athletic training staff may result in a decrease or denial of benefits from the secondary policy. The maximum coverage of $90,000 per incident is subject to usual and customary rate and contract exclusions, up to 104 weeks from the date of injury.

Final Semester Student-Athletes and Part-time Enrollment
NCAA rules allow for student-athletes to be part-time in their final semester only if the institution can certify that they are taking all courses they need to graduate in that term. Student-athletes are strongly encouraged to take these courses at Wheaton to ensure certification for graduation.

See the student handbook (p. 1) for information on the intercollegiate athletics appeal process, summary of NCAA regulations (Division III) and other policies.

Club Sports
https://www.wheaton.edu/Athletics/Clubs

Club sports are student-initiated, student-led and student-funded groups. Current teams include cheerleading, men’s and women’s crew, ice hockey, men’s and women’s lacrosse, men’s soccer, and tae kwon do. Most club sports compete intercollegiately through organized club leagues. Teams are have access to Wheaton College athletic facilities. To be eligible for Club Sport participation students must comply with all guidelines outlined in the Club Sport policy handbook, including having a physical and signing a waiver prior to any participation. Student leaders must maintain a 2.5 GPA to remain in leadership.

Intramural Sports
https://www.wheaton.edu/Athletics/Intramurals

Intramural sports offer a variety of recreational team activities to the College community. Sport offerings change every quad and range from traditional sports (basketball, soccer and volleyball) to competitive recreational sports (dodge ball, sand volleyball, and ultimate frisbee.) IM’s are offered Monday-Thursday during the afternoon and evenings hours. To be eligible for intramural participation students must comply with all
guidelines outlined in the Intramural policy handbook, including signing a waiver prior to any participation.

**Chrouser Sports Complex**
https://www.wheaton.edu/chrouser

The Chrouser Sports Complex, home to the Wheaton Thunder, is available free of charge to all current students and employees, as well as to spouses and dependents. Facilities include a fitness center, pool, indoor track, gymnasiums, dance studio, and climbing wall. Chrouser facility hours are located at www.wheaton.edu/chrouser (http://www.wheaton.edu/chrouser). Students must show current student I.D. when entering the building.

Athletic equipment (basketball, volleyball, indoor soccer, badminton, etc.) may be checked out at the Front Desk with current student I.D.

Group fitness classes are offered free of charge to students; offerings include Turbo Kick, yoga, and Zumba. Climbing instruction, belay certification and equipment is available, free of charge, to all students during Open Climb hours.

**Residence Life**
https://www.wheaton.edu/reslife

Wheaton College exists to educate the whole person. We believe this is best done in an environment where students live in community on campus. This development occurs because of the Holy Spirit's work in students' lives through relationships with other people. A guiding and fundamentally important component of Christian student development is the touching of life-to-life. We believe it is necessary for students to be immersed in community living for key life-to-life encounters to be possible. In community, students give and receive, are shaped by and contribute to the shaping of campus life, and are challenged to integrate their classroom learning with their life experiences. As a condition of attending Wheaton College, Wheaton College undergraduate students are required to live on campus in college-owned residence halls, apartments, or houses. Limited amount of off-campus spaces are available only through the spring housing selection process. Exceptions to the off-campus policy are granted for married students, students who live at home with their parent(s) or who live in a home owned by their parents, 3rd or 4th year engineering students, fifth year students, part-time students, and students participating in the Human Needs and Global Resources (HNGR) Program.

Student housing is administered through the Housing Services Office. College residence halls include McManis Hall and Evans Hall, with accommodations for 288 men and women, Williston Hall for 65 men and women, Fischer Hall for 601 men and women, Traber Hall for 240 men, and Smith Hall for 168 women. Upperclassmen may also apply to live in either one of 179 college apartments which house 2-6 students each or one of 23 houses that house 5-10 undergrad students each. A limited number of one-bedroom apartments are available for undergraduate married students, single/married international students and Colson Scholars. Family houses are available on a limited basis for both married international students with children and married Colson Scholars with children.

College housing opens in the fall to continuing students at 2 p.m. the Sunday prior to the first day of classes. New students move in based on the Orientation schedule. College housing closes to student residents at the end of fall and spring semesters, beginning 24 hours after the last scheduled exam. Housing reopens for spring semester at 3 p.m. the Saturday before classes begin. College housing also closes for spring break, at 10 a.m. the day after classes end and reopens at 3 p.m. the Saturday before classes resume. Graduating students living in campus housing may remain until 5 p.m. the day following commencement.

A charge of $250 will be assessed to students who cancel their housing less than five weeks before classes begin for both fall and spring semesters.

Standard double, triple, and quad rooms are furnished with bunk beds, dressers, shelving, desk chair, mini-blinds, and closet space. A limited number of single rooms are available at McManis-Evans Hall and Williston. Students may also access the campus computer network from their rooms, given their personal computers meet the required specifications. Campus cable television access is available in each residence hall lobby and in the living rooms of campus apartments and houses.

Every residence hall is equipped with a computer lab and a kitchen. Most residence halls have a study lounge, a prayer chapel, as well as study rooms on each floor.

There is limited storage space in college housing, and though the College makes provision for some storage while the student is registered and during vacation periods, it cannot accept responsibility for damage or theft. Students are strongly encouraged to purchase insurance to cover their personal property, which can be done while signing up for housing online.

Housing Services can provide a list of off-campus options, including apartments and rooms for rent from their online database.

**Housing Services**
https://www.wheaton.edu/reslife

Student housing is administered through the Housing Services Office. College residence halls include McManis Hall and Evans Hall, with accommodations for 288 men and women, Williston Hall for 65 men and women, Fischer Hall for 587 men and women, Traber Hall for 240 men, and Smith Hall for 168 women. Upperclassmen may also apply to live in either one of 179 college apartments which house 2-6 students each or one of 22 houses that house 5-10 undergrad students each. A limited number of one-bedroom apartments are available for married international students and Colson Scholars. Family houses are available on a limited basis for both married international students with children and married Colson Scholars with children.

A charge of $250 will be assessed if a student cancels housing less than five weeks before classes begin. This applies to both the fall and spring semesters.

With the exception of a few available apartments on-campus, undergraduate married students live off-campus and are responsible for making their own housing arrangements. Housing Services can provide a list of off-campus options, including apartments and rooms for rent from their online database.

**Student Care and Services**

Student Care and Services exists to provide proactive and responsive care for all students to thrive physically, emotionally, socially, spiritually, and intellectually. Our vision is that all students will thrive in their individuality and in community for optimal living and learning, now and in the future, to benefit society for the Kingdom.
Student Care and Services comprises the Academic and Disability Services Office, Counseling Center, Student Care and Student Health Services.

**Academic and Disability Services (ADS)**
https://www.wheaton.edu/Student-Life/Student-Care/Academic-and-Disability-Services

Academic and Disability Services Office exists to enrich and support student learning, promote equal access and cultivate an attitude of welcome and inclusiveness for students with disabilities. The ADS Office provides assistance for students needing accommodations for specific learning, physical and mental health conditions and is a campus-wide resource for any student wishing to develop his or her overall academic skill set. Through academic counseling and workshops, students are offered the opportunity to improve existing skills, develop new strategies, and access resources that will help enhance their learning experience. Individual meetings are available by appointment.

**ADA and Section 504**
For students with learning, physical and/or mental health conditions that meet the criteria of disability as defined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, Wheaton College takes an individual, holistic approach to providing accommodation. A student must notify the College of his/her disability, either at the time of admission or before the accommodation is requested. Requirements may include a medical or educational evaluation by a physician, psychologist, psychiatrist or licensed learning specialist, a description of what specific accommodations have been offered in the past, and the accommodations or services that will be requested from Wheaton College. The Director of Academic and Disability Services is available to assist students with any concerns/questions they may have with regard to their individual condition(s). Contact the Academic and Disability Services Office for further information (630/752-5674).

**Counseling Center**
https://www.wheaton.edu/Counseling

While in college, students are in the process of developing healthy social, spiritual, and sexual identities, cultivating meaningful relationship, and building accurate self-images. When difficulties arise in these areas, we would like to provide a comfortable, non-judgmental, and honest atmosphere in which self-exploration can take place.

The Wheaton College Counseling Center functions within a broad model that includes preventive and supportive interventions. For full-time, registered, degree seeking undergraduate students, we provide short-term individual, group, pre-marital, and couple therapy. We also provide off-campus psychotherapy, medical, psychiatric, and psychological testing referrals for various needs. Additionally, we provide outreach and consultation services to the greater campus community.

Problem areas we can assist you with: depression, eating disorders, effects of sexual abuse, effects of trauma or crisis, family of origin issues, fear and anxiety, feelings of inadequacy or failure, grief, guilt, loneliness, low self-esteem, management of chronic illness, management of stress, relationship conflict, academic distress, perfectionism, planning for future decisions, premarital issues, sexual concerns, substance abuse, and mental health crises.

On-campus counseling services are free, confidential, and available to students from all backgrounds. Testing services may have a nominal fee. For more information and details, please visit our website (https://www.wheaton.edu/counseling).

**Student Health Services (SHS)**
https://www.wheaton.edu/healthsvcs

Student Health Services (SHS) provides comprehensive primary health care to all enrolled students and their spouses. These services include: lab tests, medications, wellness exams, routine immunizations, free STI testing, and care for acute and chronic illness. Within SHS there is an International Travel Clinic which provides travel consults for students traveling internationally with a Wheaton College sponsored trip or personal trips. Destination appropriate immunizations, medications, and products are available.

While college is in session, Registered Nurses are on duty Monday through Wednesday 8:00 am - 5:00 pm; Thursday 9:30 am - 6:00 pm, Friday 8:00 am - 4:30 pm. Medical providers (MD, NP) may be seen by appointment after a nurse assessment. During the summer term, services are available on a modified basis.

In most circumstances, each entering student is required to have the following: health history, a physical examination, including laboratory testing (per physician discretion), as well as documentation of immunizations and a tuberculosis (TB) skin test which is required by Wheaton College and Illinois State Law. A registration hold and a non-refundable late fee will be assessed if these items are not completed prior to the designated deadline. SHS will notify students of their medical requirements via their my.wheaton.edu (http://my.wheaton.edu) email account only. Students may consult the website for more information and forms at https://www.wheaton.edu/healthsvcs.

Privacy Statement: All health information is treated confidentially. Nothing is released without written consent unless a life is in danger or a community risk exists. Each student will sign a confidentiality statement upon their first visit to Student Health Services.

**Student Health Insurance**
https://www.wheaton.edu/Student-Life/Student-Care/Student-Health-Insurance

All undergraduate and graduate students are strongly recommended to have medical insurance coverage. Students should be covered for routine and emergency care as they study at different locations, programs in the U.S. or abroad. Wheaton College provides a mandatory health insurance product for all F1 visa holding (non-resident) students.

**Student Engagement**
The Student Engagement team exists to collaborate with faculty and staff to help new students transition into the College and then to provide opportunities for active learning through engagement in organizations and programs that equip them to thrive beyond the classroom. Student Engagement comprises the Office of Christian Outreach, International Student Programs, the Office of Multicultural Development, and the Student Activities Office.

**Office of Christian Outreach (OCO)**
https://www.wheaton.edu/OCO

The Office of Christian Outreach (OCO) exists to influence, develop, and mobilize student leaders and participants through experiential learning, worship, and service opportunities that actively involve Kingdom words (evangelism, prayer, testimony) and Kingdom works (mercy, justice,
hospitality, compassion). We are located on the lower level of the Todd M. Beamer Student Center.

To fulfill our mission, the OCO offers opportunities for engagement through six student-led ministries. Each of these ministries promotes the OCO’s dedication to learning through service, expanding on the learning that is taking place in the classroom in unique ways.

**BreakAway Ministry**
Creates opportunities for personal transformation by having Wheaton staff, faculty, and students serve together during Spring Break. BreakAway offers trips to both international and domestic sites in urban and rural contexts.

**Christian Service Council**
Mobilizes students to serve and share the Gospel in the Chicagoland area through weekly and one-time ministry opportunities.

**Global Urban Perspectives**
Seeks to raise students’ awareness of urban issues and mobilizes them to live out the incarnational Gospel in cities around the world through summer immersion programs and campus-wide events.

**Student Ministry Partners**
Mobilizes and equips students to partner with the global church and to make known the Kingdom of God among the nations through summer immersion programs.

**World Christian Fellowship**
Strives to increase student’s awareness of the global church and how they can participate in both international and local contexts. This awareness is developed through the avenues of celebration, intercession, and mobilization.

**Youth Hostel Ministry**
Mobilizes and equips students to minister to the traveling communities of Europe through living in community, offering friendship, evangelism and hospitality during their summer immersion experiences.

**International Student Programs (ISP)**

Students from global perspectives are an important part of the Wheaton College community. Located on the lower level of the Todd M. Beamer Student Center, the purpose of the International Student Programs Office (ISP) is to meet the unique needs of all international, missionary and third-culture undergraduate students by providing services and initiatives that develop whole individuals and vibrant communities engaged in and contributing to the mission of Wheaton College.

International students study in the United States with an F-1 student visa. The ISP staff provides immigration-related services such as issuing I-20 documents, advising on employment and travel opportunities and providing guidance while students navigate all aspects of living and learning in a new country.

TCK stands for Third Culture Kid, defined as someone who has spent a significant part of their developmental years outside their parents’ culture. Some TCKs are missionary kids; others are children of diplomats, international business people or military personnel. These students also make a positive contribution to our community, and the ISP staff seeks to provide programming and services to meet their unique needs.

The Office of International Student Programs partners with four student organizations to facilitate community and support for global students. These include Ladder Leaders (peer leader program for all new students), Axis (international student programming team), MuKappa (MK/TCK student fellowship) and the International Apartments community (host weekly gatherings for global and domestic student fellowship).

**Office of Multicultural Development (OMD)**
https://www.wheaton.edu/omd

The Office of Multicultural Development exists to promote a greater understanding of Christ-centered diversity and to develop a sense of home for those who are culturally diverse.

The office seeks to bring issues of faith and cultural identity to the foreground of the campus. OMD creates a collaborative partnerships between people of differing ethnic origins that fosters unity, celebrates diversity, and encourages community. Academic, cultural, personal, and spiritual support is provided to students on an individual basis.

We recognize that with diversity come relational challenges. Wheaton is committed to addressing diversity from multiple disciplines and resources throughout the college. Though OMD spearheads efforts, the diversity of the College is a shared institutional concern that is reflected in the evaluation and continual development of all programs.

Additionally, Diversity and Inclusion is a structural issue. OMD collaborates with the senior administration to address systematic issues that create barriers within the college facilitating intentional engagement in Christ-Centered Diversity and Inclusion.

Multicultural Development facilitates support for multicultural scholars through the Summit Scholars Program, leadership development for student organizations through the Ignite Program and a living learning opportunity called the Shalom Community, which provides upperclassmen with an intentionally diverse community tied to the class Sociology of Racial and Ethnic Relations and multiple campus programs. The student-led organizations are:

**1-2-1 Peer Program**
Is a Peer support program that encourages incoming multicultural students in their transition to the Wheaton experience by pairing upperclassmen who serve as encouragers, guides, and friends who offer support, prayer and guidance with incoming freshmen and transfers of color.

**Gospel Choir**
Is a diverse group that exists to glorify God by building a loving community that ministers to others through Black Gospel music.

**Koinonia**
Is a space for Asian and Asian American students to explore their identities alongside non-Asian students who want to learn about the Asian and Asian American experience.

**OMD Programming Team**
Is a student team creating programming to facilitate racial, ethnic and cultural diversity and inclusion on campus through programs of celebration, cultural competence and identifying cross-cultural trends.
Shalom Community
Is an intentionally diverse living learning community that contributes to students becoming whole and faithful Christians who pursue interracial healing and challenge racism within their spheres of influence.

Unidad
Is a community that empowers all students of Latino backgrounds to explore, develop and express their ethnic identity in Christ. Additionally, the organization aims to create awareness of and appreciation for the diversity of Latino cultures in the Wheaton community.

William Osborne Society
Is a community that empowers black students to explore, develop and express their ethnic identity. Additionally, the organization creates opportunities for the campus as a whole to learn, experience and share in Black culture.

Student Activities Office (SAO)

The Student Activities Office, located on the ground floor of the Todd M. Beamer Student Center, is a focal point of campus life with opportunities for student engagement and learning. Whether coordinating a ’70s roller-disco, digging trenches for an irrigation project in Honduras, facilitating a pivotal business meeting, or raising awareness about systemic racism, Wheaton students are engaged in a variety of experiences that contribute to both their growth as Christians and the Wheaton community. The SAO strongly believes that being a Wheaton student is about more than attending class.

The SAO has five student organizations and an evolving variety of more than 55 special interest clubs. Each of these student-coordinated groups, through quality programs and services, is committed to building Christian community on campus.

The Mission of the Student Activities Office is to holistically develop leaders to positively shape the Wheaton College student experience. The vision of the Student Activities Office is to be an effective greenhouse for current and emerging student leaders that cultivates personal growth, collaborative relationships, applied learning, program development, and cultural interpretation.

College Union
https://www.wheaton.edu/life-at-wheaton/campus-involvement/leadership-teams/college-union/

College Union (CU) is responsible for large event programming with the goal of bringing together the student body to grow in their friendships, to play, and to strengthen our connection within our community. It is our belief that God desires for us to be a community that comes together to work hard but also one that comes together to relax and connect. During the year, CU plans annual campus traditions like Talent Show, Air Jam, President’s Ball, and Roller Disco. Throughout each semester, CU also coordinates Coffeehouse, a live music show with student performers, and campus concerts featuring major recording artists. In addition, CU collaborates with other campus departments to provide programming for Orientation Week, Alumni Weekend, and Family Weekend.

Honduras Project
https://www.wheaton.edu/life-at-wheaton/campus-involvement/leadership-teams/honduras-project/

The mission of the Honduras Project as a Christ-centered community is to serve the Lord by encouraging, building relationships, and working with the people of Honduras. This Project is a student-led spring break service learning experience. Each year, a group of students raises funds for a gravity-fed water system in a rural village in the mountains of Honduras. Over spring break, trenches are dug to help install the water system alongside hosting evangelistic outreach and ministry with woman and children. The system transports fresh, clean water from a spring above the village to faucets installed in every household that participates in the project and the ministry brings the living water of Jesus Christ to peoples’ hearts.

Orientation Committee
https://www.wheaton.edu/life-at-wheaton/orientation/

To mission of the Orientation Committee is to serve first-year students as they transition to Wheaton College by facilitating programs and experiences that welcome them to campus, cast a vision for what is distinctive about being a Wheaton student, and support them in their integration into a residential Christian liberal-arts community. The Orientation Committee is committed to establishing a strong Christ-centered foundation for new students when they arrive so they flourish in the intellectual, cultural, and social climate of Wheaton College as a place that will shape them into whole persons in preparation for building the church and benefiting society worldwide.

Solidarity Cabinet
https://www.wheaton.edu/life-at-wheaton/campus-involvement/leadership-teams/solidarity-cabinet/

Solidarity Cabinet believes that racial reconciliation is a necessary outworking and responsibility of our Christian faith. More specifically, the Solidarity Cabinet seeks to raise awareness of race, ethnic, and cultural issues and mobilize students to live out the gospel message of reconciliation. Throughout the year the cabinet hosts panel discussions, lectures, chapels, and other programs to engage and educate the student body on issues of systemic racism. Our ultimate goal is to promote dialogue about what we as a community can and need to do in response to the racial injustices within our society.

Student Government

Student Government (SG) exists to further the educational, spiritual, and relational development of the Wheaton College community as elected students represent their constituencies’ concerns and issues. SG ensures a student voice in the college at large and provides significant leadership opportunities. SG serves as a student forum where each member can practice Christian community by debating and discussing campus issues and seeking solutions that will effect positive change in our community. SG also serves the College administration, faculty committees, and the board of Trustees by representing student views in a thoughtful and articulate manner and, in turn, listens to College administration and faculty to offer accurate information back to students. Finally, SG provides tangible services to the student body such as a subsidized lunch
program for students to eat with faculty, academic grant scholarships for student research, and funding for special interest clubs.

Special Interest Groups
https://www.wheaton.edu/life-at-wheaton/campus-involvement/student-led-clubs/

The great variety of special interest clubs on the campus include departmental organizations; pre-professional study groups; hobby groups; regional, international, and denominational fellowships; mission groups; and prayer fellowships. These groups offer many opportunities for students to collaborate with their peers around a shared interest, hobby, and/or passion. With genres of clubs ranging from academic honor societies, performance, publication, social justice, and special interest groups, there is something for everyone. Each year more than 55 student clubs drive an array of programming including lectures, plays, political debates, prayer vigils, multi-cultural festivals, service trips, business competitions, and much more. These student-initiated and managed clubs truly enrich the atmosphere of Wheaton College, providing avenues for students to develop leadership and management skills, express their passions and interests within the boundaries established by the Community Covenant, and have a ton of fun!

Center for Vocation and Career (CVC)
https://www.wheaton.edu/cvc

The vision of the Center for Vocation and Career is that all students would develop a plan for life after graduation, have the tools necessary to implement their unique plan, and be provided ample opportunity to execute their vocational plan. Toward that, we guide students and alumni in developing career decision-making skills to use during college and throughout their life. This process includes developing a strong self-awareness, identifying possible careers and strategies for exploring them, preparing the materials necessary to tell your story to prospective employers or graduate schools, and creating a network to advise and point students toward possible opportunities.

Students can take the first steps in their career journey by engaging with the CVC team through the StrengthsFinder assessment and scheduling an initial meeting with their career coach. The CVC utilizes the premier career platform Handshake (http://www.wheaton.edu/cvc) to connect students with employers, job and internship opportunities, and the CVC team. Students can set up an account on Handshake and download the app as soon as they have their school email address and begin populating their profile. Handshake (http://www.wheaton.edu/cvc) is also the one-stop shop for CVC resources, like the cover guide, resume guide, and more targeted resources posted by the career coaching team.

Services and programs are designed to assist students as they develop self-awareness, build their skills and experience, learn to tell their stories and explore future possibilities. The Center for Vocation and Career wants to help each student understand their unique gifts and interests and explore how those can be used to impact the Kingdom of God – in all sorts of industries and positions

Student Employment

The Center for Vocation and Career regularly posts both full and part-time jobs on Handshake (http://www.wheaton.edu/cvc), our online job board. At the start of each school year, we host a Part-time Job Fair in conjunction with the Student Financial Services office. Many on-campus and off-campus positions are made available at that venue.

Office of the Chaplain

The chapel program seeks to nurture the spiritual life of students in the context of an academic environment. Three times a week (Mondays, Wednesdays, and Fridays) from 10:40 a.m. to 11:20 a.m., the entire undergraduate student body gathers in community in Edman Chapel for the purpose of worship. The chapel curriculum is structured around a 4-year Bible lectionary. Each Monday is a Gospel reading, Wednesday is a narrative reading, and Friday is a Psalm. The primary reason for the curriculum is catechesis – the formation and education of the whole person – head, heart, body, emotions and will. Through exposure to the entire Scripture over a four year period, students are encouraged to learn to love God’s Word, while developing greater theological and biblical literacy. Chapel services reflect the interdenominational nature of the College and include guests known for their Christian leadership and message to the church and culture. Variety in worship forms, traditions, and music enriches the educational and experiential dimension of the chapel program. Student and faculty participation encourages the development of Christian faith through peer and mentor relationships. Chapel attendance is required for all undergraduate students. A chapel program for Graduate School students provides weekly (Wednesdays at 10:40 a.m.) worship in the Barrows Auditorium, BGC.

The Chaplain of the College oversees the spiritual life of the community through the chapel program, a small group ministry and pastoral care for undergraduate and graduate students, faculty, and staff. Discipleship Ministries, the small group ministry out of the Chaplain’s Office, facilitates student-led small groups on campus. These groups (Discipleship Small Groups, Koinonia Family Groups, and Strongholds) meet to study Scripture, pray, and encourage one another practically and spiritually. The Chaplain’s pastoral responsibilities include coordinating on-campus worship and networking the spiritual life resources of the community.

Students are encouraged to participate in the worship, life, and ministry of a local church. The benefit is mutual as students gain from the fellowship of a church, and churches appreciate the involvement of students. A directory of local churches is available on-line on the Chaplain’s Office website.

Campus Services

For the convenience of students, the College operates a post office, a copy service, a locker service, and transportation for field trips and Christian service. The College Bookstore offers fax service to students for a nominal fee.

Campus Stores

The Bookstore and Copy Center are owned and operated by Wheaton College with all revenue being returned to the college general fund. The Bookstore is the official supplier of college course materials; providing the correct edition, used books and rental as available, and in stock for the start of classes. The Bookstore also sells Wheaton apparel and Thunder athletic gear, as well as school supplies and consumer electronics. The Copy Center offers all copy services including color copies and binding options for your academic projects. Information about ordering your textbooks, our return policy, textbook buyback, and store hours are available at http://www.wheatonbooks.com or by calling 630.752.5119.
College Post Office (CPO)
The College Post Office (CPO) is located in the Todd Beamer Center. All student addresses must show CPO box numbers with names. All student CPO box assignments and combinations are issued at the post office window. A forwarding address form must be completed and returned to CPO when a student leaves for a period of three weeks or more. The student is responsible to advise organizations/companies of a change of address for magazines, newspapers, and bulk mail. Only first class mail and priority mail will be forwarded. Mail not forwarded: media mail, bulk mail, parcel select mail, and some international mail (mail sent from overseas.) Please note: UPS, FedEx, Airborne, DHL, etc., are not forwarded. Instead, these packages are returned to the sender.

To ensure mail delivery, following is an example of a proper student address:

- Student Name
- CPO #
- 501 College Ave
- Wheaton IL 60187

Food Service
https://www.wheaton.edu/Student-Life/Living-at-Wheaton/Campus-Dining

Anderson Commons provides cafe-style food service. Well-balanced meals from our food-service partner, Bon Appétit, offer menu variety for individual tastes. Eighteen meals a week are served. Students living in college residence halls are required to purchase at least a 10-meal plan. Several meal plan options are available to upperclassmen and graduate students. Freshmen are required to purchase a 10, 14- or 18-meal plan, or a 160 or 210 block plan. Meal plan start dates for students coincide with the residence hall openings for each semester. The last meal on the plan each semester is dinner on the Thursday of finals week. Meal plan additions or changes must be completed online at http://www.wheaton.edu/studentlife/reslife/meal-plans, by the end of the first week of classes each semester.

ThunderBucks are for use in Anderson Commons, Sam’s, and The Stupe, which are located in the Beamer Student Center.

ThunderBucks are flex dollars that are a part of the 10, 14 and 18 meal plans, as well as the 160 and 210 block plans. Unused ThunderBucks at the end of the fall semester can be rolled to the spring semester; unused ThunderBucks at the end of the school year will be forfeited.

ThunderBucks PLUS are additional dollars that may be added on to the student ID Card for extra spending options. ThunderBucks PLUS may be added to the card at any Bon Appétit cash register by using the following methods of payments: cash, check, or credit card. They are also available at www.wheatonbooks.com (http://www.wheatonbooks.com) under the Gift Ideas/Gift Cards tab. ThunderBucks PLUS may be used in all three food service venues provided by Bon Appétit, and at concessions stands at home sporting events.

Academic and Institutional Technology
https://www.wheaton.edu/AIT

Residence halls and apartments allow both wired and wireless Internet access. Students can connect using the network jacks or wireless coverage in their rooms or apartments. Wireless coverage is available throughout campus.

Undergraduate students who want to connect their computers to the campus network must register their computer and install and maintain protective software. This is required by the College network access control system and is referenced during the student account setup process.

Academic and Institutional Technology provides technology support information and resources for students at https://www.wheaton.edu/AIT as well as personalized assistance by contacting AIT.Service.Desk@wheaton.edu or calling 630.752.4357 (HELP).

Public Safety
The Wheaton College Department of Public Safety is dedicated to the protection of life and property and to the prevention of crime, fire and accidents. Uniformed officers are on duty 24 hours a day patrolling campus buildings, streets and parking lots. Through preventative patrol, emergency response, and educational programs, Wheaton College Public Safety strives to promote an awareness of safety among students, employees, and visitors. Public Safety also provides a variety of services to the campus community, striving to meet the needs of students, employees, and campus visitors alike.

Family Rights and Privacy Act
Wheaton College is in compliance with the Family Educational Rights and Privacy Act which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Wheaton College to comply with provisions of the Act. Such complaints should be sent to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-5920.

Wheaton College has adopted a policy which explains in detail the procedures used for compliance with provisions of the Act. Copies of the policy are available in the Registrar’s Office.