

SPECIAL PROGRAMS

The Speech Center

<https://www.wheaton.edu/Academics/Programs/Communication/Welcome/Speech-Center>

The Speech Center provides online tutorials in all aspects of public speaking to students who wish to improve their oral skills for any course across the disciplines. Learning modules will help students narrow their topic focus, develop a more engaging speaking style, clarify their organization, craft strong introductions and conclusions, and identify compelling supporting materials.

The Writing Center

<https://www.wheaton.edu/Academics/Services/Writing-Center>

Located on the first floor of Buswell Library, the Writing Center offers an important free service to all students who want to improve their writing for any course across the disciplines. The trained writing consultants who work at the Center provide patient, supportive help in all aspects of the composing process. The consultants do not act as proofreaders or editors, however; instead, they ask probing questions to help students develop confidence and skill in their own writing. The Writing Center is open Monday-Saturday throughout the school year; please check the Writing Center webpage at www.wheaton.edu/Academics/Services/Writing-Center (<http://www.wheaton.edu/Academics/Services/Writing-Center>) for hours of operation.

Pre-Professional Programs Assistance Health Professions

<https://www.wheaton.edu/academics/programs/healthprofessions>

The Director of the Health Professions works closely with students who are interested in any of the health fields. Career information and counseling are provided to assist students in career exploration, selecting courses, preparing for required national admissions exams, and applying for admission to professional schools. Advising is provided to aid students understanding of various healthcare careers and the changing nature of the healthcare environment. Students are encouraged to pursue professions that allow them to use their gifts and contribute to the health of society worldwide. Guidance is provided through informational workshops, opportunities to meet and speak with healthcare professionals on and off campus and personalized advising. The Health Professions Committee, comprised of faculty members from the sciences and humanities, contributes to the student's decision-making process and preparation by conducting mock interviews and scholarship selection. All students interested in a health profession are strongly encouraged to visit the Health Professions Office early in their studies. See the Science Area Programs section of this catalog for additional information.

Pre-Law

<https://www.wheaton.edu/prelaw>

The Pre-Law Program at Wheaton is designed to assist students in exploring or confirming a calling to service in the legal profession. The Pre-Law Program provides students with access to a variety of resources, activities, and events that focus on mastering the law school admissions process, preparing for a legal education, and understanding the legal

profession. Further information on the Pre-Law Program is available at <https://www.wheaton.edu/prelaw>.

Wheaton offers a broad liberal arts education that provides students with a solid foundation for law school. In addition to providing several law-oriented courses, Wheaton offers a Pre-Law Studies Certificate Program, an interdisciplinary program that provides a concentration of course work to support the future study and practice of law. This program is designed to develop a student's cognitive faculties for analysis, reading comprehension, and written and oral expression, and includes a law-related internship. This program is described in detail in the Pre-Law Studies Certificate Program section of this catalog.

The Pre-Law Advisor is available to counsel and mentor students individually on the law school application process and legal careers. Through the Pre-Law Program, students can enhance their pre-professional development by attending activities and events, such as proctored LSAT practice tests, law school fairs and smaller workshops on law school applications, and forums with speakers who represent a variety of career paths in the legal profession. The Pre-Law Program also maintains a Pre-Law library with LSAT preparation materials and practice tests, and books on law school and the legal profession. In addition, students can participate in the Mock Trial Team, a student-led organization focused on developing trial advocacy skills by participating in American Mock Trial Association competitions.

Accelerated M.A. Program

Wheaton College offers Accelerated M.A. programs in the following departments: Biblical Archaeology, Biblical and Theological Studies, Christian Formation and Ministry, Education, Evangelism and Leadership, and Intercultural Studies. A student can earn a graduate degree as early as the fifth college year by taking graduate credit courses during the senior year. Application should be made and approved early in the junior year. No more than 50 percent of the credit hours required for the master's degree can be taken before the student completes the bachelor's degree. Some departments may further limit this policy. (During the senior year, a student may take up to eight hours of graduate credit each semester.) The student will be given a graduate advisor, but will retain the undergraduate advisor and be classified as an undergraduate until the bachelor's degree is earned. Earning a graduate degree by this method can have a financial advantage. Courses taken toward this accelerated master's degree program **cannot** also be counted toward the student's bachelor's degree requirements.

Interdisciplinary Studies

Across the country, many colleges and universities increasingly offer students the opportunity to create their own unique approach to learning, combining coursework from two or three traditional majors. Interdisciplinary Studies promotes a breadth of knowledge from a variety of upper-level courses with a depth of expertise from completing a significant final research project. The ultimate aim of this major is the integration of different academic areas that represent a student's program of study, reflecting creative skill, critical thinking, and problem solving at its best. This program is only open to students who have already completed thirty hours of credit, and it requires an application, review, and acceptance by the Interdisciplinary Studies Faculty Committee.

Internships and Practica

Internships are an excellent way to enhance a student's college experience, explore career possibilities, and prepare for life after college.

More than 70% of Wheaton students complete an internship at some point during their time at Wheaton, which is above the national average. Some internships are done for academic credit and others are completed for the experience they give students. International internships and practica must be coordinated through GEL in addition to the sponsoring academic department, OCO, or other campus offices.

Students may explore work-related experiences and vocational paths either through an internship or a practicum. Internships may be an opportunity for students to complete academic credit towards their selected major. To do this, students must have junior status and have completed 16 credit hours in their major to undertake an internship. A practicum is another opportunity for students to pursue vocational discernment through work experience. These are particularly relevant for students who would like to explore opportunities and aptitudes outside of their major area of study. Only with department approval may credits earned through a practicum be applied toward the major. Students must have sophomore status to enroll in a practicum. An internship and a practicum both offer opportunities to integrate theoretical learning with actual work experience. It is intended to enhance educational goals, expand job skills, and guide career decisions. The internship may be completed for 2-8 credit hours (0 hours for Christian Education and Ministry) under the direction of a faculty advisor and an employer supervisor. Students who desire to complete a practicum should enroll in GEL 211 Vocation Practicum. This practicum may be completed for 2-4 credit hours. Non-academic internships may also be completed; however, they will not appear on your transcript, they receive no academic credit.

The team in the Center for Vocation and Career is available as an additional resource for information and opportunities. Students should plan to attend an internship lab one to two semesters prior to enrollment in an academic internship. Support for identification and selection of internship sites is provided by the coaching staff in the CVC and the individual academic departments. It is important to consult the department to determine specific requirements for completing an internship.

An internship or practicum experience should be a new, educationally rewarding one rather than a continuation or repeat of a current or previous work experience. It is a short-term position. The work experience should involve challenging tasks with educational value rather than tasks which would be considered as "busy work." A work experience can be designated as an internship for credit only if approval is obtained from an academic department *in advance* of the work experience. Likewise students must obtain approval for a GEL 211 Vocation Practicum from the Internship Supervisor in the Center for Global and Experiential Learning (GEL) prior to the semester in which they intend to undertake the practicum. Students registering for internship or practicum credit must complete an Application for Internship or Application for GEL 211 and file it with the Registrar's Office.

Registration for an internship must occur during the semester or summer in which at least 50 percent of the internship will be completed. Registration for a practicum (GEL 211) must occur during the semester or summer in which 100 percent of the practicum will be completed. Students enrolled in GEL 211 also attend a seminar course, which meets 7 times during the semester (offered fall & spring on-campus; summer students complete seminar in an off-campus modular format with the instructor). Along with the course, the student must complete the required number of clock hours for the practicum.

Students must have reached junior status and have completed at least 16 hours in their major (or minor or certificate program) before requesting

an internship. Practicum students must have completed at least two semesters on-campus or at another college or university to enroll.

To earn credit, the internship must be in the major (or minor or certificate program). No more than 12 hours of internship and/or practicum credit can be taken toward a degree, and no more than eight hours can be counted toward a major. No more than eight hours can be earned for the *same* internship experience. Billing for internship credit is at normal tuition rates. The practicum is taken as elective credit toward graduation unless a student receives departmental approval for it to count for major credit.

A *minimum* of 40 clock hours of work experience is required for one academic credit (e.g. a 4-hour internship or practicum would require a minimum of 160 clock hours of work experience). Depending on the nature of the internship, a department might expect or require more than the minimum required hours. Practicum students must complete 80 clock hours for the 2-credit option and 160 clock hours for the 4-credit option.

The internship experience will receive a final evaluation from the supervising faculty member and will be graded on a pass/fail basis, unless the department has received approval from the Curriculum Committee to give regular letter grades. Students will be expected to keep a written daily journal of the experience (or other appropriate record of tasks accomplished) and to write a final paper which summarizes and evaluates the experience. Individual departments may establish additional internship requirements.

GEL practicum experiences will be debriefed during the 2-hour long seminar course that meets seven times during the semester and will be graded on a pass/fail basis. The Internship Supervisor in GEL is the instructor for this course and oversees the students' practica.

Students will be expected to complete the internship and practicum in accordance with the dates provided on their internship/practicum application. Any changes to these dates need to be communicated to the Wheaton College faculty supervisor and the registrar's office in writing as soon as practicable after the date change is known to the intern. Students may drop or withdraw from an internship as follows:

- Prior to 20% of the internship or practicum clock hours being complete, the student may withdraw completely and receive a 100% refund.
- Once 20-70% of the internship or practicum clock hours are complete, the student may withdraw from the internship with a W grade; no refund will be generated.
- Once more than 70% of the internship or practicum clock hours are complete, the student will no longer be allowed to withdraw from the internship.

Termination by the employer for cause or knowingly materially misrepresenting the internship or practicum to the College will result in a failing grade, regardless of the percentage of the internship completed. Application for Internship/Practicum forms and additional internship and practicum guidelines are available from the Registrar's Office.

Army Reserve Officer Training Corps (ROTC)

<https://www.wheaton.edu/rotc>

Service in the United States Army is a worthy calling. Wheaton College considers the Army ROTC program a valuable supplement to the

curriculum. ROTC instruction is on campus and at local training areas. A student incurs no military obligation by taking one or more courses in Military Science during the freshman or sophomore years prior to signing an ROTC contract. Wheaton College grants academic credit for all ROTC courses and offers a certificate in Military Science to cadets who meet all requirements. For additional information, see the Military Science and the Special Scholarships sections of this catalog. Undergraduate and Graduate students are eligible for this program.

Air Force ROTC (AFROTC)

Students interested in Air Force ROTC can take Aerospace Studies at the Illinois Institute of Technology (<http://www.afrotc.iit.edu>) (IIT).

Wheaton College Science Station

<https://www.wheaton.edu/BlackHills>

Situated in a park-like 50 acres in the Black Hills National Forest of South Dakota, the Wheaton College Science Station offers the College's longest running off-campus program. The summer program offers courses to meet the entire general education requirement in the nature cluster under the 2013-2015 catalogs, and the SP, SIP and AIS requirements under a Christ at the Core catalog. It also offers introductory and upper division courses for majors in Biology and Environmental Science (Diversity of Life: an Introduction to Zoology and Botany, Processes of Life: Ecology and Evolution) and Geology (Field Geology and Rocky Mountain geology).

Center for Global and Experiential Learning (GEL)

<https://www.wheaton.edu/academics/global-and-experiential-learning/>

The Center for Global and Experiential Learning provides students many opportunities to earn academic credit in off-campus domestic, cross-cultural and international contexts. These programs allow students to extend their learning beyond the classroom and the campus community. They include internships, practica, research opportunities, and study abroad programs among many options. Many of these are in international locations. Others are in the United States and are also able to broaden one's global and cross-cultural perspective. Whether in a domestic or international context, both types of experiences integrate the classroom and daily life in unique ways that create a rich learning environment with exposure to environments, peoples, and resources not available on campus. Each program maintains the standards of excellence in the College's liberal arts curriculum. Most programs involve on-campus preparation for field experiences prior to entering the off-campus program. Students interested in these programs are encouraged to inquire about them early in their academic planning to ensure timely involvement and appropriate academic credit. Many semester study abroad programs also provide internship opportunities. Current listings of study abroad and other off-campus programs can be found at: <https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study>. Refer to departmental course listings to identify internship, practicum, and other field experience courses such as HNGR, HoneyRock, Urban Studies, "Wheaton in", as well as partnerships with over seventy approved program providers.

HoneyRock: Northwoods Campus and Camp

<https://www.wheaton.edu/HoneyRock>

The mission of HoneyRock is to build Christ's church and improve society worldwide by developing whole and effective people through transformational outdoor experiences. This mission expresses the commitment to equip steadfast disciples who transform the world through Christ which is accomplished through the integration of excellence in academic programming with Christian camp experiences. The theoretical principles and practical skills learned will be applicable to a broad range of ministry and educational settings. Individuals leave HoneyRock with an expanded view of God, themselves, and their role in serving others. The educational approach is interdisciplinary and distinguished by direct application of learning to real ministry and leadership experiences. Students will engage in outdoor-oriented activities that involve problem-solving tasks, disciplined reflection, and service.

Although the content of the programs varies, the learning outcomes of students at the Northwoods Campus usually include the following: increased mastery of content due to direct application, enhancement of critical thinking and problem-solving skills, increased confidence and ability to perform in leadership roles, and a deepened relationship with others and with God. Students experience these outcomes because they are given responsibilities that challenge them.

Located 360 miles north of the Wheaton campus on 800 acres of beautiful forests and a chain of 28 lakes, the Northwoods Campus has year-round opportunities for students.

Wheaton Passage: A Transition Program for Incoming Students

<https://www.wheaton.edu/honeyrock/undergraduate-students/wheaton-passage>

Wheaton Passage is designed to introduce incoming first year and transfer students to spiritual formation and to ignite the Wheaton College experience for them. Students will experience eight to eighteen days—depending on the chosen track—filled with adventure, challenge, and new friendships. They will also be part of a mentoring relationship with Wheaton College faculty from various academic departments while enjoying the beautiful setting of HoneyRock, Wheaton's Northwoods campus.

Students choose either the wilderness track (a 12-day wilderness trip), the urban track (7 days living and doing ministry in downtown Chicago) or the camp track (4 days at HoneyRock utilizing team building and challenge courses.) All tracks culminate with 5 days at HoneyRock during which time a faculty member will join each of the established small groups and lead them through a curriculum based on the themes of foundations of a worldview, community, spiritual formation, and service.

In addition to the program at HoneyRock, students will gather for two sessions over the fall semester with their faculty member. This time is designed to help students transfer their learning into the context of life at Wheaton. Faculty members will help students process through transitional issues that often arise during the first semester. Through this experience, students earn 2 hours of elective academic credit (C E 131 Introduction to Spiritual Formation).

Summer Leadership School: Summer Semester

<https://www.wheaton.edu/honeyrock/undergraduate-students/leadership-schools-for-students/sls-summer-leadership-school>

Summer Leadership School is designed for students who have completed their first year, sophomores, and juniors who have limited camp, ministry,

or leadership experience. This program helps participants develop guiding principles for lives in ministry, service, and growth while deeply impacting their character, worldview, and relationship with Christ. During this 11-week program, students receive training and experience in leadership and ministry. It is through modeling the Christian life and discipleship of young people that students develop and refine their abilities and life goals. Up to 8 hours of general education, elective or major credit can be earned through: Biblical and Theological Studies and Christian Formation and Ministry. Students will apply their course work as camp counselors for 6 weekends of Advance Camp (for 9th grade students) or seven weeks of Residential Camp (for 3rd-8th grade students.)

Wheaton in the Northwoods

<https://www.wheaton.edu/honeyrock/undergraduate-students/wheaton-in-the-northwoods>

Each year HoneyRock offers a wide spectrum of courses that meet general education requirements in a creative, modular fashion. Courses are four weeks in length: one week of intensive work before the two weeks at HoneyRock and one week of intensive work afterward. The courses are unique from the main campus because professors use the outdoors and an experiential process that provides for a collaborative, engaging, and relationally-based learning experience. Students in these short-term courses enjoy the beautiful HoneyRock environment and participate in fun activities. Dorm-style housing with attached bathrooms and a computer lab with wireless internet are available. Courses are generally available during the months of May and June. Information is available at the HoneyRock office in Schell Hall.

Graduate Apprenticeship

<https://www.wheaton.edu/graduate-school/degrees/ma-in-outdoor-and-adventure-leadership/graduate-assistantships>

This is a nine-month program conducted entirely at the Northwoods campus of Wheaton College. Graduate Apprentices register for one graduate course (CFM 662 Theology and Practice of Outdoor Adventure Leadership) in April and are engaged in ministry at HoneyRock. Salary is provided for summer and winter seasons. Students will experience excellent immersion in all aspects of outdoor adventure ministry while studying, being mentored, and living in a cohort-based community that learns and serves together. This program also includes a process in which participants can clarify calling and next steps for ministry preparation. Graduate Apprentices have the option to be full-time graduate students and take all four Outdoor & Adventure Leadership courses required for the MA in Christian Formation & Ministry concentration over the nine months. This option offers less involvement in the hands-on ministry due to the course load, and salary is only provided in the summer.

Human Needs and Global Resources

<https://www.wheaton.edu/HNGR>

The Human Needs and Global Resources (HNGR) Program is an academic certificate program that integrates multidisciplinary coursework, a six-month internship in the Majority World, and whole-person formation through experiential learning. Students live, work, worship, and serve with local communities worldwide, while accompanying host partner organizations that confront poverty, challenge inequity, transform conflict, pursue justice, and seek fullness of life. The program cultivates a life-orienting commitment to justice,

intercultural humility, compassion, hospitality, environmental health, and peacemaking, as actively reflected in lifestyle and vocation.

Past internships have included, but are not limited to, projects in: agriculture, church development, community art, community development, education, environment, ethnomusicology, gender, health and nutrition, HIV/AIDS, human trafficking, hydrology, legal advocacy, micro-enterprise, property rights, social justice, and youth development. Each internship includes supervised study and service related to the student's interests, and enables students to learn about culture and appropriate development responses within specific cultural contexts. HNGR aims to promote student commitments to formulating Christian responses in their lifestyles and vocational choices, to the issues facing the globe and its peoples.

Students from any major may take selected HNGR courses, including HNGR 114 Poverty, Justice and Transformation, without obligation to complete the HNGR Certificate. Students who wish to earn the HNGR Certificate must submit a formal application (usually in the fall semester of their second year), be accepted to do the six-month off-campus internship, and complete the internship and all course work. Details are available in the HNGR office and on the HNGR website at <http://www.wheaton.edu/hngr>.

Urban Studies

<https://www.wheaton.edu/urbanstudies>

Wheaton in Chicago

<https://www.wheaton.edu/Academics/Departments/Special/Urban-Studies/Wheaton-in-Chicago>

Wheaton in Chicago is a semester-long, residential, experiential program of study open to all Wheaton College students. Wheaton in Chicago offers an opportunity to get past the "visitor" mindset and explore the contours of the city from the inside. During the semester, students intern at various organizations throughout the city while also taking Wheaton courses specifically tailored to the program's unique location in Chicago. Students live in Chicago's Woodlawn neighborhood (just south of the University of Chicago), intern in neighborhoods all over the city, and worship in the city.

Through a combination of discipline-specific internships and courses such as Engaging Arts in the City, Chicago, Theologies of Transformation, and Race, Poverty, and Reconciliation, students gain insight into some of the issues shaping life in Chicago and other cities around the world.

Wheaton in Chicago is foundational for many students pursuing future careers in fields such as urban planning, economic development, ministry, legal services, healthcare, teaching, social services, counseling, and communications, just to name a few.

The program is overseen by the Director of the Center for Urban Engagement. Courses are taught both by Wheaton faculty and practitioners from the city, while drawing on a rich array of guest speakers. Students will have opportunities to earn general education and major credit. The Wheaton in Chicago program also emphasizes leadership, mentoring, and vocational discernment and includes student life and spiritual formation programming.

The Wheaton in Chicago program is offered every semester. URBN 114 Social Life of Cities and URBN 399 Pre-field Preparation are prerequisites for the program.

"Wheaton In" Semester Study Abroad Programs

<https://www.wheaton.edu/Academics/GEL/Study-Abroad-and-Off-Campus-Study/Semester-Programs>

Wheaton in Mexico

Wheaton in Mexico Program is located in Querétaro, México, a beautiful colonial city, UN World Heritage Site and bustling, modern metropolis. It is offered in the Spring semester. A Wheaton faculty member serves as the resident director, and students live with host families during the entire semester. In addition to an integrative course taught by the resident director, the program offers courses in Mexican history, Mexican art and Spanish language and literature courses taught by local Mexican faculty. The program is open to students from all majors. Some courses may meet general education and major requirements. Prerequisites: SPAN 201 Intermediate Spanish and GEL 231 Orientation to Study Abroad - Orientation for Wheaton in Mexico. The orientation course is required and is offered in B Quad of the Fall semester. This program also fulfills the study abroad requirement for the Spanish major or minor.

"Wheaton In" Summer Off Campus/Study Abroad Programs

Other "Wheaton In" summer programs are also offered on an occasional basis. Here are some representative programs. GEL has the most updated information on all programs. All program offerings are based on sufficient student enrollment and safety of travel location.

Arts in London

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/arts-in-london>

Arts in London is a four-week culture program in London, England. The program offers a variety of opportunities for students to attend concerts, theater, opera, and ballet and visit museums and art galleries while living in London. Day long excursions to Canterbury and Cambridge provide the opportunity to experience "the arts" in different areas of Britain, while Celtic culture is explored during a long weekend in Wales. Arts in London is offered biannually.

China

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-/summer-programs>

Wheaton in China features intensive language and culture with related lectures, field trips and guided travel. The first week of the program is an orientation week on the Wheaton campus or on-site in China, devoted to cross-cultural workshops and training. The program offers courses in all levels of Chinese for all majors. Language and cultural courses and electives are taught both by Wheaton faculty and by local experts. Wheaton in China includes visits to cultural and historical sites in various cities. Students have the opportunity to worship in local Chinese churches and participate in service-oriented activities. The program is offered bi-annually May-June.

England

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/wheaton-in-england>

Wheaton in England is an eight-week summer program offering 8-10 hours of credit in English literature and writing. Although the program varies somewhat from year to year, depending on the particular interests of each director, the basic program includes one to two weeks of classes on Wheaton's campus prior to departure and at least 6 weeks in the UK where students will have the opportunity to stay in a variety of locations and experience the cultural heritage in many different ways. Each trip will also include a number of visits to literary sites so that students will be able to link what they are reading to the places they are visiting. This program is offered biannually.

Germany

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/wheaton-in-germany>

Students may pursue summer study via the eight-week Wheaton in Germany program, which, fulfills the study abroad requirements for German Studies majors. This program is also open to students of any major who have met the German competency requirement or its equivalent (with trip director approval). Wheaton in Germany features on-site study of German cultural history and national identity in a language immersion setting (GERM 343) followed by a four-week internship in Berlin GERM 496.(4 credit hrs) Offered annually in May-June, it is typically based in Munich, Berlin, and environs.

Holy Lands

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/wheaton-in-the-holy-lands>

The Wheaton in the Holy Lands Program is conducted by the School of Biblical and Theological Studies. This program is a study of the New Testament, Christian theology and historical geography through on-site lecture/instructions in Israel, Greece, and Rome. In addition, through contact with leaders of Roman Catholic and non-western churches, Wheaton in-the-Holy Lands engages students with issues of the theological development of the Church through the centuries. The six-week program offers students the experience of a lifetime, exploring the Holy Lands under the guidance and instruction of Wheaton professors and local experts.

Iron Sharpens Iron

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/iron-sharpens-iron>

Iron Sharpens Iron is an exciting eight-week program uniquely blending the cultural, political, economic and business aspects of cultures around the globe. The program focuses on the interaction of political and economic policy, the effects of globalization on human flourishing, and the economic well-being of countries in the study area. Students take part in numerous site visits and hear lectures from business leaders and diplomats. This program features on-campus and off-campus learning, and as part of the course work, student teams, with faculty guidance, develop research projects designed to be presented at the corporate or policy executive level. Iron Sharpens Iron is offered biannually and is open to students with at least a 3.0 GPA.

Latin America

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs>

Summer study in Latin America (during odd-numbered years) is sponsored by the Department of Modern and Classical Languages. This program offers courses in Spanish language and Latin American cultures and civilizations for Spanish majors and non-majors. Language courses are taught by native local instructors; civilization courses are team taught by Wheaton faculty and on-site instructors. Students live with national families and participate in local churches. Service projects with national Christians are included. In past years sites have included Mexico City, Mexico; Buenos Aires, Argentina; Heredia, Costa Rica; and Managua, Nicaragua. Most recently, the program has been in San Jose, Costa Rica.

Pilgrimage to Santiago

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/pilgrimage-to-santiago>

Pilgrimage to Santiago is a three-week course in Spain, offered biannually. The French way of St. James is a museum of over 800k, where over a thousand years, pilgrims have hiked to what is thought the remains of St. James (one of the sons of Zebedee) in Santiago de Compostela. Santiago is credited with bringing the Gospel to Spain and the course will be a combination of the history of Spain, the history of the Camino de Santiago, art history, and travel as a Spiritual transformation. Students will walk the last 120k in the northern part of Spain over 10 days and will ultimately reach their destination in Santiago de Compostela where they will receive their "pilgrim" certificate. Learn about the historical and contemporary realities on the Camino including the history, art, architecture, psychology of the pilgrim, tourism, technology, and engage in spiritual reflection and community as you walk with other pilgrims. Prerequisites: SPAN 201 Intermediate Spanish with a B grade or better; students must enroll in the 2 hour Linear Quad course on the Camino during the spring semester prior to participation.

Printing, Propaganda, and Progress

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/printing-protestantism-and-progress>

Printing, Propaganda, and Progress is a biannual six-week summer program. The program includes one week of on-campus work followed by travel within Germany and Switzerland where students study the impact of technology on Western Europe and Christianity since the invention of the printing press in 1440. This program offers four academic credits in COMM 444 and two academic credits from a co-requisite course (varies). In 2019, the co-requisite course is HIST 391 Topics in History with a focus on Propaganda in Nazi Germany.

Québec

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/wheaton-in-quebec>

Wheaton in Québec is a four-week language and culture program in the French speaking province of Québec. Students study advanced French and Québec culture including its history, cinema, folklore, literature and song. This program is offered biannually.

Spain

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-/summer-programs>

Summer study in Salamanca, Spain (during even-numbered years), is sponsored by the Department of Modern and Classical Languages. This program offers courses in advanced Spanish language and civilization for Spanish majors and non-majors. Language courses are taught by native Spanish instructors; civilization courses are taught by Wheaton faculty. Students live in Spanish homes for one month. The program includes visits to various sites, usually including Madrid, El Escorial, Toledo, Granada, Córdoba, Sevilla, Mérida, Segovia, Avila, León, Santiago de Compostela, and/or other locations of interest. Typically, the final week concludes in Barcelona with a service project.

Tel Shimron Excavations

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/tel-shimron-excavation>

Tel Shimron, an ancient city in Northern Israel with biblical and historical significance, is the location of Wheaton College's archaeological excavation, sponsored by generous support from the Museum of the Bible. Each summer, Wheaton undergraduate and graduate students have had the opportunity join a six week dig in Israel, led by Professor of Archaeology, Dr. Daniel Master.

In 2017, an international team of archaeologists, historians, anthropologists, biologists, chemists, and geologists began the work during a full scale excavation scheduled for mid-June through July uncovering remains from the Middle Bronze Age (19th-16th century BC) through the Mamluk sultanate of the 15th century. This major research project is a demonstration of the way in which interdisciplinary thinking can help us to answer questions about the ancient world, including the world of the Bible.

Washington, D.C.

<https://www.wheaton.edu/academics/global-and-experiential-learning/study-abroad-and-off-campus-study/summer-programs/wheaton-in-washington>

Wheaton in Washington D.C. is a summer program sponsored by the Department of Politics and International Relations. The program offers a combination of on-campus study at Wheaton and living in the nation's capital. The Washington experience includes briefings with leaders on Capitol Hill, with interest groups, members of the D.C. press corps, and government agencies. There is a close integration of classroom and field experience.

Cooperative, Council, and Consortium Semester Programs

Cooperative programs are available through 12 semester/summer programs sponsored by the Council for Christian Colleges & Universities (CCCU). (See <https://www.bestsemester.com> for detailed information and application.) Other cooperative programs are also available at American University, Au Sable Institute of Environmental Studies, the Creation Care Study Program, International Sustainable Development Studies Institute, Jerusalem University College, Illinois Institute of Technology, and Daystar University College (currently on hold). The Director of Study Abroad Programs in the Center for Global and Experiential Learning has

information about each of the following programs, unless otherwise noted.

The **American Studies Program** is sponsored by the Council for Christian Colleges & Universities in the nation's capital. While enrolled in public policy or strategic communication seminars, you will engage in what it means to be in community and to be a leader. These questions have shaped our political system for over two centuries. You'll continue this conversation as you interact in a dozen on-site visits with expert scholars and policy makers. Significant internships, professional mentorship and service opportunities prepare you for an extraordinary and unique D.C. experience.

The **Australia Studies Centre** is offered in partnership with Christian Heritage College (CHC), a CCCU affiliate member in a suburb of Brisbane, Australia. ASC is designed to integrate the firsthand observation and study of Australian culture, history, religion, politics and Indigenous cultures together with experiential service learning and formal instruction in Business, Liberal Arts, Christian Ministries, Education and Humanities, Social Sciences and Christian Studies. Coursework in select STEM fields is also available through Queensland University of Technology (QUT).

The Council for Christian Colleges & Universities also offers the **Contemporary Music Center** in Nashville, which provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMP offers three tracks: the Artist Track, Business Track and the Technical Track. Each track includes course work, labs, directed study, and a practicum.

The **Latin American Studies Program** is a Council for Christian Colleges & Universities sponsored semester of study in Costa Rica. There are three different academic tracks: Latin American Studies, Advanced Language and Literature, Business for Sustainability. In all classes, assigned readings, guest speakers, and learning trips are carefully planned to develop critical reflection about your surroundings. Housing is provided with a Costa Rican family to enrich this unique cross-cultural experience.

The **Los Angeles Film Studies Center** of the Council for Christian Colleges & Universities is designed to integrate a Christian worldview with an introductory exploration of the work and workings of mainstream Hollywood entertainment. Students complete coursework as well as a 6 credit professional internship.

The **Middle East Studies Program**, based in Amman, Jordan, and sponsored by the Council for Christian Colleges & Universities, helps students understand the history, peoples, and cultures of this fascinating and complex region. Students also gain an appreciation of the Middle Eastern church and an understanding of the economic and political realities which influence the quest for peace in the Middle East.

The Northern Ireland Semester of the Council for Christian Colleges & Universities is an experiential learning program in Belfast that combines a required course on Peacemaking, Reconciliation, and Conflict Transformation in Northern Ireland with elective courses in art & culture, literature, Christian Faith & Practice, Ireland and Western Civilization, Intercultural Communication, and Service Learning.

The **Oxford Summer Programme** allows students to spend a summer term studying at Wycliffe Hall at Oxford University, England. The program is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to do specialized work under Oxford academics.

The Council for Christian Colleges & Universities sponsors the **Scholars' Semester in Oxford**. Junior and senior students have the opportunity to study in England by participating in an interdisciplinary semester at Oxford through a partnership program with Wycliffe Hall, affiliated with the University of Oxford. This program allows students to complete intensive scholarship with academic tutors to hone skills and delve into the areas that most interest them. Applicants must have a 3.7 GPA or higher.

The **Uganda Studies Program** is a CCCU partnership with Uganda Christian University in Mukono, Uganda. African culture, history, religion are the curricular focus with diverse cross-cultural experiences inside and outside of the classroom. Students may also pursue emphases in global health or social work.

American University provides an opportunity for a semester in Washington, D.C. with access to substantive internships and seminars with professionals involved in local, national, and international levels of the city.

Au Sable is an institute for Christian environmental stewardship with four campuses in the United States, Cost Rica, and South India, including one located in the north woods near the tip of Michigan's Lower Peninsula. Summer classes are offered in environmental studies, natural history, field biology, environmental ethics, restoration ecology, ground water stewardship, and global development and ecological stewardship. Information is available in the Department of Geology and Environmental Studies. Wheaton students may qualify to receive grants, scholarships, and fellowships from the Institute to support their studies at Au Sable campuses.

The **International Sustainable Development Studies Institute (ISDSI)** provides expeditions into the diverse cultures and ecologies of Thailand. The semester-long program includes Thai language study as well as a synthesis of academic study and experiential learning.

Jerusalem University College offers programs with courses in biblical studies as well as the historical, geographical, and cultural aspects of the area. This program is ineligible to receive federal financial aid.

The **Creation Care Study Program** is based at environmental centers in Belize, and New Zealand. Students take courses in ecology, community development, and environmental stewardship.

An agreement in place with Illinois Institute of Technology (IIT) allows students in the Dual Degree Engineering Program to take courses at IIT in Chicago during the first three years of the five-year engineering program. See the **Physics and Engineering** (<https://catalog.wheaton.edu/undergraduate/arts-sciences/physics-engineering>) section of this catalog for more information.

Wheaton is one of thirteen members of the **Christian College Consortium**. The purpose of the Consortium program is to provide for helpful sharing among the member colleges and is designed to reinforce the unique purposes of member institutions, with primary consideration given to the implications and imperatives of the Christian world and life view in higher education. This program provides the opportunity for students to enroll with ease for one semester as a visiting student at another Consortium college or participate in their college-run off-campus programs. See GEL or the Registrar's Office for information.

Other Semester Study Abroad Options

<https://www.wheaton.edu/academics/global-and-experiential-learning>

In addition to the programs listed above under "Cooperative, Council and Consortium Programs," Wheaton students have additional options for semester study abroad. Please contact the Director of Study Abroad and visit the Global and Experiential Learning website for more information.