

SPECIAL PROGRAMS

The Speech Center

<https://www.wheaton.edu/academics/programs/communication/the-speech-center/>

The Speech Center provides online tutorials in all aspects of public speaking to students who wish to improve their oral skills for any course across the disciplines. Learning modules will help students narrow their topic focus, develop a more engaging speaking style, clarify their organization, craft strong introductions and conclusions, and identify compelling supporting materials.

The Writing Center

<https://www.wheaton.edu/Academics/Services/Writing-Center> (<https://www.wheaton.edu/Academics/Services/Writing-Center/>)

Located on the first floor of the Library, the Writing Center offers an important free service to all students who want to improve their writing for any course across the disciplines. The trained writing consultants who work at the Center provide patient, supportive help in all aspects of the composing process. The consultants do not act as proofreaders or editors, however; instead, they ask probing questions to help students develop confidence and skill in their own writing. The Writing Center is open Monday-Saturday throughout the school year; please check the Writing Center webpage at www.wheaton.edu/Academics/Services/Writing-Center/ for hours of operation.

Pre-Professional Programs Assistance Health Professions

<https://www.wheaton.edu/academics/programs/healthprofessions> (<https://www.wheaton.edu/academics/programs/healthprofessions/>)

The Director of the Health Professions works closely with students who are interested in any of the health fields. Career information and counseling are provided to assist students in career exploration, selecting courses, preparing for required national admissions exams, and applying for admission to professional schools. Advising is provided to aid students understanding of various healthcare careers and the changing nature of the healthcare environment. Students are encouraged to pursue professions that allow them to use their gifts and contribute to the health of society worldwide. Guidance is provided through informational workshops, opportunities to meet and speak with healthcare professionals on and off campus and personalized advising. The Health Professions Faculty Committee, comprised of faculty members from a variety of disciplines supports student progress through conducting mock interviews, scholarship selection and the Medical/Dental School Committee Letter process. All students interested in a health profession are strongly encouraged to visit the Health Professions Office early in their studies. See the Science Area Programs section of this catalog for additional information.

Pre-Law

<https://www.wheaton.edu/prelaw> (<https://www.wheaton.edu/prelaw/>)

The Pre-Law Program at Wheaton is designed to assist students in exploring or confirming a calling to service in the legal profession. The Pre-Law Program provides students with access to a variety of resources, activities, and events that focus on mastering the law school admissions

process, preparing for a legal education, and understanding the legal profession. Further information on the Pre-Law Program is available at <https://www.wheaton.edu/prelaw> (<https://www.wheaton.edu/prelaw/>).

Wheaton offers a broad liberal arts education that provides students with a solid foundation for law school. In addition to providing several law-oriented courses, Wheaton offers a Pre-Law Studies Certificate Program, an interdisciplinary program that provides a concentration of course work to support the future study and practice of law. This program is designed to develop a student's cognitive faculties for analysis, reading comprehension, and written and oral expression, and includes a law-related internship. This program is described in detail in the Pre-Law Studies Certificate Program section of this catalog.

The Pre-Law Advisor is available to counsel and mentor students individually on the law school application process and legal careers. Through the Pre-Law Program, students can enhance their pre-professional development by attending activities and events, such as proctored LSAT practice tests, law school fairs and smaller workshops on law school applications, and forums with speakers who represent a variety of career paths in the legal profession. In addition, students can participate in the Mock Trial Team, a student-led organization focused on developing trial advocacy skills by participating in American Mock Trial Association competitions.

Accelerated M.A. Program

Wheaton College offers an Accelerated M.A. in the following programs: Old Testament Archaeology, Biblical Exegesis, History of Christianity, Outdoor & Adventure Leadership, Theology, Higher Education and Student Development, Teaching (Elementary and Secondary License), Evangelism and Leadership, Leadership, Ministry Leadership, Humanitarian & Disaster Leadership, and TESOL & Intercultural Studies. Wheaton College undergraduate students can earn a B.A. and M.A. by taking graduate credit courses during their undergraduate semesters. Current Wheaton students may apply for an Accelerated M.A. after earning 45 undergraduate credit hours. Upon acceptance, students will be able to register for graduate-level courses after completing 60 undergraduate credit hours. Up to eight hours of graduate credit may be taken each undergraduate semester while no more than a total of 16 graduate credits can be earned before completing an undergraduate degree. The student will be given a graduate advisor but will retain the undergraduate advisor and be classified as an undergraduate until the bachelor's degree is earned. Earning a graduate degree by this method may have a financial advantage. Students should consult with the Academic Advising Office and Student Financial Services to understand CPOS regulations for financial aid.

Aequitas Fellowship Program

The Aequitas Fellowship Program is a constellation of highly selective, four-year, cohort-based, experiential learning programs focused on one of five interdisciplinary themes. Students apply to participate in a fellowship program as part of their application for admission. The program aims to recruit 15 students per fellowship cohort per year. Each fellowship offers students an opportunity to combine a series of common courses, reading and discussion groups, focused domestic and global experiences, and capstone projects all centered around a particular theme. Students develop substantive knowledge about a distinct area of inquiry integrated with the best of Christian scholarly reflection and practical experiences and skills designed to encourage students' life-long learning and leadership. Students are required to maintain an overall GPA

of 3.0, and any failure to maintain this requirement may result in program removal at the discretion of the Aequitas program.

Interdisciplinary Studies

Across the country, many colleges and universities increasingly offer students the opportunity to create their own unique approach to learning, combining coursework from two or three traditional majors. Interdisciplinary Studies promotes a breadth of knowledge from a variety of upper-level courses with a depth of expertise from completing a significant final research project. The ultimate aim of this major is the integration of different academic areas that represent a student's program of study, reflecting creative skill, critical thinking, and problem solving at its best. This program is only open to students who have already completed thirty hours of credit, and it requires an application, review, and acceptance by the Interdisciplinary Studies Faculty Committee.

Internships

An internship (or practicum) is an excellent way for a student to enhance his or her college experience, explore career possibilities, and prepare for life after college. It is a form of experiential learning that integrates knowledge and theory with practical application and skills development in a professional setting. Internships give a student the opportunity to gain valuable applied experience and make professional connections. Aside from these benefits, a student may also receive a stipend, academic credit, or both.

Finding Internship Opportunities

The Center for Vocation and Career (CVC) coaching team can help discover and land internship opportunities. Academic departments may also be helpful in discovering opportunities. Applications for international internships must be coordinated through Global Programs & Studies (GPS) in addition to the sponsoring academic department, Office of Christian Outreach (OCO), or other campus offices.

Non-Academic Internships

A student may complete a non-credit-bearing internship at any time (fall, spring or summer). These experiences do not yield academic credit or appear on the student's transcript.

Academic Internships

A credit-bearing internship may be paid or unpaid. To qualify for academic credit, an internship experience must comply with the following guidelines:

- The internship must have a defined beginning and end, include a well-defined job description and formal opportunities for reflection.
- The internship may not be in a business owned by the student's family or in an organization where the supervisor is the student's relative.

Furthermore, the following academic policies apply:

- The student must enroll in an Internship or Practicum course, a designation that includes any of the departmental courses titled "Internship" or "Practicum" (including the departmental internship courses numbered XXX 496).
- The departmental Internship and Practicum courses offer academic credit only if the internship satisfies a requirement

towards a declared program (except for F-1 visa international students pursuing Curricular Practical Training).

- Each academic program sets the prerequisites and eligibility requirements for their internship course and defines the learning objectives, goals, and curricular components of their internship course, as well as the maximum number of internship hours that can be applied towards a declared program.
- Students must obtain approval for academic credit in advance of the work experience through the department offering the internship course.
- Registration for an internship must occur during the term in which at least 50 percent of the internship will be completed. The student must be registered before the internship begins.
- Students on academic probation are not allowed to register for an internship course.
- A minimum of 40 clock hours of work experience is required for each academic credit (e.g., a 4-hour internship requires a minimum of 160 clock hours of work experience). Billing for internship credit is at normal tuition rates.
- A faculty advisor in the department offering the internship course will be responsible for following the student's progress throughout the internship, communicating with the student's work supervisor, and assigning a final grade on a pass/fail basis, unless otherwise decided by the department.
- A work supervisor on site will be responsible for providing regular performance feedback to the faculty advisor.

Refund Policy

If a student must change the dates of their for-credit internship, those changes must be communicated to the faculty adviser and the Registrar's Office in writing as soon as possible after the date change is known to the intern. Students may drop or withdraw from an internship or practicum as follows:

- Prior to 20% of the internship or practicum clock hours being complete, the student may withdraw completely and receive a 100% refund.
- Once 20-70% of the internship or practicum clock hours are complete, the student may withdraw from the internship with a W grade; no refund will be generated.
- Once more than 70% of the internship or practicum clock hours are complete, the student will no longer be allowed to withdraw from the internship.

Termination by the employer for cause or knowingly materially misrepresenting the internship to the College will result in a failing grade, regardless of the percentage of the internship completed.

Acadeum

Acadeum (acadeum.com) is an online course-sharing platform among participating colleges and universities. Wheaton College participates as a sending institution and is part of the CCCU consortium of four-year

private Christian institutions and the CIC consortium of four-year private colleges within the Acadeum organization.

In summer terms, Wheaton College undergraduate students are able to enroll in online courses at other institutions in the consortium, pay Wheaton tuition, and have the courses apply to their Wheaton transcript as residential courses (not transfer courses). The credits and grades apply to the Wheaton GPA and academic standing at the end of the term.

Acadeum is not considered an off-campus program and therefore is not a restricted activity under the Academic Probation activity policy.

Army Reserve Officer Training Corps (ROTC)

<https://www.wheaton.edu/rotc> (<https://www.wheaton.edu/rotc/>)

Service in the United States Army is a worthy calling. Wheaton College considers the Army ROTC program a valuable supplement to the curriculum. ROTC instruction is on campus and at local training areas. A student incurs no military obligation by taking one or more courses in Military Science during the freshman or sophomore years prior to signing an ROTC contract. Wheaton College grants academic credit for all ROTC courses and offers a certificate in Military Science to cadets who meet all requirements. For additional information, see the Military Science and the Special Scholarships sections of this catalog. Undergraduate and Graduate students are eligible for this program.

Cooperative Programs Engineering

An agreement with Illinois Tech allows students in the **3-2, Dual Degree Engineering Program** to take courses at Illinois Tech in Chicago. See the **Physics and Engineering** (<https://catalog.wheaton.edu/undergraduate/arts-sciences/physics-engineering/>) section of this catalog for more information.

Nursing

Affiliation agreements exist with Indiana Wesleyan University and Elmhurst University providing a pathway to completing the nursing education requirements for students in the **Dual Degree Nursing Program** (Liberal Arts Nursing major). See the **Liberal Arts Nursing** (<https://catalog.wheaton.edu/undergraduate/arts-sciences/liberal-arts-nursing/>) section of this catalog for more information.

HoneyRock: Center for Leadership Development

<https://www.wheaton.edu/HoneyRock> (<https://www.wheaton.edu/HoneyRock/>)

The mission of HoneyRock is to build Christ's church and benefit society worldwide by developing whole and effective people through transformational outdoor experiences. HoneyRock offers Wheaton College students a variety of opportunities to strengthen their faith as disciples of Christ and to disciple others. The unique environment and context of HoneyRock provides a rare blend of theory and practice in which students are invited to integrate excellent academic programs with real-world experiences. The theoretical principles and practical skills learned through HoneyRock programs are applicable to a broad range of settings. Individuals leave HoneyRock with an expanded view of God, themselves, and their role in serving others.

Participants in HoneyRock programs are part of a living and learning community. Through shared challenges, spaces, and journeys, HoneyRock is fundamentally a place of engagement. Whether taking a class, leading a camper group, or enjoying a retreat, students leave HoneyRock with clarified callings, renewed spirits, strengthened relationships, and, perhaps most importantly, a strengthened faith.

Located 360 miles north of Wheaton's main campus on 1000 acres of beautiful forests and a chain of 28 lakes, HoneyRock has year-round opportunities for students ranging from a few days to an entire summer.

Wheaton Passage: Multi-Site Orientation

<https://www.wheaton.edu/passage> (<https://www.wheaton.edu/passage/>)

Wheaton Passage is Wheaton College's multi-site transition to College program designed to introduce incoming first-year and transfer students to Wheaton College. Because Wheaton College takes welcome seriously, we will spend two weeks together building a foundation for your success at Wheaton. During Passage, you will have the opportunity to forge new friendships, get to know faculty, learn about support available to you, and take your first Wheaton college course.

A key part of Passage is an experiential learning trip new students embark on with their peers. Trips go on wilderness adventures, to the HoneyRock center for Leadership development in the Northwoods of Wisconsin, and to Chicago. The trip options are Wilderness, Equestrian, Northwoods, Urban - Woodlawn, and Urban - Downtown. All trips involve two phases - the first one focuses on small group formation and introducing holistic flourishing, while the second focuses on taking your first Wheaton College course with a faculty member. This course is called "CORE 131 Holistic Human Flourishing," and it is designed to inspire a vision for flourishing in Christ while at Wheaton College.

In addition to the Passage trips, site students will gather for one meeting during the fall semester with their faculty member. This meeting time is designed to help students transfer their learning into the context of life at Wheaton. Faculty members will check-in with students as they transition during the first semester. Through this course, students earn 1 academic credit.

Vanguard Gap Year

<https://www.wheaton.edu/vanguard/>

Vanguard is a Christian gap year in a camp environment. Vanguard primarily takes place at HoneyRock. Vanguards are ambitious young adults. Our program helps them envision where they want to go and plan the route to get there.

| Code | Title | Credits |
|---|----------------------------------|---------|
| Suggested Courses | | |
| <i>Fall Semester:</i> | | |
| CFM 132 | Christian Community and Practice | 2 |
| LEAD 121 | Ministry Skills: Backpacking | 1 |
| In addition to CFM 121: Backpacking, students will pick one of the following two options: | | |
| LEAD 122 | Ministry Skills: Rock Climbing | |
| LEAD 123 | Ministry Skills: Horsemanship | |
| <i>Non-Standard Class Times:</i> | | |

5 Days of Class time, occurring the week prior to the start of Spring Semester and 2, 2-day intensives during the spring semester

Spring Semester:

| | | |
|----------|------------------------------------|---|
| ENGL 115 | Topics in Modern Global Literature | 4 |
| PHIL 101 | Introduction to Philosophy | 4 |

Summer Opportunities

<https://www.wheaton.edu/honeyrock/programs/undergraduate-students/>

HoneyRock offers summer employment and internships for Wheaton College students in a variety of different formats.

- The Summer Leadership School (SLS), School of Adventure Leadership Training (SALT), and Vocational Leadership School (VLS) are designed for students who are seeking to develop as leaders and to minister to young people. These programs help participants develop guiding principles for lives in ministry, service, and growth while deeply impacting their character, worldview, and relationship with Christ. During these programs, students receive training and experience in leadership and ministry. It is through modeling the Christian life and discipleship of young people that students develop and refine their abilities and life goals. Students will apply their course work as counselors or activity leaders for HoneyRock summer campers. Up to 8 hours of general education, elective, or major credit can be earned through the Biblical and Theological Studies and Christian Formation and Ministry departments.
- Summer Staff/Internships: Students seeking internships in areas such as environmental science, construction, worship, culinary arts, business/economics, finances, art, education, and health care will find valuable opportunities at HoneyRock within the available leadership schools. Working alongside expert full-time staff, students have the unique opportunity to be mentored by adult Christians in their fields. Summer internship students get real, hands-on experience in the field while engaging in a process of personal discipleship and formation. Summer interns can also earn up to 8 hours of general education, elective or major credit through the Biblical and Theological Studies and Christian Formation and Ministry departments.

Wheaton in the Northwoods

<https://www.wheaton.edu/honeyrock/undergraduate-students/wheaton-in-the-northwoods> (<https://www.wheaton.edu/honeyrock/programs/undergraduate-students/wheaton-in-the-northwoods/>)

Each year HoneyRock offers a wide spectrum of courses that meet general education requirements in a creative, modular fashion. A variety of AIS, Shared Course, and double-tagged courses are available. Courses are two weeks in length but require some pre and post-course work. The courses are unique from the main campus because professors use the outdoors and an experiential process that provides for a collaborative, engaging, and relationally based learning experience. Students in these short-term courses enjoy the beautiful HoneyRock environment and participate in fun activities. Dorm-style housing with attached bathrooms and a computer lab with wireless internet are available. Courses are generally available during the months of May and June. Information is available at the HoneyRock office in Schell Hall.

Wheaton College Science Station

<https://www.wheaton.edu/BlackHills> (<https://www.wheaton.edu/BlackHills/>)

Situated in a park-like 50 acres in the Black Hills National Forest of South Dakota, the Wheaton College Science Station offers the College's longest running off-campus program. The summer program offers courses to meet SP, SIP and AIS requirements for Christ at the Core. It also offers introductory and upper division courses for majors in Biology and Environmental Science (Diversity of Life: an Introduction to Zoology and Botany, Processes of Life: Ecology and Evolution) and Geology (Field Geology and Sedimentary Geology).

Wheaton College Summer Institute (WCSI)

<https://www.wheaton.edu/wheaton-college-summer-institute/>

The Wheaton College Summer Institute equips outstanding high school students from around the world to serve Jesus Christ through academic study, artistic expression, leadership training, and spiritual development. Students will take one intensive 2-hour course during their time in the program, and they will receive college credit for successfully completing the course.

The WCSI is open to rising high school juniors and seniors. WCSI students take college-level classes from expert faculty, attend seminars and lectures, receive leadership training, and participate in worship and other spiritual development activities.

WCSI students live on the Wheaton College campus during the program. Some courses include a weekend retreat at HoneyRock in Wisconsin and/or day trips to the city of Chicago. The WCSI typically occurs during the last two weeks of June.

The WCSI is one of the premier Christian pre-college programs. The program prepares students for collegiate work, fosters their creative potential, equips them for servant leadership in their churches and communities, and offers them opportunities to grow in their faith.

All WCSI courses are approved as general elective credit for WCSI students only and are not eligible for major/minor/certificate credit. Course descriptions are listed in the catalog under their associated academic department, and they are listed as open to WCSI students only.

The English proficiency requirements for WCSI students include one of the following:

- a TOEFL score of 80 or higher,
- an IELTS score of 6.5 or higher,
- a Duolingo score of 105 or higher.

Urban Studies

<https://www.wheaton.edu/urbanstudies> (<https://www.wheaton.edu/urbanstudies/>)

Wheaton in Chicago

<https://www.wheaton.edu/academics/departments/anthropology-sociology-and-urban-studies/wheaton-in-chicago/>

Wheaton in Chicago is a semester-long, residential, experiential program of study open to all Wheaton College students. Wheaton in Chicago offers

an opportunity to get past the “visitor” mindset and explore the contours of the city from the inside. During the semester, students intern at various organizations throughout the city while also taking Wheaton courses specifically tailored to the program’s unique location in Chicago. Students live in Chicago’s Woodlawn neighborhood (just south of the University of Chicago), intern in neighborhoods all over the city, and worship in the city.

Through a combination of discipline-specific internships and courses such as Engaging Arts in the City, Chicago, Theologies of Transformation, and Race, Class, and Justice, students gain insight into some of the issues shaping life in Chicago and other cities around the world.

Wheaton in Chicago is foundational for many students pursuing future careers in fields such as urban planning, economic development, ministry, legal services, healthcare, teaching, social services, counseling, and communications, just to name a few.

The program is overseen by the Director of Wheaton in Chicago. Courses are taught both by Wheaton faculty and practitioners from the city, while drawing on a rich array of guest speakers. Students will have opportunities to earn general education and major credit. The Wheaton in Chicago program also emphasizes leadership, mentoring, and vocational discernment and includes student life and spiritual formation programming.

The Wheaton in Chicago program is offered every semester. URBN 114 Social Life of Cities and URBN 399 Pre-field Preparation are prerequisites for the program.

Global Programs and Studies (GPS)

<https://www.wheaton.edu/academics/global-programs-and-studies/>

Global Programs and Studies provides students many opportunities to earn academic credit in off-campus domestic, cross-cultural and international contexts. These programs allow students to extend their learning beyond the classroom and the campus community. Options include internships, practica, research opportunities, and study abroad programs in international and domestic locations. Whether in a domestic or international context, both types of experiences integrate the classroom and daily life in unique ways that create a rich learning environment with exposure to environments, peoples, and resources not available on campus. These programs serve to broaden one’s global and cross-cultural perspective. Each program maintains the standards of excellence in the College’s liberal arts curriculum. Most programs involve on-campus preparation prior to entering the off-campus program. Students interested in these programs are encouraged to inquire about them early in their academic planning to ensure timely involvement and appropriate academic credit. Many semester study abroad programs also provide internship opportunities. Current listings of study abroad and other off-campus programs can be found at: <https://www.wheaton.edu/academics/global-programs-and-studies/>. Refer to departmental course listings to identify internship, practicum, and other field experience courses such as HNCR, “Wheaton in” semester and summer programs, as well as partnerships with over thirty approved program providers. The Intercultural Engagement Endorsement is required for participation in a semester study abroad or off-campus semester program.

Human Needs and Global Resources

<https://www.wheaton.edu/HNCR> (<https://www.wheaton.edu/HNCR/>)

The Human Needs and Global Resources (HNCR) Program is an academic certificate program that integrates multidisciplinary coursework, a six-month internship in the Majority World, and whole-

person formation through experiential learning. Students live, work, worship, and serve with local communities worldwide, while accompanying host partner organizations that confront poverty, challenge inequity, transform conflict, pursue justice, and seek fullness of life. The program cultivates a life-orienting commitment to justice, intercultural humility, compassion, hospitality, environmental health, and peacemaking, as actively reflected in lifestyle and vocation.

Past internships have included, but are not limited to, projects in agriculture, church development, community art, community development, education, environment, ethnomusicology, gender, health and nutrition, HIV/AIDS, human trafficking, hydrology, legal advocacy, micro-enterprise, property rights, social justice, and youth development. Each internship includes supervised study and service related to the student’s interests and enables students to learn about culture and appropriate development responses within specific cultural contexts. HNCR aims to promote student commitments to formulating Christian responses in their lifestyles and vocational choices, to the issues facing the globe and its peoples.

Students from any major may take selected HNCR courses, including HNCR 114 Poverty, Justice and Transformation, without obligation to complete the HNCR Certificate. Students who wish to earn the HNCR Certificate must submit a formal application (usually in the fall semester of their second year), be accepted to do the six-month off-campus internship, and complete the internship and all course work. Details are available in the HNCR office and on the HNCR website at <http://www.wheaton.edu/hncc> (<http://www.wheaton.edu/hncc/>).

“Wheaton In” Semester Study Abroad Programs

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad/semester-programs/>

Semester in Jerusalem

Semester in Jerusalem is an inter-disciplinary, experiential, and cross-cultural semester program that explores ancient biblical and modern Middle East narratives. Students reside and study at Jerusalem University College in Jerusalem, one of the most vibrant cultural and religious communities in the world, and a Wheaton faculty member serves as the resident director. Students earn 16 credit hours, meeting selected CATC thematic requirements; most courses can be applied toward major/minor elective requirements in the related academic department. Students must be undergraduates in good academic and judicial standing and have at least a 3.0 GPA to participate. It is recommended, but not required, that students complete either BITH 211 Old Testament Literature and Interpretation or BITH 213 New Testament Literature and Interpretation prior to the program. The program is open to students from all majors. Prerequisite: GPS 231 Orientation to Study Abroad (2 hrs.) - Semester in Jerusalem offered in the semester prior to participation.

Semester in Prague

Semester in Prague is a 15-week faculty-led semester program that takes students to Prague to live and study in the Czech Republic’s vibrant capital. Students experience life in a modern European capital with the backdrop of stunning architecture and more than a thousand years of turbulent history. The program provides a unique opportunity to experience and learn about the history, literature, art, architecture, and politics of the Czech Republic and Central Europe through required and elective coursework. Students take a required course with Wheaton’s faculty leader and choose from electives in Art History, History, Literature, Political Science/IR, and Economics. Students reside in residence halls in Prague and study at the CIEE Study Center located in the central

Vyšehrad neighborhood, set atop one of Prague's highest hills about 15 minutes from the Old Town area. Prerequisite: GPS 231 Orientation to Study Abroad (2 hrs.) - Semester in Prague offered in the semester prior to participation.

Semester in Shanghai

Semester in Shanghai features cultural immersion and intensive language study with related academic excursions, lectures, and program activities. The program offers accelerated language courses at all levels of Chinese for all majors. Language and cultural courses and electives are taught both by Wheaton faculty and by local experts. Semester in Shanghai includes visits to cultural and historical sites in Shanghai and neighboring areas. Shanghai's cultural identity is shaped by a unique blend of Eastern and Western influences, evident in its skyscrapers, colonial-era architecture along the Bund, and traditional gardens like Yuyuan. Students live and study in one of the fastest-growing cities in the world.

Wheaton in Mexico

Wheaton in Mexico is located in Querétaro, México, a beautiful colonial city, UN World Heritage Site, and bustling, modern metropolis. It is offered in the Spring semester. A Wheaton faculty member serves as the resident director, and students live with host families during the semester. In addition to an integrative course taught by the resident director, the program offers courses in Mexican history, Mexican art and Spanish language and literature courses taught by local Mexican faculty. The program is open to students from all majors. Some courses may meet Christ at the Core and major requirements. Prerequisites: SPAN 201 Intermediate Spanish and GPS 231 Orientation to Study Abroad - Wheaton in Mexico. The orientation course is required and is offered in the semester prior to participation. This program fulfills the study abroad requirement for the Spanish major or minor as well as the Latin American and Latina/o Studies major or minor.

"Wheaton In" Summer Off Campus/Study Abroad Programs

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/>

"Wheaton In" summer programs are offered at regular intervals or on an occasional basis. Here are some representative programs. GPS has the most updated information on all programs. All program offerings are based on sufficient student enrollment and safety of travel location.

Arts in London

Arts in London is a four-week culture program in London, England. The program offers a variety of opportunities for students to attend concerts, theater, opera, and ballet and visit museums and art galleries while living in London. Day-long excursions to Canterbury and Cambridge provide the opportunity to experience "the arts" in different areas of Britain, while Celtic culture is explored during a long weekend in Wales. Arts in London is offered biannually.

FPE Abroad | International Study Program

FPE Abroad | International Study Program is an exciting eight-week program uniquely blending the cultural, political, economic and business aspects of cultures around the globe. The program focuses on the interaction of political and economic policy, the effects of globalization on human flourishing, and the economic well-being of countries in the study area. Students take part in numerous site visits and hear lectures from business leaders and diplomats. This program features on-campus and off-campus learning, and as part of the course work, student teams, with faculty guidance, develop research projects designed to be

presented at the corporate or policy executive level. FPE Abroad is offered biannually and is open to students with at least a 3.0 GPA.

Pilgrimage to Santiago

Pilgrimage to Santiago is a three-week course in Spain, offered biannually. The French way of St. James is a museum of over 800k, where over a thousand years, pilgrims have hiked to what is thought the remains of St. James (one of the sons of Zebedee) in Santiago de Compostela. Santiago is credited with bringing the Gospel to Spain and the course will be a combination of the history of Spain, the history of the Camino de Santiago, art history, and travel as a Spiritual transformation. Students will walk the last 263k in the northern part of Spain over 18 days and will ultimately reach their destination in Santiago de Compostela where they will receive their "pilgrim" certificate. Learn about the historical and contemporary realities on the Camino including the history, art, architecture, psychology of the pilgrim, tourism, technology, and engage in spiritual reflection and community as you walk with other pilgrims. Prerequisites: SPAN 201 Intermediate Spanish; students must enroll in a 2 credit hour course on the Camino during the spring semester prior to participation.

Printing, Propaganda and Progress

The printing press is arguably the most revolutionary and profound agent of change the world has seen in its political, social, religious, and economic affairs since the phonetic alphabet. In addition to contextualizing its influence, we explore the evolution of the interchangeable part, the invention of the clock, representative money, the rise of capitalism, and other influences contributing to the modern world. This program focuses on how these changes in media forms affected the religious practice and subsequent heritage of Germany, Switzerland, Western Europe, and the globalized world as a whole. Offered in alternate years.

Sankofa Heritage Reclamation Project

This program culminates in a journey through the Republic of Ghana, West Africa. We explore the historical, scientific, theological, psychological, sociological and artistic dimensions of racial reconciliation and human wholeness and flourishing. The trip includes visits to significant historical sites and relevant educational institutions, and meetings with local educators, artists, entrepreneurs, and community leaders, among others. Site visits typically include W. E. B. DuBois Museum, Slave Dungeons, a tour of Accra, Ghana's capital, visit to renowned artist Kwame Akoto-Bamfo's Nkyimkyim Installation in Ada, and the Manhyia Palace, seat of the Ashanti Kingdom.

Tel Shimron Excavations

Tel Shimron, an ancient city in Northern Israel with biblical and historical significance, is the location of Wheaton College's archaeological excavation, sponsored by generous support from the Museum of the Bible. Each summer, Wheaton undergraduate and graduate students have had the opportunity join a six-week dig in Israel, led by Professor of Archaeology, Dr. Daniel Master.

In 2017, an international team of archaeologists, historians, anthropologists, biologists, chemists, and geologists began the work during a full-scale excavation scheduled for mid-June through July uncovering remains from the Middle Bronze Age (19th-16th century BC) through the Mamluk sultanate of the 15th century. This major research project is a demonstration of the way in which interdisciplinary thinking can help us to answer questions about the ancient world, including the world of the Bible.

Transformative Education in its European Context

This program provides students with the opportunity to observe and interact with schools in international contexts. Students will read and discuss philosophies of education from representative host countries and will observe in classrooms and interact with students and teachers. In addition, students will engage the local cultures through informal conversations with future educators in each location.

Wheaton in Buenos Aires

Wheaton in Buenos Aires is a Spanish-language immersion program. Students live with host families in the heart of the cosmopolitan city of Buenos Aires, Argentina, also known as "The Paris of Latin America." Students attend a local church and take a seminar course that integrates the Christian faith with the study of Argentine culture and history. Students enroll in an Intensive Advanced Spanish Language course taught by South American instructors and an Argentinian Cultural course offered by Wheaton College Spanish faculty. Offered in alternate years. Prerequisite: SPAN 331 or professor approval.

Wheaton in England

Wheaton in England is a six-to-eight-week summer program offered biannually. The program curriculum in English literature and writing varies depending on the particular interests of each director and faculty. This program features on-campus learning before departure and approximately four weeks of classes in England; classes are taught by Wheaton faculty. Students visit and tour several literary sites, which allows for the exploration of English cultural heritage and links what they are reading to the places they are visiting.

Wheaton in France

Wheaton in France is a summer linguistic and cultural immersion program in Aix-en-Provence, France. It offers courses in advanced French language taught by native French professors and in French culture and civilization taught by Wheaton faculty. The program includes homestays and academic tours. Offered in alternate years.

Wheaton in Germany

Students may pursue summer study via the eight-week Wheaton in Germany program. This program is open to German or German Studies minors, or students of any major who have met the German competency requirement or its equivalent (with the program leader's approval). Wheaton in Germany features on-site study of German cultural history and national identity in a language immersion setting (GERM 343) followed by a four-week internship in Berlin GERM 496 (4 credit hrs). Offered biannually in May-July, it is typically based in Munich, Berlin, and environs.

Wheaton in the Holy Lands

The Wheaton in the Holy Lands Program is conducted by the School of Biblical and Theological Studies. This program is a study of the New Testament, Christian theology, and historical geography through on-site lecture/instructions in Israel, Greece, and Rome. In addition, through contact with leaders of Roman Catholic and non-western churches, Wheaton in the Holy Lands engages students with issues of the theological development of the Church through the centuries. The six-week program offers students the experience of a lifetime, exploring the Holy Lands under the guidance and instruction of Wheaton professors and local experts.

Wheaton in Korea

Seventy years ago, South Korea was a war-torn society still reeling from decades of devastating colonialism. Today, it is one of the most developed nations in the world, a global entertainment hub, and the

vibrant center of Asian Protestantism. Wheaton in Korea offers a place-based, immersive Christian learning experience to foster cross-cultural competency and servant leadership in a global context. It meets growing student interest in Asia and responds to a demographic shift in Christianity from the West to the global South and East. Students will take one four-credit course taught by Wheaton faculty at Handong Global University. Offered in alternate years.

Wheaton in Spain

Summer study in Salamanca, Spain (during even-numbered years), is sponsored by the Department of Modern and Classical Languages. This program offers courses in advanced Spanish language and civilization for Spanish majors and non-majors. Language courses are taught by native Spanish instructors; civilization courses are taught by Wheaton faculty. Students live in Spanish homes for one month. The program includes visits to various sites, usually including Madrid, El Escorial, Toledo, Granada, Córdoba, Sevilla, Mérida, Segovia, Avila, León, Santiago de Compostela, and/or other locations of interest. Typically, the final week concludes in Barcelona with a service project.

Wheaton in Washington

Wheaton in Washington, sponsored by the Department of Politics and International Relations. The program offers a combination of on-campus study at Wheaton and living in the nation's capital. The Washington experience includes briefings with leaders on Capitol Hill, with interest groups, members of the D.C. press corps, and government agencies. There is a close integration of classroom and field experience.

Council, Cooperative, and Consortium Semester and Summer Programs

Cooperative programs are available through semester/summer programs sponsored by the Council for Christian Colleges & Universities (CCCCU), Au Sable Institute of Environmental Studies, the International Sustainable Development Studies Institute, and Jerusalem University College. Global Programs and Studies has information about each of the following programs, unless otherwise noted.

CCCCU GlobalEd

The **Oxford Summer Programme** allows students to spend a summer term studying at Wycliffe Hall at Oxford University, England. The program is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to do specialized work under Oxford academicians.

Junior and senior students have the opportunity to study with the **Scholarship and Christianity in Oxford (SCIO)** program in England. This program allows students to complete intensive scholarship with academic tutors to hone skills and delve into the areas that most interest them. Applicants must have a cumulative 3.5 GPA or higher and 3.7 GPA or higher in their intended areas of study.

Other Cooperative Programs

Au Sable is an institute for Christian environmental stewardship with four campuses in the United States, Costa Rica, and South India, including one located in the north woods near the tip of Michigan's Lower Peninsula. Summer classes are offered in environmental studies, natural history, field biology, environmental ethics, restoration ecology, ground water stewardship, and global development and ecological stewardship. Information is available in the Department of Geology and Environmental Studies. Wheaton students may qualify to receive grants, scholarships, and fellowships from the Institute to support their studies at Au Sable campuses.

The **Thailand: Culture, Ecology, and Community** semester program at ISDSI (International Sustainable Development Studies Institute) provides expeditions into the diverse cultures and ecologies of Thailand. The semester-long program includes Thai language study as well as unique expedition field courses. Students travel and study throughout Thailand—from remote hill tribe villages in the North to the islands in the South. Expedition field courses are hands-on learning, so assignments include everything from a coral reef survey to ethnographic research. Students live with local families and backpack, sea kayak and travel through the landscapes they are studying.

Jerusalem University College (In the fall or spring semester when Wheaton's Semester in Jerusalem program is **not** offered) offers programs with courses in biblical studies as well as the historical, geographical, and cultural aspects of the area. This program is ineligible to receive federal financial aid.

Consortium

Wheaton is one of thirteen members of the **Christian College Consortium**. The purpose of the Consortium program is to provide for helpful sharing among the member colleges and is designed to reinforce the unique purposes of member institutions, with primary consideration given to the implications and imperatives of the Christian world and life view in higher education. This program provides the opportunity for students to enroll with ease for one semester as a visiting student at another Consortium college or participate in their college-run off-campus programs. See GPS (<https://www.wheaton.edu/academics/global-programs-and-studies/>) or the Registrar's Office (<https://www.wheaton.edu/registrar/>) for information.

Other Semester Study Abroad Options

<https://www.wheaton.edu/academics/global-programs-and-studies>
(<https://www.wheaton.edu/academics/global-programs-and-studies/>)

In addition to the programs listed above under "Council, Cooperative, and Consortium Programs," Wheaton students have additional options for semester study abroad. Please contact and/or visit the Global Programs and Studies website for more information.

Refunds for Off-Campus Programs

Summer and semester off-Campus education abroad experiences are subject to different refund policies than on-campus. Policies are outlined in a student's GoGlobal application for Wheaton-sponsored programs and will vary for Off-Campus approved partners based on the partner's refund policies.

Non-Degree-Seeking Academic Program Policy Exemptions

Students who are enrolled in a non-degree-seeking program at Wheaton (such as Wheaton College Summer Institute or Vanguard) for one or two terms are exempted from meeting the English proficiency requirements and academic standing policy requirements in this catalog.

Students who choose to cancel or withdraw their enrollment from one of these programs need to submit written documentation of their request to registrar@wheaton.edu. If a student is unofficially withdrawn for ceasing attendance, future applications to degree-seeking programs and subsequent registrations are not dropped.