

SPECIAL PROGRAMS

The Speech Center

<https://www.wheaton.edu/academics/programs/communication/the-speech-center/>

The Speech Center provides online tutorials in all aspects of public speaking to students who wish to improve their oral skills for any course across the disciplines. Learning modules will help students narrow their topic focus, develop a more engaging speaking style, clarify their organization, craft strong introductions and conclusions, and identify compelling supporting materials.

The Writing Center

<https://www.wheaton.edu/Academics/Services/Writing-Center> (<https://www.wheaton.edu/Academics/Services/Writing-Center/>)

Located on the first floor of Buswell Library, the Writing Center offers an important free service to all students who want to improve their writing for any course across the disciplines. The trained writing consultants who work at the Center provide patient, supportive help in all aspects of the composing process. The consultants do not act as proofreaders or editors, however; instead, they ask probing questions to help students develop confidence and skill in their own writing. The Writing Center is open Monday-Saturday throughout the school year; please check the Writing Center webpage at www.wheaton.edu/Academics/Services/Writing-Center/ for hours of operation.

Pre-Professional Programs Assistance Health Professions

<https://www.wheaton.edu/academics/programs/healthprofessions> (<https://www.wheaton.edu/academics/programs/healthprofessions/>)

The Director of the Health Professions works closely with students who are interested in any of the health fields. Career information and counseling are provided to assist students in career exploration, selecting courses, preparing for required national admissions exams, and applying for admission to professional schools. Advising is provided to aid students understanding of various healthcare careers and the changing nature of the healthcare environment. Students are encouraged to pursue professions that allow them to use their gifts and contribute to the health of society worldwide. Guidance is provided through informational workshops, opportunities to meet and speak with healthcare professionals on and off campus and personalized advising. The Health Professions Faculty Committee, comprised of faculty members from a variety of disciplines supports student progress through conducting mock interviews, scholarship selection and the Medical/Dental School Committee Letter Review process. All students interested in a health profession are strongly encouraged to visit the Health Professions Office early in their studies. See the Science Area Programs section of this catalog for additional information.

Pre-Law

<https://www.wheaton.edu/prelaw> (<https://www.wheaton.edu/prelaw/>)

The Pre-Law Program at Wheaton is designed to assist students in exploring or confirming a calling to service in the legal profession. The Pre-Law Program provides students with access to a variety of resources, activities, and events that focus on mastering the law school admissions

process, preparing for a legal education, and understanding the legal profession. Further information on the Pre-Law Program is available at <https://www.wheaton.edu/prelaw> (<https://www.wheaton.edu/prelaw/>).

Wheaton offers a broad liberal arts education that provides students with a solid foundation for law school. In addition to providing several law-oriented courses, Wheaton offers a Pre-Law Studies Certificate Program, an interdisciplinary program that provides a concentration of course work to support the future study and practice of law. This program is designed to develop a student's cognitive faculties for analysis, reading comprehension, and written and oral expression, and includes a law-related internship. This program is described in detail in the Pre-Law Studies Certificate Program section of this catalog.

The Pre-Law Advisor is available to counsel and mentor students individually on the law school application process and legal careers. Through the Pre-Law Program, students can enhance their pre-professional development by attending activities and events, such as proctored LSAT practice tests, law school fairs and smaller workshops on law school applications, and forums with speakers who represent a variety of career paths in the legal profession. In addition, students can participate in the Mock Trial Team, a student-led organization focused on developing trial advocacy skills by participating in American Mock Trial Association competitions.

Accelerated M.A. Program

Wheaton College offers Accelerated M.A. programs in the following departments: Biblical Archaeology, Biblical and Theological Studies, Christian Formation and Ministry, Education, Evangelism and Leadership, and Intercultural Studies. A student can earn a graduate degree as early as the fifth college year by taking graduate credit courses during the senior year. Application should be made and approved early in the junior year. No more than 50 percent of the credit hours required for the master's degree can be taken before the student completes the bachelor's degree. Some departments may further limit this policy. (During the senior year, a student may take up to eight hours of graduate credit each semester.) The student will be given a graduate advisor, but will retain the undergraduate advisor and be classified as an undergraduate until the bachelor's degree is earned. Earning a graduate degree by this method can have a financial advantage. Courses taken toward this accelerated master's degree program **cannot** also be counted toward the student's bachelor's degree requirements.

Aequitas Fellowship Program

The Aequitas Fellowship Program is a constellation of highly-selective, four-year, cohort-based, experiential learning programs focused on interdisciplinary themes. Students apply to participate in a fellowship program as part of their application for admission. Once fully developed, the program will look to recruit 15 students per fellowship program per year. Each fellowship program offers students an opportunity to combine a series of common courses, reading and discussion groups, focused domestic and global experiences, and capstone projects all centered around a particular theme. Students develop substantive knowledge about a distinct area of inquiry integrated with the best of Christian scholarly reflection and practical experiences and skills designed to encourage students' life-long learning and leadership.

Interdisciplinary Studies

Across the country, many colleges and universities increasingly offer students the opportunity to create their own unique approach to learning, combining coursework from two or three traditional majors.

Interdisciplinary Studies promotes a breadth of knowledge from a variety of upper-level courses with a depth of expertise from completing a significant final research project. The ultimate aim of this major is the integration of different academic areas that represent a student's program of study, reflecting creative skill, critical thinking, and problem solving at its best. This program is only open to students who have already completed thirty hours of credit, and it requires an application, review, and acceptance by the Interdisciplinary Studies Faculty Committee.

Internships

An internship (or practicum) is an excellent way for a student to enhance his or her college experience, explore career possibilities, and prepare for life after college. It is a form of experiential learning that integrates knowledge and theory with practical application and skills development in a professional setting. Internships give a student the opportunity to gain valuable applied experience and make professional connections. Aside from these benefits, a student may also receive a stipend, academic credit, or both.

Finding Internship Opportunities

The Center for Vocation and Career (CVC) coaching team can help discover and land internship opportunities. Academic departments may also be helpful in discovering opportunities. Applications for international internships must be coordinated through Global Programs & Studies (GPS) in addition to the sponsoring academic department, Office of Christian Outreach (OCO), or other campus offices.

Non-Academic Internships

A student may complete a non-credit-bearing internship at any time (fall, spring or summer). These experiences do not yield academic credit or appear on the student's transcript.

Academic Internships

A credit-bearing internship may be paid or unpaid. To qualify for academic credit, an internship experience must comply with the following guidelines:

- The internship must have a defined beginning and end, include a well-defined job description and formal opportunities for reflection.
- The internship may not be in a business owned by the student's family or in an organization where the supervisor is the student's relative.

Furthermore, the following academic policies apply:

- The student must enroll in an Internship or Practicum course, a designation that includes any of the departmental courses titled "Internship" or "Practicum" (including the departmental internship courses numbered XXX 496) as well as the Vocation Practicum course offered by Global Programs and Studies department (GPS 211).
- The departmental Internship and Practicum courses offer academic credit only if the internship satisfies a requirement towards a declared program.
- The Vocation Practicum course (GPS 211) offered by Global Programs and Studies grants academic credit for an internship

experience that does not satisfy a requirement towards a declared program.

- Each academic program sets the prerequisites and eligibility requirements for their internship course and defines the learning objectives, goals, and curricular components of their internship course, as well as the maximum number of internship hours that can be applied towards a declared program.
- Students must obtain approval for academic credit in advance of the work experience through the department offering the internship course.
- Registration for an internship must occur during the term in which at least 50 percent of the internship will be completed. The student must be registered before the internship begins.
- Students on academic probation are not allowed to register for an internship course.
- A minimum of 40 clock hours of work experience is required for each academic credit (e.g., a 4-hour internship requires a minimum of 160 clock hours of work experience). Billing for internship credit is at normal tuition rates.
- A faculty advisor in the department offering the internship course will be responsible for following the student's progress throughout the internship, communicating with the student's work supervisor, and assigning a final grade on a pass/fail basis, unless otherwise decided by the department.
- A work supervisor on site will be responsible for providing regular performance feedback to the faculty advisor.

Refund Policy

If a student must change the dates of their for-credit internship, those changes must be communicated to the faculty adviser and the Registrar's office in writing as soon as possible after the date change is known to the intern. Students may drop or withdraw from an internship or practicum as follows:

- Prior to 20% of the internship or practicum clock hours being complete, the student may withdraw completely and receive a 100% refund.
- Once 20-70% of the internship or practicum clock hours are complete, the student may withdraw from the internship with a W grade; no refund will be generated.
- Once more than 70% of the internship or practicum clock hours are complete, the student will no longer be allowed to withdraw from the internship.

Termination by the employer for cause or knowingly materially misrepresenting the internship to the College will result in a failing grade, regardless of the percentage of the internship completed.

Army Reserve Officer Training Corps (ROTC)

<https://www.wheaton.edu/rotc> (<https://www.wheaton.edu/rotc/>)

Service in the United States Army is a worthy calling. Wheaton College considers the Army ROTC program a valuable supplement to the

curriculum. ROTC instruction is on campus and at local training areas. A student incurs no military obligation by taking one or more courses in Military Science during the freshman or sophomore years prior to signing an ROTC contract. Wheaton College grants academic credit for all ROTC courses and offers a certificate in Military Science to cadets who meet all requirements. For additional information, see the Military Science and the Special Scholarships sections of this catalog. Undergraduate and Graduate students are eligible for this program.

Air Force ROTC (AFROTC)

Students interested in Air Force ROTC can take Aerospace Studies at the Illinois Institute of Technology (<http://www.afrotc.iit.edu/>) (IIT).

Cooperative Programs

Engineering

An agreement in place with Illinois Tech allows students in the **Dual Degree Engineering Program** to take courses at Illinois Tech in Chicago during the first three years of the five-year engineering program. See the Physics and Engineering (<https://catalog.wheaton.edu/undergraduate/arts-sciences/physics-engineering/>) section of this catalog for more information.

Nursing

Affiliation agreements exist with Indiana Wesleyan University and Elmhurst University providing a pathway to complete the nursing education requirements for students in the **Dual Degree Nursing Program** (Liberal Arts Nursing major). See the Liberal Arts Nursing (<https://catalog.wheaton.edu/undergraduate/arts-sciences/liberal-arts-nursing/>) section of this catalog for more information.

HoneyRock: Center for Leadership Development

<https://www.wheaton.edu/HoneyRock> (<https://www.wheaton.edu/HoneyRock/>)

The mission of HoneyRock is to build Christ's church and benefit society worldwide by developing whole and effective people through transformational outdoor experiences. HoneyRock offers Wheaton College students a variety of opportunities to strengthen their faith as disciples of Christ and to disciple others. The unique environment and context of HoneyRock provides a rare blend of theory and practice in which students are invited to integrate excellent academic programs with real-world experiences. The theoretical principles and practical skills learned through HoneyRock programs are applicable to a broad range of settings. Individuals leave HoneyRock with an expanded view of God, themselves, and their role in serving others.

Participants in HoneyRock programs are part of a living and learning community. Through shared challenges, spaces, and journeys, HoneyRock is fundamentally a place of engagement. Whether taking a class, leading a camper group, or enjoying a retreat, students leave HoneyRock with clarified callings, renewed spirits, strengthened relationships, and, perhaps most importantly, a strengthened faith.

Located 360 miles north of Wheaton's main campus on 1000 acres of beautiful forests and a chain of 28 lakes, HoneyRock has year-round opportunities for students ranging from a few days to an entire summer.

Wheaton Passage: Multi-Site Orientation

<https://www.wheaton.edu/p> (<https://www.wheaton.edu/honeyrock/undergraduate-students/wheaton-passage/>) (<https://www.wheaton.edu/passage/>)

Wheaton Passage is Wheaton College's multi-site orientation program designed to introduce incoming first-year and transfer students to spiritual formation and to ignite the Wheaton College experience for them. Students will experience eight to eighteen days—depending on the chosen track—focused on building connections and laying a foundation for the Wheaton College experience.

Students can choose from a variety of options for Passage including Wilderness, Northwoods, Urban - Woodlawn, Urban - Downtown, and Equestrian. All tracks involve two phases - the first one focuses on small group formation and personal faith, while the second focuses on preparing for life at Wheaton. During phase 2, each small group is assigned a faculty member who serves as a mentor and guide during the first weeks of life at Wheaton.

In addition to the program at the Passage Orientation site students will gather for two sessions over the fall semester with their faculty member. This time is designed to help students transfer their learning into the context of life at Wheaton. Faculty members will help students process through transitional issues that often arise during the first semester. Through this experience, students participate in a 0 credit hour academic course.

Vanguard Gap Year

<https://www.wheaton.edu/vanguard/>

Vanguard is a Christian gap year in a camp environment. Vanguard primarily takes place at HoneyRock. Vanguards are ambitious young adults. Our program helps them envision where they want to go and plan the route to get there.

Code	Title	Credits
Suggested Courses		
<i>Fall Semester:</i>		
CFM 131	Introduction to Spiritual Formation	2
CFM 121	Ministry Skills: Backpacking	1
In addition to CFM 121: Backpacking, students will pick one of the following two options:		
CFM 122	Ministry Skills: Rock Climbing	
CFM 123	Ministry Skills: Horsemanship	
<i>Non-Standard Class Times:</i>		
5 Days of Class time, occurring the week prior to the start of Spring Semester and 2, 2-day intensives during the spring semester		
<i>Spring Semester:</i>		
ENGL 115	Topics in Modern Global Literature	4

Summer Opportunities

<https://www.wheaton.edu/honeyrock/programs/undergraduate-students/>

HoneyRock offers summer employment and internships for Wheaton College students in a variety of different formats.

- The Summer Leadership School (SLS), School of Adventure Leadership Training (SALT), and Vocational Leadership School (VLS)

are designed for students who are seeking to develop as leaders and to minister to young people. These programs help participants develop guiding principles for lives in ministry, service, and growth while deeply impacting their character, worldview, and relationship with Christ. During these programs, students receive training and experience in leadership and ministry. It is through modeling the Christian life and discipleship of young people that students develop and refine their abilities and life goals. Students will apply their course work as counselors or activity leaders for HoneyRock summer campers. Up to 8 hours of general education, elective, or major credit can be earned through the Biblical and Theological Studies and Christian Formation and Ministry departments.

- **Summer Staff/Internships:** Students seeking internships in areas such as environmental science, construction, worship, culinary arts, business/economics, finances, art, education, and health care will find valuable opportunities at HoneyRock within the available leadership schools. Working alongside expert full-time staff, students have the unique opportunity to be mentored by adult Christians in their fields. Summer internship students get real, hands-on experience in the field while engaging in a process of personal discipleship and formation. Summer interns can also earn up to 8 hours of general education, elective or major credit through the Biblical and Theological Studies and Christian Formation and Ministry departments.

Wheaton in the Northwoods

<https://www.wheaton.edu/honeyrock/undergraduate-students/wheaton-in-the-northwoods> (<https://www.wheaton.edu/honeyrock/programs/undergraduate-students/wheaton-in-the-northwoods/>)

Each year HoneyRock offers a wide spectrum of courses that meet general education requirements in a creative, modular fashion. A variety of AIS, Shared Course, and double-tagged courses are available. Courses are two weeks in length but require some pre and post-course work. The courses are unique from the main campus because professors use the outdoors and an experiential process that provides for a collaborative, engaging, and relationally-based learning experience. Students in these short-term courses enjoy the beautiful HoneyRock environment and participate in fun activities. Dorm-style housing with attached bathrooms and a computer lab with wireless internet are available. Courses are generally available during the months of May and June. Information is available at the HoneyRock office in Schell Hall.

Wheaton College Science Station

<https://www.wheaton.edu/BlackHills> (<https://www.wheaton.edu/BlackHills/>)

Situated in a park-like 50 acres in the Black Hills National Forest of South Dakota, the Wheaton College Science Station offers the College's longest running off-campus program. The summer program offers courses to meet SP, SIP and AIS requirements for Christ at the Core. It also offers introductory and upper division courses for majors in Biology and Environmental Science (Diversity of Life: an Introduction to Zoology and Botany, Processes of Life: Ecology and Evolution) and Geology (Field Geology and Sedimentary Geology).

Wheaton College Summer Institute (WCSI)

<https://www.wheaton.edu/wheaton-college-summer-institute/>

The Wheaton College Summer Institute equips outstanding high school students from around the world to serve Jesus Christ through academic study, artistic expression, leadership training, and spiritual development. Students will take one intensive 2-hour course during their time in the program, and they will receive college credit for successfully completing the course.

The WCSI is open to rising high school juniors and seniors. WCSI students take college-level classes from expert faculty, attend seminars and lectures, receive leadership training, and participate in worship and other spiritual development activities.

WCSI students live on the Wheaton College campus during the program. Some courses include a weekend retreat at HoneyRock in Wisconsin and/or day trips to the city of Chicago. The WCSI typically occurs during the last two weeks of June.

The WCSI is one of the premier Christian pre-college programs. The program prepares students for collegiate work, fosters their creative potential, equips them for servant leadership in their churches and communities, and offers them opportunities to grow in their faith.

All WCSI courses are approved as general elective credit for WCSI students only and are not eligible for major/minor/certificate credit.

Course descriptions are listed in the catalog under their associated academic department and they are listed as open to WCSI students only.

The English proficiency requirements for WCSI students include one of the following:

- a TOEFL score of 80 or higher,
- an IELTS score of 6.5 or higher,
- a Duolingo score of 105 or higher.

Urban Studies

<https://www.wheaton.edu/urbanstudies> (<https://www.wheaton.edu/urbanstudies/>)

Wheaton in Chicago

<https://www.wheaton.edu/Academics/Departments/Special/Urban-Studies/Wheaton-in-Chicago> (<https://www.wheaton.edu/Academics/Departments/Special/Urban-Studies/Wheaton-in-Chicago/>)

Wheaton in Chicago is a semester-long, residential, experiential program of study open to all Wheaton College students. Wheaton in Chicago offers an opportunity to get past the "visitor" mindset and explore the contours of the city from the inside. During the semester, students intern at various organizations throughout the city while also taking Wheaton courses specifically tailored to the program's unique location in Chicago. Students live in Chicago's Woodlawn neighborhood (just south of the University of Chicago), intern in neighborhoods all over the city, and worship in the city.

Through a combination of discipline-specific internships and courses such as Engaging Arts in the City, Chicago, Theologies of Transformation, and Race, Class, and Justice, students gain insight into some of the issues shaping life in Chicago and other cities around the world.

Wheaton in Chicago is foundational for many students pursuing future careers in fields such as urban planning, economic development, ministry, legal services, healthcare, teaching, social services, counseling, and communications, just to name a few.

The program is overseen by the Director of Wheaton in Chicago. Courses are taught both by Wheaton faculty and practitioners from the city, while drawing on a rich array of guest speakers. Students will have opportunities to earn general education and major credit. The Wheaton in Chicago program also emphasizes leadership, mentoring, and vocational discernment and includes student life and spiritual formation programming.

The Wheaton in Chicago program is offered every semester. URBN 114 Social Life of Cities and URBN 399 Pre-field Preparation are prerequisites for the program.

Global Programs and Studies (GPS)

<https://www.wheaton.edu/academics/global-programs-and-studies/>

Global Programs and Studies provides students many opportunities to earn academic credit in off-campus domestic, cross-cultural and international contexts. These programs allow students to extend their learning beyond the classroom and the campus community. Options include internships, practica, research opportunities, and study abroad programs in international and domestic locations. Whether in a domestic or international context, both types of experiences integrate the classroom and daily life in unique ways that create a rich learning environment with exposure to environments, peoples, and resources not available on campus. These programs serve to broaden one's global and cross-cultural perspective. Each program maintains the standards of excellence in the College's liberal arts curriculum. Most programs involve on-campus preparation prior to entering the off-campus program. Students interested in these programs are encouraged to inquire about them early in their academic planning to ensure timely involvement and appropriate academic credit. Many semester study abroad programs also provide internship opportunities. Current listings of study abroad and other off-campus programs can be found at: <https://www.wheaton.edu/academics/global-programs-and-studies/>. Refer to departmental course listings to identify internship, practicum, and other field experience courses such as HNGR, "Wheaton in" programs, as well as partnerships with over sixty approved program providers.

Human Needs and Global Resources

<https://www.wheaton.edu/HNGR> (<https://www.wheaton.edu/HNGR/>)

The Human Needs and Global Resources (HNGR) Program is an academic certificate program that integrates multidisciplinary coursework, a six-month internship in the Majority World, and whole-person formation through experiential learning. Students live, work, worship, and serve with local communities worldwide, while accompanying host partner organizations that confront poverty, challenge inequity, transform conflict, pursue justice, and seek fullness of life. The program cultivates a life-orienting commitment to justice, intercultural humility, compassion, hospitality, environmental health, and peacemaking, as actively reflected in lifestyle and vocation.

Past internships have included, but are not limited to, projects in: agriculture, church development, community art, community development, education, environment, ethnomusicology, gender, health and nutrition, HIV/AIDS, human trafficking, hydrology, legal advocacy, micro-enterprise, property rights, social justice, and youth development. Each internship includes supervised study and service related to the student's interests, and enables students to learn about culture and appropriate development responses within specific cultural contexts. HNGR aims to promote student commitments to formulating Christian

responses in their lifestyles and vocational choices, to the issues facing the globe and its peoples.

Students from any major may take selected HNGR courses, including HNGR 114 Poverty, Justice and Transformation, without obligation to complete the HNGR Certificate. Students who wish to earn the HNGR Certificate must submit a formal application (usually in the fall semester of their second year), be accepted to do the six-month off-campus internship, and complete the internship and all course work. Details are available in the HNGR office and on the HNGR website at <http://www.wheaton.edu/hngr> (<http://www.wheaton.edu/hngr/>).

"Wheaton In" Semester Study Abroad Programs

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad/semester-programs/>

Semester in Jerusalem

Semester in Jerusalem is an inter-disciplinary, experiential, and cross-cultural fall semester program that explores ancient biblical and modern Middle East narratives. Students reside and study at Jerusalem University College in Jerusalem, one of the most vibrant cultural and religious communities in the world, and a Wheaton faculty member serves as the resident director. Students earn 16 credit hours, meeting selected CATC thematic requirements; most courses can be applied toward major/minor elective requirements. Students must be undergraduates in good academic and judicial standing and have at least a 3.0 GPA to participate. All program participants must complete GPS 231 Orientation to Study Abroad (2 hrs.) offered in the spring semester prior to participation. It is recommended (but not required) that students complete either BITH 211 Old Testament Literature and Interpretation or BITH 213 New Testament Literature and Interpretation prior to the program. The program is open to students from all majors.

Wheaton in Mexico

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad/semester-programs/wheaton-in-mexico/>

Wheaton in Mexico is located in Querétaro, México, a beautiful colonial city, UN World Heritage Site and bustling, modern metropolis. It is offered in the Spring semester. A Wheaton faculty member serves as the resident director, and students live with host families during the entire semester. In addition to an integrative course taught by the resident director, the program offers courses in Mexican history, Mexican art and Spanish language and literature courses taught by local Mexican faculty. The program is open to students from all majors. Some courses may meet general education and major requirements. Prerequisites: SPAN 201 Intermediate Spanish and GPS 231 - Orientation for Wheaton in Mexico. The orientation course is required and is offered in B Quad of the Fall semester. This program also fulfills the study abroad requirement for the Spanish major or minor.

"Wheaton In" Summer Off Campus/Study Abroad Programs

Other "Wheaton In" summer programs are also offered at regular intervals or on an occasional basis. Here are some representative programs. GPS has the most updated information on all programs. All program offerings are based on sufficient student enrollment and safety of travel location.

Arts in London

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad/summer-programs/arts-in-london/>

Arts in London is a four-week culture program in London, England. The program offers a variety of opportunities for students to attend concerts, theater, opera, and ballet and visit museums and art galleries while living in London. Day long excursions to Canterbury and Cambridge provide the opportunity to experience "the arts" in different areas of Britain, while Celtic culture is explored during a long weekend in Wales. Arts in London is offered biannually.

FPE Abroad | International Study Program

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/fpe-abroad-international-study-program/>

FPE Abroad | International Study Program is an exciting eight-week program uniquely blending the cultural, political, economic and business aspects of cultures around the globe. The program focuses on the interaction of political and economic policy, the effects of globalization on human flourishing, and the economic well-being of countries in the study area. Students take part in numerous site visits and hear lectures from business leaders and diplomats. This program features on-campus and off-campus learning, and as part of the course work, student teams, with faculty guidance, develop research projects designed to be presented at the corporate or policy executive level. FPE Abroad is offered biannually and is open to students with at least a 3.0 GPA.

Pilgrimage to Santiago

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/pilgrimage-to-santiago/>

Pilgrimage to Santiago is a three-week course in Spain, offered biannually. The French way of St. James is a museum of over 800k, where over a thousand years, pilgrims have hiked to what is thought the remains of St. James (one of the sons of Zebedee) in Santiago de Compostela. Santiago is credited with bringing the Gospel to Spain and the course will be a combination of the history of Spain, the history of the Camino de Santiago, art history, and travel as a Spiritual transformation. Students will walk the last 263k in the northern part of Spain over 18 days and will ultimately reach their destination in Santiago de Compostela where they will receive their "pilgrim" certificate. Learn about the historical and contemporary realities on the Camino including the history, art, architecture, psychology of the pilgrim, tourism, technology, and engage in spiritual reflection and community as you walk with other pilgrims. Prerequisites: SPAN 201 Intermediate Spanish; students must enroll in the 2 hour Linear Quad course on the Camino during the spring semester prior to participation.

Tel Shimron Excavations

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/tel-shimron-excavation/>

Tel Shimron, an ancient city in Northern Israel with biblical and historical significance, is the location of Wheaton College's archaeological excavation, sponsored by generous support from the Museum of the Bible. Each summer, Wheaton undergraduate and graduate students have had the opportunity join a six week dig in Israel, led by Professor of Archaeology, Dr. Daniel Master.

In 2017, an international team of archaeologists, historians, anthropologists, biologists, chemists, and geologists began the work during a full scale excavation scheduled for mid-June through July uncovering remains from the Middle Bronze Age (19th-16th century BC) through the Mamluk sultanate of the 15th century. This major research project is a demonstration of the way in which interdisciplinary thinking

can help us to answer questions about the ancient world, including the world of the Bible.

Transformative Education in its European Context

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/transformative-education-in-its-european-context/>

This program provides students with the opportunity to observe and interact with schools in international contexts. Students will read and discuss philosophies of education from representative host countries and will observe in classrooms and interact with students and teachers. In addition, students will engage the local cultures through informal conversations with future educators in each location.

Wheaton in China

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-china/>

Wheaton in China features intensive language and culture with related lectures, field trips and guided travel. The first week of the program is an orientation week on the Wheaton campus or on-site in China, devoted to cross-cultural workshops and training. The program offers courses in all levels of Chinese for all majors. Language and cultural courses and electives are taught both by Wheaton faculty and by local experts. Wheaton in China includes visits to cultural and historical sites in various cities. Students have the opportunity to worship in local Chinese churches and participate in service-oriented activities. The program is offered bi-annually.

Wheaton in England

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-england/>

Wheaton in England is an eight-week summer program offered biannually. Students may take 8-10 hours of credit in English literature and writing. The program varies depending on the particular interests of each director and faculty. The program schedule begins with two weeks of classes on Wheaton's campus prior to departure and about four weeks of classes in Oxford; classes are taught by Wheaton faculty. In their last two weeks in the UK students will have the opportunity to visit and tour several literary sites that allow students to experience the English cultural heritage and link what they are reading to the places they are visiting.

Wheaton in Germany

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-germany/>

Students may pursue summer study via the eight-week Wheaton in Germany program, which, fulfills the study abroad requirements for German Studies majors. This program is also open to students of any major who have met the German competency requirement or its equivalent (with program leaders approval). Wheaton in Germany features on-site study of German cultural history and national identity in a language immersion setting (GERM 343) followed by a four-week internship in Berlin GERM 496.(4 credit hrs) Offered annually in May-July, it is typically based in Munich, Berlin, and environs.

Wheaton in the Holy Lands

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-the-holy-lands/>

The Wheaton in the Holy Lands Program is conducted by the School of Biblical and Theological Studies. This program is a study of the

New Testament, Christian theology and historical geography through on-site lecture/instructions in Israel, Greece, and Rome. In addition, through contact with leaders of Roman Catholic and non-western churches, Wheaton in the Holy Lands engages students with issues of the theological development of the Church through the centuries. The six-week program offers students the experience of a lifetime, exploring the Holy Lands under the guidance and instruction of Wheaton professors and local experts.

Wheaton in Québec

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-quebec/>

Wheaton in Québec is a four-week language and culture program in the French speaking province of Québec. Students study advanced French and Québec culture including its history, cinema, folklore, literature and song. This program is offered biannually.

Wheaton in Querétaro

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-queretaro/>

Wheaton in Querétaro is an eight-week summer program that combines intensive language study and practice, cultural immersion, academic excursions and coursework, and service learning. It provides students a unique opportunity to live in and learn about the cultures, peoples, and principal language of Latin America: Spanish. Students travel to different regions of Mexico to explore course themes and engage the diversity of the region. All applications received before the application deadline will be held for review. Applications received after the application deadline will be reviewed pending available space and in the order received. Student participation will be limited to 12 students.

Wheaton in Spain

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-spain/>

Summer study in Salamanca, Spain (during even-numbered years), is sponsored by the Department of Modern and Classical Languages. This program offers courses in advanced Spanish language and civilization for Spanish majors and non-majors. Language courses are taught by native Spanish instructors; civilization courses are taught by Wheaton faculty. Students live in Spanish homes for one month. The program includes visits to various sites, usually including Madrid, El Escorial, Toledo, Granada, Córdoba, Sevilla, Mérida, Segovia, Ávila, León, Santiago de Compostela, and/or other locations of interest. Typically, the final week concludes in Barcelona with a service project.

Wheaton in Washington

<https://www.wheaton.edu/academics/global-programs-and-studies/study-abroad-/summer-programs/wheaton-in-washington/>

Wheaton in Washington, sponsored by the Department of Politics and International Relations. The program offers a combination of on-campus study at Wheaton and living in the nation's capital. The Washington experience includes briefings with leaders on Capitol Hill, with interest groups, members of the D.C. press corps, and government agencies. There is a close integration of classroom and field experience.

Council, Cooperative and Consortium Semester and Summer Programs

Cooperative programs are available through four semester/summer programs sponsored by the Council for Christian Colleges & Universities (CCCU). (See <https://www.cccuglobaled.org> for detailed information and

application.) Other cooperative programs are also available at Au Sable Institute of Environmental Studies, the Creation Care Study Program, International Sustainable Development Studies Institute, and Jerusalem University College. The Director of Study Abroad Programs in Global Programs and Studies has information about each of the following programs, unless otherwise noted.

CCCU GlobalEd

The **American Studies Program (ASP)** in Washington, D.C., is where big ideas and leading institutions meet. A semester with ASP will equip you with the tools and experiences you need to translate your campus education into a Christ-centered career in professional leadership and service. Through intensive internships, fieldwork, and coursework, nurture the leader within during your unique D.C. experience at ASP.

The **Middle East Studies Program**, based in Amman, Jordan helps students understand the history, peoples, and cultures of this fascinating and complex region. Students also gain an appreciation of the Middle Eastern church and an understanding of the economic and political realities which influence the quest for peace in the Middle East. MESP students learn firsthand from who live out the subject matter. MESP is committed to a Christ-centered approach, aiming to serve, process, and evaluate while immersed and growing in understanding of what it means to be an incarnational follower of Jesus.

The **Oxford Summer Programme** allows students to spend a summer term studying at Wycliffe Hall at Oxford University, England. The program is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to do specialized work under Oxford academicianse.

Junior and senior students have the opportunity to study with the **Scholarship and Christianity in Oxford (SCIO)** program in England through a partnership program with Wycliffe Hall, affiliated with the University of Oxford. This program allows students to complete intensive scholarship with academic tutors to hone skills and delve into the areas that most interest them. Applicants must have a 3.7 GPA or higher.

Other Cooperative Programs

Au Sable is an institute for Christian environmental stewardship with four campuses in the United States, Costa Rica, and South India, including one located in the north woods near the tip of Michigan's Lower Peninsula. Summer classes are offered in environmental studies, natural history, field biology, environmental ethics, restoration ecology, ground water stewardship, and global development and ecological stewardship. Information is available in the Department of Geology and Environmental Studies. Wheaton students may qualify to receive grants, scholarships, and fellowships from the Institute to support their studies at Au Sable campuses.

The **Creation Care Study Program** is based at an environmental center in New Zealand. Students take courses in ecology, community development, and environmental stewardship.

The **Sustainable Development Studies Thailand** semester program at **ISDSI** (International Sustainable Development Studies Institute) provides expeditions into the diverse cultures and ecologies of Thailand. The semester-long program includes Thai language study as well as unique expedition field courses. Students travel and study throughout Thailand—from remote hill tribe villages in the North to the islands in the South. Expedition field courses are hands-on learning, so assignments include everything from a coral reef survey to ethnographic research.

Students live with local families and backpack, sea kayak and travel through the landscapes they are studying.

Jerusalem University College (spring semester only; Semester in Jerusalem is offered in fall) offers programs with courses in biblical studies as well as the historical, geographical, and cultural aspects of the area. This program is ineligible to receive federal financial aid.

Consortium

Wheaton is one of thirteen members of the **Christian College Consortium**. The purpose of the Consortium program is to provide for helpful sharing among the member colleges and is designed to reinforce the unique purposes of member institutions, with primary consideration given to the implications and imperatives of the Christian world and life view in higher education. This program provides the opportunity for students to enroll with ease for one semester as a visiting student at another Consortium college or participate in their college-run off-campus programs. See GPS (<https://www.wheaton.edu/academics/global-programs-and-studies/>) or the Registrar's Office (<https://www.wheaton.edu/registrar/>) for information.

Other Semester Study Abroad Options

<https://www.wheaton.edu/academics/global-programs-and-studies>
(<https://www.wheaton.edu/academics/global-programs-and-studies/>)

In addition to the programs listed above under "Council, Cooperative, and Consortium Programs," Wheaton students have additional options for semester study abroad. Please contact the Director of Study Abroad and visit the Global Programs and Studies website for more information.

Refunds for Off-Campus Programs

Summer and semester off-Campus education abroad experiences are subject to different refund policies than on-campus. Policies are outlined in a student's GoGlobal application for Wheaton sponsored programs and will vary for Off-Campus approved partners based on the partner's refund policies.

Non-Degree-Seeking Academic Program Policy Exemptions

Students who are enrolled in a non-degree-seeking program at Wheaton (such as Wheaton College Summer Institute or Vanguard) for one or two terms are exempted from meeting the English proficiency requirements and academic standing policy requirements in this catalog.

Students who choose to cancel or withdraw their enrollment from one of these programs need to submit written documentation of their request to registrar@wheaton.edu. If a student is unofficially withdrawn for ceasing attendance, future applications to degree-seeking programs and subsequent registrations are not dropped.