

GLOBAL STUDIES CERTIFICATE

Coordinator, Deb Kim

This certificate is available to all undergraduate students through Global Programs and Studies.

The Global Studies Certificate provides a structured framework of courses and experiences that serve to bring an intentional international focus to a Wheaton education. The program builds a cohesive and substantive body of knowledge, skill, and experience foundational to engage an increasingly interconnected world where transnational processes present both opportunities and challenges to the flourishing of all peoples and the environment within both global and local contexts. The certificate also prepares a student to be an active participant in the global church and to represent Christ graciously and sensitively across cultural and religious boundaries. Specifically, the program is designed to develop knowledge about a range of global issues and processes, build intercultural competencies and cultural humility, enhance language learning, and increase vocational reflection. Its flexible design allows a student to integrate the required coursework and experiences into the major field of study and vocational interests while maintaining an interdisciplinary focus.

Requirements

To earn the Global Studies Certificate, students must complete requirements in Categories A through D. Students who wish to pursue the certificate should meet with the coordinator during the freshman or sophomore year to maximize the integration of coursework, language study, and immersive experiences in collaboration with their major advisor.

The required categories of coursework and experiences to receive a Global Studies Certificate are:

A. Language Study: Sixteen (16) credits of college-level study in the same language or the equivalent; 4 credits from AP or IB-HL may be counted toward the 16 and may include language courses taken during study abroad. The language can be one offered at Wheaton, at another institution, or on a study abroad program. If the language is not offered at Wheaton, students must be able to complete the equivalent of 4 semesters of formal instruction. This requirement may also be met through two semesters of the same classical language paired with two semesters of its modern form, e.g., two semesters of Biblical Hebrew plus two semesters of modern Hebrew or two semesters of Latin paired with 2 semesters of a modern, romance language.

B. Coursework:

Code	Title	Credits
Requirements:		
In addition to intercultural competencies, these courses also incorporate an emphasis on the study abroad location which augments the course work in area studies.		
GPS 231	Orientation to Study Abroad	2
GPS 232	Study Abroad Re-Entry Seminar	2
<i>For HNGR Certificate students, the following together fulfill this requirement:</i>		
HNGR 385	Field Research Methods	4

or ANTH 385	Field Research Methods	
HNGR 494	HNGR Capstone Integration Seminar	2

Complete at least one course (equivalent to 3 or 4 credits each) taken at any college-level in each of the four thematic areas below with an emphasis on contemporary issues and cultures. (A course in one category may not be double counted for another.) These courses may be taken on-campus, during the semester abroad, or during the summer experience. At least two of these courses should be outside of the major. Courses taken on a non-Wheaton semester or summer abroad program may count toward thematic areas 1-4 with approval of the certificate coordinator.

Code	Title	Credits
One course in each of the following four thematic areas:		
If the AIS requirement has already been met, but that course is not one of the course options listed below for the certificate, a student may NOT take a second AIS course to fulfill a certificate requirement.		
(I) World Religion, Non-Western Philosophy, or Global Christianity:		
ANTH 324	Anthropology of Global Christianity	2
BITH 342	Majority World Theology	4
CORE 318	AIS: Faith, Reason, and Politics in Islam	4
CORE 356	AIS: Global Islam and Christian-Muslim Relations	4
CORE 362	AIS: Christianity - Asia to America	4
HNGR 484	Global Christian Perspective	4
IR 312	Islam & Politics	4
PHIL 106	Global Philosophy	4
PHIL 226	Asian Philosophy	2
or PHIL 227	Asian Philosophy	
RELI 212	World Religions:Asia	2
RELI 214	World Religions: Middle East	2
RELI 225	Major World Religions	4
RELI 364	Islam: Foundations to Modernity	4
(II) Global Systems—These courses introduce students to transnational political, economic, or social systems that shape the contemporary world. Students select one of the following.		
CORE 314	AIS: Economy & Society	4
ECON 365	Development Economics	4
ECON 366	International Economics	4
ECON 374	Globalization	4
HNGR 114	Poverty, Justice and Transformation	4
IR 155	Comparative Politics	4
IR 175	International Politics	4
IR 315	Politics of Global Development	4
IR 375	Globalization	4
IR 379	International Political Economy	4
PPE 201	Introduction to Political Economy	4
SOC 385	Social Change in Latin America	4
(III) Global Issues: These courses address a variety of global topics such as human rights, global health, status of women, pollution, or violence that may or may not focus on a single geographical region, country, or culture but do not focus primarily on the U.S. Students select one of the following.		
ANTH 116	Cultural Anthropology	4
ANTH 284	Culture, Travel & Tourism	4

ANTH 383	Cities in the Global South	2	GERM 351	Topics in German Literature	4
ANTH 431	Culture, Economy, and Morality	4	GERM 361	Topics in German Language and Cultural Studies	4
BIOL 318	Global Health	4	GERM 363	Topics in German Language and Cultural Studies	2
B EC 331	International Business	4	GERM 431	"Other" Germans: Turkish and Minority Experience	4
CORE 301	AIS: Human Trafficking: Causes, Consequences and Responses	4	GERM 432	The Holocaust and Contemporary Jewish Experience	4
CORE 318	AIS: Faith, Reason, and Politics in Islam	4	GERM 492	Faith & Literature & Film	2
CORE 322	AIS: What is Money Good For? A Comparative Global Investigation	4	GPS 301	Survey of Mexican Art	2
CORE 344	AIS: Gender and Global Health	4	GPS 302	Exploring Mexican History	4
HNGR 114	Poverty, Justice and Transformation	4	GPS 321	Engaging Mexican Cultures	4
IR 315	Politics of Global Development	4	HIST 231	History in Africa Before 1850	4
IR 325	Justice Among the Nations	4	HIST 232	History in Africa Since 1850	4
MATH 106	Mathematics for the Benefit of Mission and Society	4	HIST 291	Introduction to Modern East Asia	4
PACS 201	Introduction to Peace and Conflict	4	HIST 292	Latin American History	4
PHIL 251	Global Justice	4	HIST 335	The Construction of Modern Japan, 1800-1960	4
PSYC 235	Cross-Cultural Psychology	2	HIST 336	Modern Korea	4
URBN 114	Social Life of Cities	4	HIST 349	Origins of Contemporary Europe (1870-1950)	4
URBN 383	Cities in the Global South	2	HIST 365	Modern Middle East	4
(IV) Area/Culture Studies: These courses are focused on a geographical region, country or culture and can have an historical or contemporary focus. Ideally this course should relate to the location of the study abroad program, the language studied, and/or the preprofessional experience. Students select one of the following.					
ANTH 381	Politics of Veiling in the Modern Middle East	2	IR 347	East Asian Politics	4
ANTH 432	Violence and Peace in Latin America	4	IR 348	Middle East Politics	4
ANTH 435	Power and Gender in Southeast Asia	4	IR 356	European Politics	4
CHIN 334	Chinese Culture and Traditions	4	MUCS 274	World Music	4
CHIN 336	Chinese Cinema	4	MUCS 335	Music of the African Diaspora	2
CHIN 337	Readings of Chinese Culture and Society	4	PHIL 226	Asian Philosophy	2
CHIN 346	Modern Chinese Literature	4	PHIL 227	Asian Philosophy	4
CORE 303	AIS: Making the Modern Middle East	4	PHIL 456	German Historical Seminar	2
CORE 333	AIS: Country Behind the Curtain: Public Institutions & Private Life in the German Democratic Rep	4	PHIL 457	German Historical Seminar	4
CORE 339	AIS: Remembering Africa's Oral Past	4	SPAN 334	Spanish Culture and Civilization	4
CORE 362	AIS: Christianity - Asia to America	4	SPAN 335	Latin American Cultures and Civilizations	4
ENGL 115	Topics in Modern Global Literature	4	SPAN 337	Survey of Spanish American Literature	4
ENGL 364	British Modernism: 1900-1939	4	SPAN 341	Writing the Empire: Spanish Literature before 1800	4
ENGL 365	British Literature after 1939	4	SPAN 342	Global Spain: Spanish Literature after 1800	4
ENGL 371	Modern European Literature	4	SPAN 352	Topics in Spanish Language and Hispanic Literatures and Culture	2
FREN 333	Global French: Introduction to the Francophone World	4	SPAN 353	Topics in Spanish Language and Hispanic Literatures and Culture	4
FREN 334	Culture And Communication	2	SPAN 389	Costa Rica Culture & Society	4
FREN 335	Francophone Civilization and Culture	2-4			
FREN 347	Francophone Literature	4			
FREN 348	Coming of Age in French Literature	4			
FREN 439	Topics in French Language and Literature	2,4			
FREN 489	Topics in Francophone Country	2			
GERM 341	Contemporary German Culture and Mores	4			
GERM 342	Contemporary German Culture: Politics, Economics, and Current Events	4			
GERM 343	German Cultural Identity from Charlemagne to the Berlin Republic	4			

C. International Immersion Experiences:

1. At least one must be a full-time, semester-long program (12-18 credits) on a Wheaton-run or approved program with a significant immersive component. To be considered immersive, at least two courses should be taught in the language studied in category (A), and involve a homestay or other living arrangements that are not primarily with other international students for at least half of the duration of the program. If the program is in a predominately English-speaking country (U.K, Ireland, Canada, Australia, or New Zealand) at least two of the courses should be in area studies related to the region and involve a homestay or lodging with local students for at least half of the duration of the program.
2. GPS 296 Pre-Professional International Experience - One 8-10 week immersive, international pre-professional work experience such as research, internship, student teaching, ministry, or service **is required**.

The preprofessional requirement will typically be completed during a summer. The experience may be credit or non-credit bearing.

- Ideally, both experiences take place in a country where the language under study is spoken and reflects the area studies focus.
- If a semester-long internship (at least 240 hours), research, student teaching, service, or ministry opportunity is completed during the semester abroad, the summer experience may be fulfilled through an immersive summer study abroad program. If the summer program is less than 8-10 weeks, additional pre-approved immersive experience in the same location (or country) may be added to fulfill the time requirement.
- Whenever possible, the supervised, pre-professional experience should be linked to the major or minor.
- In selecting coursework, students are encouraged to apply one or more courses taken during either the international experience to categories (A) and/or (B).
- For those whose study abroad program is connected to a university, consider opportunities to remain through the summer at the same institution.
- The six-month HNGR internship fulfills both immersive experiences.

D. Vocational Integration:

1. Complete the CVC curriculum for international/cross-cultural pre-professional experiences.
2. During the senior year, meet at least once with the CVC staff after the pre-professional experience to articulate the significance of the certificate's coursework and experience to prospective employers or graduate programs.