

GLOBAL PROGRAMS AND STUDIES

Global Programs and Studies provides students many opportunities to earn academic credit in off-campus domestic, cross-cultural and international contexts. These programs allow students to extend their learning beyond the classroom and the campus community. Options include internships, practica, research opportunities, and study abroad programs in international and domestic locations. Whether in a domestic or international context, both types of experiences integrate the classroom and daily life in unique ways that create a rich learning environment with exposure to environments, peoples, and resources not available on campus. These programs serve to broaden one's global and cross-cultural perspective. Each program maintains the standards of excellence in the College's liberal arts curriculum. Most programs involve on-campus preparation prior to entering the off-campus program. Students interested in these programs are encouraged to inquire about them early in their academic planning to ensure timely involvement and appropriate academic credit. Many semester study abroad programs also provide internship opportunities. Current listings of study abroad and other off-campus programs can be found at: <https://www.wheaton.edu/academics/global-programs-and-studies/>. Refer to departmental course listings to identify internship, practicum, and other field experience courses such as HNGR, "Wheaton in" programs, as well as partnerships with over sixty approved program providers.

Faculty

Dean, Laura Montgomery

Director of Study Abroad, Deb Kim

Director of Wheaton in Mexico, Timothy Klingler

Programs

- Global Studies Certificate (<https://catalog.wheaton.edu/undergraduate/arts-sciences/global-programs-studies/global-cert/>)

Courses

Global Programs and Studies Courses

GPS 211. Vocation Practicum. (2 to 4 Credits)

Students who wish to receive academic credit for an internship or practicum experience not offered through the major or minor department may receive such credit through GPS 211. This course requires prior approval of the Practicum Instructor for Global Programs and Studies and participation in a seminar alongside or after the practicum experience. Students may register for the practicum and keep the course in-progress while taking the seminar the semester after the experience (this also allows students to reach the required clock-hours for the practicum within two semesters if needed). Students must complete 40 hours of work experience for each credit earned and must attend the seminar course which meets 7 times during the semester. The course focuses on Christian understandings of vocation and calling, fosters self-reflection on the work experience, and facilitates assessment of work-related skills. The credit earned will count as elective credit towards graduation; it will not count toward a major, minor, or certificate unless it is approved in advance by the appropriate academic department. No more than 12 practicum or internship credits in total may be counted towards graduation requirements. Students must have completed at least two semesters on-campus or at another college or university to enroll.

GPS 231. Orientation to Study Abroad. (2 Credits)

This course serves as the orientation seminar for students planning to study abroad or in other cross-cultural contexts. The course focuses on developing attitudes, knowledge, and skills related to the intercultural competency in order to prepare students to maximize learning during the semester abroad and to engage others in any cross-cultural or diverse context in a meaningful and respectful manner. Students are encouraged to take this course in the B quad before their semester abroad. (The course is required for Wheaton in Mexico program participants.) When taken in combination with GPS 232 Re-Entry Seminar, after the semester abroad or off-campus cross-cultural study experience, the course meets the Global Perspectives Thematic Core.

GPS 232. Study Abroad Re-Entry Seminar. (2 Credits)

Designed for students who have returned from study abroad or other off-campus study in cross-cultural contexts. Students are encouraged to enroll in the course in the A Quad after return to campus. Building on work completed in GPS 231 Orientation to Study Abroad, and the off-campus experience, it provides the opportunity to identify, pursue, and explore new and/or unanswered cultural and theological questions and to revisit and refine previous work. The course also facilitates the re-entry process and provides a forum for direct contribution to the globalization of the campus community. When this course is completed in combination with GPS 231, it fulfills the Global Perspectives Thematic Core. Prerequisite: GPS 231.

GPS 296. Pre-Professional International Experience. (0 to 8 Credits)

A supervised 8-10 week immersive, international pre-professional work experience such as research, an internship, student teaching, service, or ministry ideally in the language studied. Whenever possible, this experience should be related to the major or minor. With pre-approval of the certificate coordinator, an immersive, domestic pre-professional experience in the language studied can be substituted. An international internship completed for major credit may be substituted for GPS 296 with approval of the coordinator and completion of other requirements for this course. Enrollment only by permission of certificate coordinator and must be approved prior to the experience. Prerequisite: Permission of Global Studies Certificate coordinator.

GPS 301. Survey of Mexican Art. (2 Credits)

This critical survey of Mexican art explores a variety of art forms, genres, and representative pieces while introducing students to elements of creativity as well as cultivating skills and visual sensitivities to enhance active engagement with works of art. In addition to readings, students interact directly with works from diverse periods of human history, from Pre-Columbian times to the present, in the city of Querétaro and during academic excursions in other parts of the country. Students also create artwork during the course and articulate thoughtful Christian reflections on specific works. Concurrent studies of Mexican society, cultures, language and history help students interpret works in context. The course is taught in Spanish during the WIM program and includes academic excursions that allow students engage works of art in context. Prerequisite: SPAN 201 or equivalent. Corequisite: Enrollment in Wheaton in Mexico.

Tags: VPAV

GPS 302. Exploring Mexican History. (4 Credits)

This required course explores the complexities of Mexican history from Pre-Columbian times to the present. Students critically analyze primary and secondary sources in both Spanish and English to interpret past events using sound historical reasoning. Students learn to discern and articulate connections between Christian faith and practice and the investigation of historical events. The course is taught in Spanish during the Wheaton in Mexico program and includes academic excursions that allow students to engage significant places and reflect on contemporary interpretations of historical events. Prerequisite: SPAN 201. Corequisite: Enrollment in Wheaton in Mexico.

Tags: HP

GPS 305. Journeys across Cultures: A Narrative & Cross-Cultural Study of the Journeys of Paul. (2 Credits)

A narrative and cross-cultural study of Acts 13–28 and Paul's engagements with Jewish, Greek, and Roman cultures. Offered only during the Semester in Jerusalem. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 306. Physical Settings of the Bible. (4 Credits)

A study of the physical features of the land of the Bible with an emphasis on the geographical elements of various regions and how geography influenced and affected aspects of biblical and extra-biblical history. Relevant archaeological, historical and biblical material is integrated into the lectures and field studies where it is correlated with the sites visited, the ancient network of roads and geographical elements of the land. (course includes field studies in Jordan) Offered only during the Semester in Jerusalem. Prerequisite: GPS 231.

Tags: HP

GPS 307. Archaeology of Jerusalem I. (3 Credits)

An introduction to the archaeology of Jerusalem from the prehistoric periods through the Iron Age examined in light of archaeological discoveries, with special emphasis given to the time of the Israelite Monarchies. The course includes field trips to relevant archaeological sites in and around Jerusalem. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 308. History of the Christian Church in the East. (3 Credits)

An introduction to the history of the Christian Churches in the Middle East from the first to the seventh centuries A.D. Major Christian authors from the Second Temple to Emperor Constantine will show the common Christian basis of the churches in the Middle East, while representative Church writers from the three developing ecclesial families (Assyrian, Oriental, Chalcedonian) will reflect each Church's significant role in the Christian mosaic in the Middle East. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 309. Intertestamental Literature. (3 Credits)

A focus on the literary features and contents of representative literary genres of the intertestamental period, in light of the history, society and religion of the Jews in the land of Israel and in the Diaspora, and their contribution to our knowledge of the varieties of religious thought in the Second Temple Period. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 311. History of Ancient Israel. (3 Credits)

An overview of the historical background of the Hebrew Bible/Old Testament. The focus is on the history of the land and the people of ancient Israel from their origin through the end of the Iron Age as seen within their Near Eastern environment. The course will use a combination of biblical, archaeological and historical data, emphasizing the distinct methodologies used in the study of each. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 312. Qumran and the Dead Sea Scrolls. (3 Credits)

A study of the texts and major critical issues concerning the Qumran community and the Dead Sea Scrolls, including their origin, interpretation of the Old Testament and place within the Jewish world and early Christianity. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 313. History of the Jews during the Medieval and Modern Periods. (3 Credits)

An examination of Jewish history from the rise of Christian Europe in the fifth century AD to the present, by addressing such topics as medieval Jewish communities in Babylonia, Spain, Germany and Poland; Jewish relations with the church and crown; Jewish communal structure; modern changes such as enlightenment and emancipation; new Jewish movements and ideologies; modern anti-Semitism and the Holocaust; and Zionism and the rise of the modern state of Israel. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 314. History of the Holy Lands from the Rise of Islam to 1948. (3 Credits)

The course examines key developments in the Holy Land from the Muslim conquest until the establishment of the State of Israel, with emphasis placed on the late nineteenth and twentieth centuries. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 315. Engaging Modern Middle East Narratives. (1 Credit)

Students are placed in approved cross-cultural settings in Israel and/or the West Bank for 3 hours per week in order to develop practical skills necessary for leadership or service in a wide variety of contexts in the Middle East. Settings include schools, sports, churches, shelters, food banks. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 316. Introduction to Modern Middle East. (3 Credits)

A study of key political, cultural and social aspects of the Middle East from the 19th cent. to the present, addressing topics such as Arab nationalism, Islamic fundamentalism and Zionism. Special consideration is given to the Arab-Israeli conflict. Offered only during the Semester in Jerusalem. Offered only during the Semester in Jerusalem. Prerequisite: GPS 231.

Tags: GP

GPS 317. Palestinian Society and Politics. (3 Credits)

A study of the socio-economic, organizational and political components of Palestinian society, with a focus on pertinent current developments. Offered only during the Semester in Jerusalem. Prerequisite: GPS 231.

Tags: SI

GPS 318. Biblical Archaeology I. (3 Credits)

A survey of the results of archaeological investigations in the land of the Bible from proto-historical periods to the end of the Judean Monarchy. Emphasis is placed on relating archaeological finds to historical records, including the Old Testament. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 321. Engaging Mexican Cultures. (4 Credits)

This seminar is required during Wheaton in Mexico's semester abroad. It builds on themes covered in GPS 231 Orientation to Study Abroad (section for WIM) allowing participants to further develop and apply the knowledge, concepts and skills of intercultural competency. In particular, students employ the concept of culture and engage in participant observation and ethnographic interviewing to explore multiple dimensions of Mexican culture. It serves to integrate the materials learned in other classes taken during the semester and to facilitate the process of cultural adaptation. Enrollment in Wheaton in Mexico concurrently. Prerequisite: Wheaton in Mexico section, GPS 231.

Tags: SI

GPS 401. Readings in Biblical Hebrew: Historical and Geographical Texts. (3 Credits)

A literary, textual and exegetical study of biblical Hebrew narrative texts that are significant for the study of historical geography. This course seeks to integrate the physical reality of the land of the Bible with the Hebrew text of the Old Testament. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231.

GPS 402. Readings in Biblical Hebrew Narrative Texts. (3 Credits)

A linguistic, literary, textual and exegetical study of biblical Hebrew narrative texts. This course builds on the foundation laid in beginning Hebrew courses. Note: If this course is taken through direct enrollment at Jerusalem University College, it will be considered transfer credit. Prerequisite: GPS 231 and HEBR 102.

GPS 403. Iconographic Art in Judaism and Early Christianity. (3 Credits)

A study of the art of Judaism and early Christianity in the centuries following the Second Temple Period that expresses biblical and theological themes. Offered only during the Semester in Jerusalem. Prerequisite: GPS 231.

Tags: VPAV