ELEMENTARY EDUCATION MAJOR

Elementary Education majors are licensed for grades 1-6. Students are encouraged to add a subsequent endorsement to their primary elementary license, as these endorsements can often increase employment opportunities. Subsequent endorsements can be added in ESL or Bilingual, Middle School English/Language Arts, Mathematics, General Science, or Social Science, and Special Education. The Initial Elementary License can be earned as a traditional undergraduate student or in conjunction with the Master of Arts in Teaching.

In order to complete licensure, candidates must take and pass the Elementary/Middle Grades content area test and pass the Teacher Performance Assessment (edTPA).

Student Teaching Prerequisites:

Prerequisites for elementary student teaching: EDUC 101, EDUC 135, EDUC 136, EDUC 136L, EDUC 225, EDUC 225L, EDUC 305, EDUC 305L, EDUC 311L, EDUC 312, EDUC 313, EDUC 314, EDUC 315, EDUC 317, LING 326, MATH 125, SSCI 321, SCI 322, a minimum GPA of 2.8 in the major/professional education courses, and cumulatively, admission to WheTEP, a passing score on the Illinois Licensure Testing System Elementary content-area knowledge test, clearance through completion of a fingerprint and criminal background check (at the candidate's expense), and the recommendation of the department.

Candidates are expected to take all 300- and 400-level education courses at Wheaton. A candidate's teaching field is one in which s/he has sufficient hours to meet licensure requirements and for which s/he has obtained the recommendation of the Department.

Requirements

Initial Elementary License

For Elementary Education Students, Grades 1-6

Requirements for the Elementary Education major are 57-58 hours in education. Education courses include:

Code	Title	Credits
Major Requirements		
EDUC 101	The Teaching Profession	2
EDUC 135	School & Society	2
EDUC 136	Teaching Ethnically and Linguistically Diverse Students	2
EDUC 136L	Cross-cultural Tutoring	0
EDUC 225	Learning and Development: The Psychological and Developmental Contexts of Education	4
EDUC 225L	Teacher Aiding Practicum	1
EDUC 305	Learning Differences	2
EDUC 305L	Learning Differences Practicum	1
EDUC 311L	Methods Practicum for Elementary and Middle School	1
EDUC 312	Theories and Methods: Elementary and Middle School Reading	4
EDUC 313	Theories and Methods of Teaching Elementary and Middle School Students	4

Total Credits		57-58
SCI 322	Elementary Grade Education Science Curriculum	2
SSCI 321	Elementary and Middle School Curricular Themes in the Social Sciences	2
MATH 125	Mathematics for Elementary and Middle Grade Education	4
EDUC 497	Philosophical Foundations of Education	3
EDUC 496	Student Teaching (see more info on overview tab)	9-10
EDUC 494	Senior Seminar	2
LING 326	English Language Methods for Content Area Teachers	2
EDUC 317	Theories and Methods of Teaching Elementary and Middle School Language Arts	2
EDUC 315	Theories and Methods of Teaching Elementary and Middle School Mathematics	4
EDUC 314	Methods & Materials: Children's Books in the Elementary Classroom	4

A minimum of 100 hours of clinical experiences is required prior to student teaching. This includes four required experiences: EDUC 136L, EDUC 225L, EDUC 305L and EDUC 311L. EDUC 405L or other experiences approved by the Department of Education may also count toward the 100 hours.

Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L. Candidates may earn additional endorsements for teaching in the middle grades (5-8) by completing the following requirements: **18** semester hours in the subject matter area of major teaching assignment (e.g., language arts, mathematics, general science, social science, music, etc.), which may include specific course designations in the content area, and does include the appropriate 2-hour middle school discipline-specific methods course and passing a state middlegrade content specific exam. Contact the Department of Education for the specific middle-grade endorsement requirements for English, Mathematics, Science, and Social Science.