ACADEMIC REQUIREMENTS/ GENERAL EDUCATION

Academic Requirements

Upon satisfactory completion of the requirements for graduation, Wheaton College confers upon the student one of four degrees—Bachelor of Arts, Bachelor of Science, Bachelor of Music, or Bachelor of Music Education. A majority of majors within the Arts and Sciences award the Bachelor of Arts. Selected majors (chiefly in the sciences) award the Bachelor of Science, and the Conservatory offers the Bachelor of Music and the Bachelor of Music Education. See the listing of majors in the Academic Majors policy for the specific degree awarded. A student can earn a second baccalaureate degree provided that the degree (i.e., BA, BS, BM or BME) is a different type from the first, all requirements for each degree (including general education requirements) are satisfied, and at least 30 hours beyond those required for the first degree (minimum of 154 semester hours) have been completed. Contact the Academic Advising Office or Registrar's Office for further details.

A student is subject to the requirements listed in the catalog for the year in which the first enrollment occurred or may file a request to change to the requirements of a subsequent catalog under which the student is enrolled. All requirements must be met, however, under the same catalog.

The College reserves the right to change academic policies and procedures during a student's time of enrollment.

Students are expected to complete the general education, major, minor, concentration or emphasis, endorsement, certificate and/or fellowship programs with the listed catalog courses. Course substitutions can be made by departmental recommendation (see department); exceptions to policy, procedure, or general academic requirements are handled with the academic petition process (form available from the Registrar's Office).

Credit Hour Policy

Wheaton College abides by the federal definition of a student credit hour, which states that a credit hour is equivalent to:

- *one hour of classroom or direct faculty instruction* [for Wheaton, like the majority of colleges and universities, one hour is 50 minutes] *and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

- *at least an equivalent amount of work as required in paragraph (1)(i) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward to the award of credit hours. (34 CFR § 600.2)*

For non-traditional courses, such as those that are hybrid with intensives or shorter than 15 weeks in length, Wheaton College policy provides corresponding standards for direct contact hours and outside-of-class work. More details are available on the College website (https://www.wheaton.edu/about-wheaton/offices-and-services/office-of-the-registrar/credit-hour-policies/).

Graduation Requirements

The following requirements must be met for graduation:

- To earn a bachelor's degree, students must satisfy all the requirements for their program of study, which includes all the Christ at the Core general education requirements, one or more majors (which may have concentrations or emphases), and any minors, certificates, fellowship programs, or endorsements declared by the student. A minimum of 124 successfully completed semester hours are required for a bachelor's degree. The credit requirements for some undergraduate programs of study exceed 124 hours.

- Students must satisfactorily meet all Christ at the Core general education requirements. Petitions requesting waivers of these requirements will be denied. For Bachelor of Music and Bachelor of Music Education degrees, please see the Conservatory of Music section of the catalog for specific Christ at the Core and major requirements.

- A cumulative grade point average of 2.00 must be maintained. A 2.00 average is also required for a major with a maximum of eight hours of D grades allowed toward a major.

- A total of 36 semester hours must be earned in upper division courses—those numbered 300 and above.

- At least 48 semester hours must be satisfactorily completed from Wheaton College. Irrespective of the total number of hours taken from Wheaton College, at least 30 of the last 60 and at least 12 of the last 21 hours earned toward the degree must be taken from Wheaton. Study abroad programs taken through the Wheaton Global Programs and Studies (GPS) Office may count as residency hours for the 12 of the last 21 rule.

- Students must complete a minimum of 15 semester hours plus the capstone course from at least one major at Wheaton College, except in the case of major programs that require study abroad in an accepted non-Wheaton College program; these students must complete a minimum of 12 semester hours plus the capstone course from at least one major at Wheaton College. Credits taken during a Wheaton faculty-led semester or summer off-campus program may count as residency hours for the major.

- See the Curriculum Overlap policy for more information on the number of hours of common coursework that students can count between majors, minors, certificates, fellowship programs, and general education requirements.

- Wheaton College graduate level courses can apply to a bachelor's degree. Students may take up to 16 credits of graduate-level coursework from the Wheaton College Graduate School (but no more than 8 credits may be taken per semester). These graduate-level credits may be applied to both graduate and undergraduate degree requirements, with the exception of Christ at the Core requirements.

- Some departments require that students in their major take comprehensive examinations as a part of their graduation requirements. Other assessment measurements may be required by individual departments or the college administration.

- An Application for Degree must be filed with the Academic Advising Office two semesters prior to graduation.

- Completion of the Bachelor's degree must be within ten years of initial enrollment.

Participation in Commencement

Commencement is a public event for recognizing and celebrating graduating students. A student who completes degree requirements in December, May, or summer may participate in the annual May commencement. Completion of degree requirements means that a student will have completed all the requirements as noted above.

Students who will be completing degree requirements during the summer must be registered for the appropriate courses prior to the commencement ceremony as confirmed by the Registrar's Office. In order to walk in commencement, it is assumed that a student will receive, or will be eligible to receive, a diploma no later than August of the academic year of commencement participation.

Some students will be allowed to participate in commencement without having completed all of the above criteria. The exceptions are:

- Elementary education, secondary education, or music education students who have completed everything except the student teaching semester;

- Liberal arts engineering students who have completed at least one year at an ABET accredited engineering schools;

- Liberal arts nursing students who have completed one year of the nursing program from a nursing school; and

- Students who are registered to complete one final graduation requirement during the following fall semester on Wheaton's campus.

Liberal arts engineering and nursing students are not eligible to participate in commencement after 8 semesters of enrollment if the above criteria for Wheaton requirements are not **completely** met.

Students who do not meet the stated criteria will not be permitted to participate in commencement. While requests for an exception to the stated criteria may be submitted by a student, such exceptions are rarely approved and only for very unusual and extenuating circumstances. Students requesting an exception should fill out an academic petition and submit it to the Academic Advising Office.

General Education Statement of Purpose

The purpose of our general education program, Christ at the Core, is to introduce men and women to an understanding and appreciation of God, His creation and grace, and to our place of privilege and responsibility in the world He has made. To this end, the curriculum encourages students to ground all aspects of life in the Word of God, leading to a firm commitment to Christ and His Kingdom.

Christ at the Core general education exposes students to the fundamental ideas of their shared theological, cultural, intellectual, and scientific traditions, and also to concepts and issues outside the framework of their own cultural background. It engages students in various disciplines with their means of discovery, helps students grasp relationships between different fields of knowledge, and encourages them to appreciate and experience the unity of God's truth.

The Christ at the Core general education curriculum is designed to develop the student's ability to be creative, to think critically, and to reason analytically and quantitatively. It enables students to develop

proficiencies in research methodologies, in oral and written expression, and in aesthetic appreciation. More specifically Christ at the Core prepares a student to pursue an integration of faith, life and learning:

- By employing a Christian world view of God, humanity, nature, and the arts

- By seeking to obey Christ in personal, professional, occupational, and social activity

- By understanding and applying biblical perspectives to all areas of knowledge and life

- By interconnecting knowledge, concepts, and actions through critical analysis of historical, cultural and scientific backgrounds

Christ at the Core encourages independent thought and action, nurturing the desire and capacity for informed moral choices and lifetime learning. It supports the general goal of the College to prepare students— intellectually, emotionally, physically, spiritually, and socially—for life in church and society, for involvement in Christ's redemptive work in creation, and for lives of joy and service to the glory of God.

Christ at the Core General Education Requirements

The general education requirements listed below apply to students in the Bachelor of Arts and Bachelor of Science degree programs. Requirements for the Liberal Arts Engineering and Liberal Arts Nursing majors and the Bachelor of Music and Bachelor of Music Education degrees are listed in their sections of the catalog. The credit hours listed for each requirement are based on Wheaton College course offerings. Variations may occur when requirements are met through testing and/or with transfer credit.

Core Competencies - (up to 18 Hours)

Competencies are essential academic skills for advanced study in the Christian liberal arts. Each student must satisfy up to 18 hours of Core Competencies over four different disciplines (First-Year Writing, Oral Communication, and Modern or Classical Language). Some students test out of part of the requirements through validation tests administered by the appropriate department or with a qualifying score on specific Advanced Placement, International Baccalaureate, Cambridge Level A or AS, ACT, or SAT Subject exams. Since these skills are foundational for further study, students should complete them no later than the end of their sophomore year, with the exception of the modern or classical language requirement, which should be completed by the end of the junior year.

1. First-Year Writing (0-4 Hours)

Students should aim to fulfill this requirement in their first year so that they will be introduced to ideas and skills that will be crucial for their progress through their liberal arts education. All students should complete the writing requirement by the end of their sophomore year. Since writing is a lifelong skill, students are encouraged to take additional writing courses beyond Composition and Research. Successful completion of the First-Year Writing requirement is a prerequisite for enrollment in any upper division writing course.

Meeting the Writing Requirement at Wheaton College:

- You may satisfy the writing requirement by taking ENGW 103 First-Year Writing (4 hours) or ENGW 105 Stretch First-Year Writing 1 (2

hours) and ENGW 106 Stretch First-Year Writing 2 (2 hours) and earning a grade of C or higher.

Options to Waive the Requirement with Academic Credit:

- Score a 4 or 5 on the Language/Composition Advanced Placement exam.

- Score a 32 or higher on the English Language Arts (ELA) subscore of an ACT exam. This score is calculated using the English, Reading, and Writing scores. Students who did not take the optional writing portion of the ACT will not have an ELA score.

- Score a minimum of 6 on each of the 3 categories (reading, analysis, and writing) of the SAT Essay Exam taken by June 2021.

- Writing courses taken at other colleges and universities will be evaluated through Wheaton's normal transfer evaluation process and may require more than one course to meet the requirement.

2. Oral Communication (0-4 Hours)

The Oral Communication requirement should be completed by the end of the sophomore year. If you have had extensive speech training or experience, take the oral competency exam offered by the Communication Department.

Options to Fulfill the Requirement at Wheaton College:

- Pass oral competency exam offered by the Communication Department (offered every A quad), which consists of presenting a persuasive speech to a jury composed of one or more members of the Communication faculty (fulfills requirement; no credit)
  OR

- Take one of the following courses:

Code	Title	Credits
COMM 101	Public Speaking	2
COMM 252	Argumentation and Debate	4
COMM 393	Intercollegiate Debate (Practicum) (4 semesters, 2 credits)	0-1

Option to Waive the Requirement with Academic Credit:

- Courses taken at other colleges and universities will be evaluated through Wheaton's normal transfer evaluation process.

3. Language Competency (0-12 Hours)

Students at Wheaton College shall demonstrate linguistic proficiency in either a modern or classical language to fulfill the Core Curriculum Language Competency Requirement. The requirement must be completed by the end of the junior year and can be achieved by one of the following means:

1. **Language Study:** Students completing the language requirement through study at Wheaton College must take and pass with a C- or above a semester-long (four-credit) course in a modern or classical language at Wheaton at the intermediate level (201) to satisfy the requirement. Students who place into an upper division, 300-level modern or classical language course may satisfy the requirement with that course.

   - All undergraduate students who anticipate completing competency via language study <u>must take a placement test</u>

and follow the recommendation of the Department of Modern and Classical Languages (MCL) in order to enroll in a modern or classical languages course. Students who have never studied their language of interest must enroll in a 101 course and should not take a placement test.

- For *modern languages* (CHIN, FREN, SPAN, and GERM), placement tests may be taken online at any time during the academic year. Register online at: https://www.wheaton.edu/academics/programs/modern-and-classical-languages/testing-and-competency/language-placement-testing/

- For *classical languages* (GREK, HEBR, LATN), course placement will be determined by a written placement test offered at the beginning of each academic semester. Register online at: https://www.wheaton.edu/academics/programs/modern-and-classical-languages/testing-and-competency/language-placement-testing/

- Language courses that serve as academic preparation for completion of the Language Competency Requirement must be taken for credit and cannot be taken pass/fail or as an audited course.

2. **Transfer Credit:**

   Students may transfer one intermediate-level (or upper division) modern or classical language semester course (completed and passed with a C- or above) from a four-year accredited college or university or two intermediate-level semester courses (both of which must have been completed and passed with a C- or above) from a two-year college[1] to satisfy the requirement.

   a. Courses taken abroad may also be considered on a case-by-case basis with prior approval by the Department of Modern and Classical Languages.

   b. Four hours of intermediate-level credit is earned with official score reports with a rating of **"Intermediate-Mid"** from ACTFL OPI or OPIc via Language Testing International's exam proctoring as approved by the Department of Modern and Classical Languages or by an approved proctor assigned by the Department of Modern and Classical Languages.

   c. Online language courses are not accepted.

3. **Test Scores**:

   a. *Modern Languages:*

      - Students who received a minimum score of 580 on a College Board SAT Subject Test with a reading component prior to June 2021, a 3 or higher on an AP Exam, a 4 or higher on an IB Exam (Higher Level [HL]), or who have been awarded the Illinois State Seal of Biliteracy[2] in an approved language, will have satisfied the requirement. Wheaton College will evaluate State Seal of Biliteracy credentials from other states on a case-by-case basis.

      - Students whose oral proficiency in a language other than English is assessed at the ACTFL[3] **"Intermediate-Mid"** level based on an official OPI (Oral Proficiency Interview) or OPIc (Oral Proficiency Interview-computer) test administered by Language Testing International (LTI)[4] will have fulfilled the Language Competency Requirement.

If a student cannot be tested through LTI, the Department of Modern and Classical Languages will identify an equivalent assessment to evaluate language proficiency at the intermediate level or above. (Note: All language testing must be proctored by a faculty or staff member from the Department of Modern and Classical Languages or by a remote proctor assigned by the Department of Modern and Classical Languages from the testing company).

  b. *Classical Languages:*

- Students of Latin who received a minimum score of 640 on a College Board SAT Subject Test with a reading component prior to June 2021, a 4 or higher on an AP Exam, a 5 or higher on an IB Exam (Higher Level [HL]), or who have been awarded the Illinois State Seal of Biliteracy for Latin, will have satisfied the Language Competency Requirement.

- Students of Latin, Ancient Greek or Classical Hebrew who pass a Modern and Classical Department Language Competency Exam will have satisfied the Language Competency Requirement. This exam is offered at the beginning of each academic semester.

  c. Students who are attempting to fulfill the language competency requirement via an LTI OPI or OPIc test (for modern languages) or by departmental competency exam (for classical languages) should do so before the end of the first year after matriculation at Wheaton. The test may be taken only once to satisfy the requirement.

[1] A two-year college or university is defined as an associate degree-granting institution of higher learning (also known as a community or junior college). See the American Association of Community Colleges website (https://www.aacc.nche.edu/) for a list of community colleges in the United States.

[2] State Seal of Biliteracy (SSB) award requirements vary from state to state. SSB insignia awarded to students by other U.S. states will be evaluated and approved on a case-by-case basis. (See http://sealofbiliteracy.org/state-guidelines)

[3] ACTFL = American Council on the Teaching of Foreign Languages. For ACTFL Proficiency Guidelines 2012, see https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012

[4] Language Testing International is the exclusive licensee of ACTFL (https://www.languagetesting.com/).

Exemptions from the Core Language Competency Requirement:
- International students (non-native speakers of English) who have fulfilled the English proficiency requirements for admission to Wheaton. No credit is earned.
  https://www.wheaton.edu/undergraduate-admissions/apply-to-wheaton/apply-as-an-international-student/

- Students whose entire high school curriculum (all written and oral instruction in every subject) was completed in a language other than English (transcript validation required). No credit is earned.

- Students with approved disability-related accommodations for an MCL Language Substitution may take 12 hours of Global Perspectives (GP) tagged courses to fulfill the language competency

requirement. See the Learning and Accessibility Services Office for the procedure and required documentation.

Contact the Department of Modern and Classical Languages (https://www.wheaton.edu/academics/programs/modern-and-classical-languages/) for further information.

Shared Core - (23-25 Hours)

The Shared Core fosters students' developmental learning of the integration of faith with their liberal arts study. These common courses are required of all students as either prerequisites or as a required course which explore topics and cultivate skills valued in the development of Christian perspectives on all of life and learning. Shared Core courses are expected to be taken at Wheaton College. Transfer students who have taken in-person courses while a full-time residential student at a Council for Christian Colleges & Universities (CCCU) institution may meet the Holistic Human Flourishing and up to 2 of the BITH requirements with equivalent transfer credit.

1. Holistic Human Flourishing (CORE 131, 1 Hour)

The purpose of CORE 131 Holistic Human Flourishing is to provide a foundation for students to achieve a holistic, distinctly Christian understanding of their physical, emotional, spiritual, and relational well-being. Designed to be taken within the first year of a student's Wheaton career (and ideally combined with Passage), Holistic Human Flourishing will introduce students to the theological, biological, and social scientific concepts and practices needed to develop lifelong habits of physical and emotional health, Christian discipleship, and life in community that will enhance their undergraduate education and their service to church and society. This course is meant to be integrated with a student's transition to campus during the Passage program (with exceptions, explained below).

Meeting the HHF Requirement:

- Most students will fulfill the HHF requirement by taking CORE 131 Holistic Human Flourishing (1 hour) that starts during Passage and ends at the end of A-Quad in the fall of their first semester at Wheaton.

- Students who, for documented accommodations, spring enrollment, or other exceptions approved by the Passage leadership, cannot participate in CORE 131 Holistic Human Flourishing in conjunction with Passage, may satisfy this requirement through a classroom-based version of the course offered at alternative times.

2. First Year Seminar: Enduring Questions (CORE 101, 4 Hours)

All first-year students will take CORE 101 First Year Seminar: Enduring Questions in the fall semester. This course is intended to present a framework to help students understand the nature of a Christian liberal arts education and the integration of faith with learning. The First Year Seminar is composed of 2/3 shared content and 1/3 specialized content unique to the faculty member and course section. Transfer credit is not accepted for CORE 101 First Year Seminar: Enduring Questions.

Students will be able to….

- articulate how life in Christ shapes the way one addresses enduring questions (including "What is the good life?") in conversation with alternative approaches.

- analyze significant factors that influence the development of character.

- articulate the value of Christian liberal arts education.

- explain the Gospel in light of the biblical narrative using basic theological vocabulary.

- critically engage the ideas of vocation as they concern God's general calling on all Christians, their calling as students, and the distinctive vocations each of them pursues.

3. Old Testament (4 Hours)
To meet the requirement in Old Testament:

- Take BITH 211 Old Testament Literature and Interpretation , ARCH 211, BITH 221 or BITH 312

4. New Testament (4 Hours)
To meet the requirement in New Testament:

- Take BITH 213 New Testament Literature and Interpretation , ARCH 213 or BITH 317

5. Christian Thought (4 Hours)
To meet the requirement in Christian Thought:

- Take BITH 315 Christian Thought , BITH 318 , BITH 374 or BITH 376

6. Advanced Integrative Seminar (CORE 3XX, 4 Hours)
Students should take the Advanced Integrative Seminar (CORE 3XX (https://catalog.wheaton.edu/undergraduate/arts-sciences/core-general-studies/#coursestext)) after the First Year Seminar and before the Capstone Experience, ideally during their sophomore or junior year. The Advanced Integrative Seminar builds upon the work of the First Year Seminar and fosters advanced skills in Christian liberal arts learning. These courses focus on a complex topic that requires integrative perspectives and may encourage interdisciplinary work while modeling a sophisticated approach to the integration of faith and learning. Students will be expected to read, discuss, and write with rigor and increased maturity. They should demonstrate increasing independence and resourcefulness in the development of informed and committed Christian responses to the content and questions of each seminar's topic. Due to limited AIS courses, students may only take one AIS course. Transfer credit is not accepted for the AIS course.

Students will be able to….

- demonstrate increasing maturity in their ability to show how the Christian faith informs and is informed by their understanding of a complex issue.

- exhibit research skills involving different forms of inquiry, investigation and analysis in order to address the course topic.

Note: *Many AIS courses will also meet at least one theme in the Thematic Core. An AIS may count for major credit. Majors may not require a specific AIS course, but they may identify AIS courses eligible for fulfilling requirements for the major. An AIS also may count for minor, certificate, or fellowship program credit. These curricular programs may not require an AIS, but they may identify AIS courses eligible for elective credit in fulfilling program requirements.*

7. Capstone Experience: Disciplinary Questions and Vocational Challenges (2-4 Hours)
Students will complete a Capstone course in their major, as designated by that department. The Capstone Experience allows students to pursue deep integration of their major and the concepts they have explored throughout the entire Christ at the Core curriculum. The Capstone Experience also considers how the First Year Seminar, the Advanced Integrative Seminar, and coursework in their major prepares them for their vocations after Wheaton. Transfer credit is not accepted for the Capstone.

Students will be able to….

- integrate their major's discipline with their Christ at the Core learning.

- articulate how their understanding of vocation as it concerns God's general calling on all Christians, their calling as students, and their distinctive vocational callings has developed while at Wheaton College.

- discuss how studying the Christian liberal arts has shaped their growth in knowledge, wisdom, and Christian character during their time at Wheaton College.

Thematic Core (12-40 Hours)
The Thematic Core offers broad exposure to the liberal arts while allowing for multidisciplinary courses. The Thematic Core courses encourage students to interact with disciplines across the academic spectrum while focusing on the integrative goals of a Christian liberal arts education and helping students develop a distinctly Christian understanding of creation, culture, and the pursuit of truth.

The Thematic Core requirement is fulfilled by taking one course from each theme (aka tag) unless otherwise noted. Courses that fulfill Thematic Core themes will have this designation in their course description. Some courses will have more than one tag.

Themes
- Applied Abstract and Quantitative Reasoning - AAQR

- Diversity in the United States - DUS

- Global Perspectives - GP

- Historical Perspectives - HP

- Literary Explorations - LE

- Philosophical Investigations - PI

- Scientific Issues and Perspectives - SIP

- Scientific Practice - SP

- Social Inquiry - SI

- Visual and Performing Arts - VPA
  Take one 4-hr VPA course or two 2-hr courses with 2 different tags: VPAV (*art*), VPAM (*music*), VPAT (*theater*)

Courses may carry up to 2 Thematic Core tags. A maximum of three themes may be applied to meet both Thematic Core requirements and major requirements. Students pursuing two majors can apply up to three themes per major for a total of six themes.

A maximum of 4 of the themes in the Thematic Core may be met with transfer credit for the general student population. However, transfer students entering with 60 or more credits may meet up to 6 themes with transfer credit upon matriculation. Each transfer course may only meet one theme as assigned by the Academic Advising Office. Christ at the Core requirements for individual Music degrees are listed in the Conservatory of Music section (https://catalog.wheaton.edu/undergraduate/music/general-education/) of the catalog. Christ at the Core Thematic Core transfer policies for Bachelor of Music and Bachelor of Music Education students are more limited.

Competency, Advanced Placement/Credit

More specific information concerning the tests accepted and scores that are needed to waive a course or receive credit is available from the Academic Advising Office (https://www.wheaton.edu/academics/services/academic-advising-office/) at Wheaton College.

The Advanced Placement (AP) tests may be used to earn college credit. They are typically taken by students after taking an AP course in high school.

Some courses taken as a part of the International Baccalaureate program can be used for college credit if a grade of 5 or higher was earned.

The writing subscores from ACT and SAT may be used to meet part of the competency requirements for writing.

SAT II Subject Test scores will be accepted in fulfillment of the general education modern or classical language competency requirement only for incoming first-year students and transfer students; SAT II scores for continuing students will be accepted in fulfillment of the competency requirement only if the exams were taken prior to enrollment at Wheaton.

Transfer Credit

Most credits earned at another accredited college will transfer to Wheaton if the courses are applicable to a liberal arts program. Up to 30 credits of coursework may be transferred from nationally accredited schools; these credits may not be used to satisfy Wheaton's upper division course requirement. Courses of a vocational or technical nature or courses in which a grade below C- was earned are not transferable. Courses taken at an unaccredited college are not transferable. The College reserves the right to decide the acceptability and applicability of degrees and credits earned at other institutions. Grades for credits accepted for transfer courses are not included when determining a student's cumulative grade point average at Wheaton. Only official transcripts received directly from the awarding institution can be used to record credit on a Wheaton transcript.

Transfer student credit is assessed upon acceptance. Continuing students wishing to take courses at another college must complete a Transfer Credit Approval Form prior to taking the course to confirm that the course will transfer to Wheaton College, for the requirement they are seeking to meet. A maximum of 4 of the Thematic Core Themes may be met with transfer credit, and only the primary tag is given for transfer courses. Only Wheaton courses receive multiple tags. No more than four hours of physical activity or dance courses can be transferred.

A maximum of 40 credit hours earned prior to high school graduation may be applied to the undergraduate degree. Use of courses taken prior to college matriculation for major requirements will be at the discretion of each academic department.

Students who transfer credits from a community college can transfer a maximum of 62 semester hours of credit. Courses taken at two-year colleges may not be used to satisfy Wheaton's upper division course requirement.

All credits earned prior to matriculation that are eligible for transfer are applied to a student's record upon receipt of an official transcript. Transferred credits are only removed from the transcript upon request in one of these two cases:

1. Students who have taken more credits at previous institutions prior to matriculation than are allowed by Wheaton's transfer policies can (with the exception of repeating courses) adjust which courses are applied to their record by exchanging courses. Students who have taken courses at another institution and opt to repeat the content at Wheaton cannot have the transfer courses removed from their transcript.

2. Students may remove transfer credits that were received by examination (such as through Advanced Placement) if the credits are applying to any degree requirement other than Christ at the Core.

In both cases, once credits are removed from the transcript, they cannot be re-added to the transcript.

Wheaton accepts credits earned by online/distance learning coursework with certain exceptions. Such work should be taken only through accredited institutions. Lab science, modern or classical languages, and public speaking courses must have in-person lab, speaking/listening, or speech presentations, respectively.

Accepting courses for transfer and applying them toward degree requirements are separate considerations. Courses may transfer as elective credits but not be applicable to specific requirements. Transfer students are expected to meet all graduation requirements and general education requirements as listed in the appropriate sections of the catalog. Students may be requested to supply specific course information for a department in order to receive transfer credit. In some cases, students may be requested to take additional courses if the department determines that the necessary areas of study were not included.

Courses that have been taken more than eight years prior to transferring to Wheaton will be accepted on a course-by-course basis and are subject to department approval for transfer.