SCHOOL OF MISSION, MINISTRY & LEADERSHIP

The School of Mission, Ministry, and Leadership at Wheaton College prepares students for the work of ministry in a liberal arts education environment committed to Christian spiritual formation, scholarship, research, ministry, humanitarian and disaster relief, and leadership development. Each of our programs and certificates emphasizes living out Christ’s mission: proclaiming and demonstrating the gospel and serving the Church in a changing world.

At the undergraduate level we offer the B.A. in Christian Formation and Ministry as both a major and a minor as well as Certificates in Discipleship, Leadership, and Youth Ministry.

At the graduate level our focus takes a much more praxis (academic reflection and research on ministry practice) approach in educating students for M.A.s in

- Evangelism and Leadership
- Missional Church Movements
- Ministry Leadership
- Global Leadership
- Humanitarian and Disaster Leadership
- Higher Education and Student Development
- Outdoor and Adventure Leadership
- Intercultural Studies
- Christian Formation and Ministry

MML also offers the following graduate certificates: Organizational Leadership Certificate, Cross-Cultural Ministry Certification, and the Global Engagement Certificate.

For graduate students, the Billy Graham Center offers special scholarships to international students, furloughing international workers and candidates who are committed to overseas service under an established agency, and those who are committed to service in urban settings.

Residential and Flexible Formats

Students study the undergraduate baccalaureate degree and most of our graduate programs in a residential format at Wheaton College.

Every MML graduate program is also designed for students to be able to earn their master’s degree while empowering them to remain in their current location. These graduate programs are designed to stretch the students’ thinking while enabling them to continue to serve in their current business or ministry.

The various programs listed above have different flexible options and students will need to check the requirements for each one of them for the specifics related to that degree program. However, all graduate programs in MML offer this flexible option by scheduling courses in various formats: on-campus, modular, online, and hybrid. This enables students to take these programs of study on a full-time or part-time basis.

Partnerships and Cohorts

The School of Mission, Ministry, and Leadership has partnered with various ministries and organizations, who share our vision and ethos, to enable students pursue a master’s degree and thus fulfill the mission of their ministry or organization. These partnerships permit students to study at their own pace (self-paced) or work with their co-workers as a cohort to earn a specific MML graduate degree.

In the cohort model, a group of students study together throughout the program, taking all their courses together. The goal of the cohort is for each student to build lasting relationships within a learning community.

Faculty

Ed Stetzer, Dean of the School of Mission, Ministry, and Leadership; Billy Graham Distinguished Chair for Church, Mission and Evangelism; Executive Director of the Billy Graham Center

Junias Venugopal, Associate Dean of the School of Mission, Ministry, and Leadership; Associate Professor of Evangelism and Leadership

Kent Annan, Director of Humanitarian and Disaster Leadership

Jamie Aten, Blanchard Associate Professor of Humanitarian and Disaster Leadership, Executive Director of Humanitarian Disaster Institute

Laura Barwegen, Chair, Department of Christian Formation and Ministry, Associate Professor of Christian Formation and Ministry

Robert Gallagher, Program Director of the M.A. in Intercultural Studies Program; Professor of Intercultural Studies

Susan Greener, Associate Professor of Intercultural Studies

Dan Haase, Associate Lecturer of Christian Formation and Ministry

Muhia Karianjahi, Visiting Assistant Professor of Outdoor and Adventure Leadership; Program Coordinator of Outdoor and Adventure Leadership Program

Michael Lee, Assistant Professor of Ministry and Leadership

Barrett McRay, Associate Professor of Christian Formation and Ministry

Scott Moreau, Dean of the Graduate School; Professor of Intercultural Studies

Rob Ribbe, Executive Director of HoneyRock; Program Director of Outdoor and Adventure Leadership; Assistant Professor of Outdoor and Adventure Leadership

Rick Richardson, Director of BGC Research Institute, Director of the Church Evangelism Institute; Professor of Evangelism and Leadership

Jerry Root, Director of the Evangelism Initiative at Wheaton College; Professor of Evangelism

Rochelle Scheuermann, Program Director of Evangelism & Leadership, Missional Church Movements, Ministry and Leadership, Global Leadership M.A. programs; Associate Professor of Evangelism and Leadership

David Setran, Program Director of the M.A. in Higher Education and Student Development; Price-LeBar Professor of Christian Education

Admissions

Deadlines and requirements will vary depending on degree and program. See Graduate Admissions (https://catalog.wheaton.edu/graduate/graduate-admissions) in the catalog for additional information or go to Wheaton College Graduate School Admissions (https://www.wheaton.edu/graduate-school/admissions):

Wheaton College Graduate School
Graduate Admissions
Toll free: 800.888.0141 or 630.752.5195
https://www.wheaton.edu/graduate-school/admissions
Programs

- Christian Formation and Ministry, MA
  - Evangelism and Leadership, MA
  - Global Leadership, MA
  - Higher Education and Student Development, MA
  - Humanitarian and Disaster Leadership, MA
  - Intercultural Studies, MA
  - Ministry Leadership, MA
  - Missional Church Movements, MA
  - Outdoor and Adventure Leadership, MA
  - Cross-Cultural Ministry Certification
  - Global Engagement Certificate
  - Organizational Leadership Certificate

Courses

Christian Formation and Ministry Courses

**CFM 513. History and Philosophy of Ministry. (4 Credits)**
An introduction to the theory and practice of research methodologies as they relate to Christian formation and ministry.

**CFM 517. Developmental Theory and Spiritual Formation. (2 Credits)**
This course traces some of the dominant themes of Christian spirituality. Through biblical, theological, and historical study, we will examine how various individuals and movements have experienced and sought to nurture their relationship with the Triune God. Particular attention is paid to developing the skills of discernment for reading these primary sources.

**CFM 518. Research Methods for Ministry. (2 Credits)**
Promotes Christian growth through educational planning and evaluation. Methods of teaching, curriculum design, and character of the teacher are considered.

**CFM 521. Personal Spiritual Formation. (2 Credits)**
An introduction to personal spiritual formation, including spiritual health and the practice of spiritual disciplines. Includes an off-site weekend retreat.

**CFM 522. History and Traditions of Spiritual Formation. (2 Credits)**
This course examines the biblical and historical models and principles for the life-long process of making disciples in a changing culture. Built on the foundation of spiritual formation and mentoring, students will be challenged to grow as disciples so that they might also equip and encourage others to grow in following Jesus.

**CFM 523. Ministry Leadership and Organization. (4 Credits)**
Introduction to issues of ministry leadership, including organizational theory, ethics, conflict management, and personal concerns for integrity and spiritual health.

**CFM 525. Camp Ministry in Global Context. (4 Credits)**
This course explores the theory and practice of doing ministry in diverse cultural contexts in the United States and globally. Students cultivate active cultural sensitivity through tools that include taking an inventory, conducting an ethnographic study, and partnering with a Christian camp ministry from a different geo-cultural context.

**CFM 526. Discipleship. (2 Credits)**
This course examines the biblical and historical models and principles for the life-long process of making disciples in a changing culture. Built on the foundation of spiritual formation and mentoring, students will be challenged to grow as disciples so that they might also equip and encourage others to grow in following Jesus.

**CFM 532. Discipleship. (2 Credits)**
Provides a theory-based examination of prayer, especially within the historic evangelical faith.

**CFM 535. Advanced Curriculum Development for Ministry. (2 Credits)**
This course focuses on advanced curriculum design and development for ministry purposes, and the roles of learning environments and experiences in facilitating spiritual growth. Includes practical components integral to these issues.

**CFM 545. Student Development Leadership and Organization. (4 Credits)**
An introduction and overview of the administration and organization of College Student Affairs with an emphasis on its historical and philosophical foundations, its basic documents and leadership strategies and issues. Staff selection, training, supervision, policy development, and program implementation and evaluation are addressed.

**CFM 547. Philosophy of Ministry. (2 Credits)**
This course examines the nature of family relationships and the spirituality of children in light of biblical, theological, and developmental perspectives. The course is intended to equip ministry students to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course also includes a consideration of church as the family of God.
CFM 613. Ministry with Children and Families. (2 Credits)
This course examines the nature of family relationships and the spirituality of children in light of biblical, theological, and developmental perspectives. The course is intended to equip ministry students to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course also includes a consideration of church as the family of God.

CFM 631. Youth Ministry. (4 Credits)
Introduces students to biblical foundations, developmental and socio-cultural theories and research, historical and contemporary practice, and philosophy of youth ministry.

CFM 651. Adult Ministries. (2 Credits)
Examines the principles and methods of adult ministry in the church with particular attention given to non-formal education. Explores the nature of defining, developing, and evaluating educational experiences in non-formal settings with an eye for their unique ministry contributions.

CFM 683. Integrative Seminar. (0 Credits)
Integrates the various courses of the CFM program into a unified whole. The Integrative Seminar fosters reflection on the academic, spiritual, and practical aspects of the degree while also assisting in plans for future growth and development in these areas. Includes a summative case study evaluation. Prerequisite: All CFM core courses must be completed or in process.

CFM 691. Concentration Mentoring Group. (0 Credits)
Within each concentration of the CFM masters program, students will meet in a small mentoring group to discuss their academic progress, spiritual formation, and development of practical ministry skills. Taken every semester, repeatable.

CFM 692. Creative Project. (2 Credits)
Prerequisite: Department approval of student’s Final Project proposal.

CFM 693. Ministry Practicum. (0 Credits)
Provides students the opportunity to participate in a ministry context, integrating the theories learned in the classroom with the practices of ministry. Includes a summative assignment in which students consider the links between ministry principles, personal formation, and practical skills.

CFM 694. Current Issues in Christian Formation and Ministry. (2 or 4 Credits)
Provides opportunity for advanced students to study collectively some topic or concept in greater depth, or to explore a specialized topic and its relationship to an understanding and practice of Christian Formation and Ministry. Topics will vary and will be determined by department faculty members.

CFM 695. Independent Study. (1 to 4 Credits)
Focuses on field or library research according to individual interests and competencies in Christian Formation and Ministry.

CFM 696. Internship. (2 to 4 Credits)
Provides advanced students the opportunity to have a better understanding of ministry theory and practice by working and studying alongside a competent, authorized professional in Christian ministry. Includes a summative paper or reflection and analysis of the learning that occurred and its significance for future ministry (due after the internship). Prerequisite: Internship application approval.

CFM 698. Applied Thesis/Thesis. (2 Credits)
Prerequisite: Dept. approval of student’s Final Project Proposal.

CFM 699. Final Project Continuation. (0 Credits)

Evangelism Courses

EVAN 516. Spiritual and Professional Formation. (2 Credits)
Introduction to personal and corporate formation through various dimensions such as the intellectual, physical, spiritual, social, and emotional with an emphasis on the integration of biblical perspectives. Transformational practice is encouraged through literature survey and contemporary case studies.

EVAN 526. Gospel: Theological Perspectives on Evangelism and Renewal. (4 Credits)
Examines the gospel as the good news of God’s inaugurated kingdom, with a focus on the centrality of Jesus’ death and resurrection as interpretive center. Investigates the dynamic of the spread of this good news throughout Scripture and history. Explores more recent movements of renewal and revival in relation to issues of evangelism and social transformation.

EVAN 534. Apologetics in Global Contexts. (2 Credits)
Examines apologetics as the study and practice of establishing the plausibility of the Christian faith within particular cultures and contexts. Explores various philosophical and cultural frameworks for apologetics and then applies them to modernist, postmodern, multi-ethnic and global contexts and questions.

EVAN 542. Church: Movements & Models. (4 Credits)
Explores different paradigms and models of church, paying special attention to the most recent emerging missional movements and their characteristics, impact and trajectory. Includes field trip visits and guest lecturers representing various existing models of churches and ministries. Assesses ministries using a number of different evaluative tools that are widely used. Fee $30.

EVAN 544. Culture: Emerging & Global. (4 Credits)
Explores the shape of ministry and evangelism in postmodern, post-Christendom and globalizing cultures. Examines popular culture in the U.S. as a key context for ministry and a critical influence around the world. Reframes evangelism, apologetics, preaching, healing, and discipleship in relation to the significant cultural shifts that are occurring.

EVAN 546. Discipleship. (2 Credits)
This course examines the biblical and historical models and principles for the life-long process of making disciples in a changing culture. Built on the foundation of spiritual formation and mentoring, students will be challenged to grow as disciples so that they might also equip and encourage others to grow in following Jesus.

EVAN 547. Evangelistic Communication. (2 Credits)
Exposes students to the dynamics of communication and communication theory, with application to the task of communicating the gospel in contemporary contexts. The theological, conceptual, and practical role of media, drama, the arts, metaphor, and symbol will also be explored.

EVAN 548. Evangelism and the Local Church. (4 Credits)
Explores the theology, strategies, practice, and leadership styles associated with implementing evangelism through a variety of ecclesiological traditions and local church settings.

EVAN 556. Leadership and Evangelism. (2 Credits)
Examines the literature on personal leadership development, biblically and in contemporary contexts, with application to the task of leading the church or Christian agencies into evangelistic effectiveness. Special attention is given to devise or revise the mission and vision of a Christian organization seeking to be missional.
EVAN 558. Personal Development and Leadership. (4 Credits)
Examines the theological, theoretical, and practical foundations for leadership in relation to personal development, stages of development over the life cycle, spiritual disciplines, personal witness, and the leader’s relational skills and practices.

EVAN 559. Organizational and Change Leadership. (4 Credits)
Explores the processes, stages, and leadership capacities and skills for leading change in organizations. Examines biblical and theological perspectives on leadership, organizations and change. Introduces principles of social entrepreneurship. Equips students for leading churches and organizations toward becoming missional and evangelistic.

EVAN 573. Evangelism Research Methods. (2 Credits)
Equips students with the rationale and methodology of qualitative research in cultural contexts, with an emphasis on the application of qualitative methods to a specific context through research projects.

EVAN 691. Ministry Practicum. (2 Credits)
Provides practical, guided ministry experience in which students serve under supervision with regular interaction and instruction in the area of ministry. Graded pass/fail.

EVAN 692. Comprehensive Exam. (0 Credits)
Prerequisite: submission of Candidacy form. Fee $75. Graded pass/fail.

EVAN 694. Seminar in Evangelism. (2 or 4 Credits)
In-depth study of selected topics growing out of special concerns of professors and students.

EVAN 695. Independent Study. (1 to 4 Credits)

EVAN 696. Internship. (2 or 4 Credits)
Graded pass/fail.

EVAN 698. Thesis/Applied Thesis. (2 or 4 Credits)

EVAN 699. Thesis/Applied Thesis Contin. (0 Credits)

Higher Education and Student Development Courses

HESD 512. Bible in Ministry. (2 Credits)
This course acquaints students with the formative nature and power of Scripture. It explores the principles and practices of using Scripture in ministry through reading, study, devotion, and meditation in personal, small groups and teaching, and related ministries of the church.

HESD 514. Ministry in Culture. (4 Credits)
Explores foundational cultural issues from a Christian, socio-cultural perspective. Provides opportunities for students to cultivate theory and practice of ministry in the multicultural American society, as well as the Church around the world.

HESD 534. Care and Counsel in Ministry. (4 Credits)
An introduction to the basic concepts and skills involved in care and counsel within ministry contexts including an overview of the historic ministry of soul care, biblical foundations for care in ministry, major categories of human suffering, critical issues related to care in college and university contexts (e.g. Title IX) and rudimentary person-to-person helping skills. This course is designed to enable those in student development to help students understand and deal with contemporary issues e.g., divorce, grief, suicide, conflict, etc.

HESD 546. Facilitating Collegiate Learning. (2 Credits)
The college student experience must be built upon learning opportunities throughout the entire systems (i.e., academic and social) and within all facets of higher education. No department or entity is exempt from the opportunities to impact student learning and development. This course is designed to explore and equip students for these opportunities via understanding the student learning paradigm and its application to higher education practice.

HESD 548. Leadership & Legal Issues. (4 Credits)
This course will discuss the character, organizational, and legal knowledge needed to lead effectively in higher education.

HESD 549. Conflict & Mediation. (4 Credits)
Conflict and Mediation is designed to provide for a foundational understanding of the mediation process while simultaneously developing critical dispute resolution skills, such as creative problem solving, internet based negotiation, managing emotionally charged situations, reality testing, active listening, effective questioning, and mediating multi-party disputes. Students will also reflect on how these conflict mediation methods align with a biblical vision of conflict as well as with various student development roles.

HESD 595. Introduction to Higher Education. (4 Credits)
An introduction and overview of the administration and organization of higher education and college student development with an emphasis on the profession’s contexts and frameworks. Student culture will also be discussed with an eye toward implications on the organization of human resources with Student Development. Finally, the interpersonal dynamics in the field will be discussed along with the skills and competencies that will be needed.

HESD 641. Emerging Adult Development. (4 Credits)
Explores the theories and practices of ministry directed toward college students and young adults. Emphasizes the developmental and cultural dynamics of the young adult years and the practical implications of a biblical philosophy of discipleship for identity development, character education, worldview construction, and spiritual formation. The course is relevant for anyone ministering to college students and/or young adults in the local church or in a college/university context.

HESD 642. Creative Project. (2 Credits)
Prerequisite: Department approval of student’s Final Project proposal.

HESD 698. Applied Thesis. (2 Credits)
Prerequisite: Department approval of student’s thesis proposal.

Humanitarian Disaster Institute Courses

HDI 514. Foundations of Disaster & Humanitarian Assistance. (4 Credits)
An introduction to evidence-based and informed psychosocial care skills, programs, and interventions in context to disasters, crisis, and other trauma-inducing events.

HDI 524. Preparedness Planning, Mitigation, & Continuity Management. (4 Credits)
The course focuses on understanding evidence-based leadership best practices, procedures, and policies for disaster operations that strengthens disaster resilience in affected communities.
HDI 534. NGO Leadership. (2 Credits)
This course seeks to develop effective humanitarian and disaster non-profit leaders. This course will review the history, theoretical underpinnings, and practice of social entrepreneurship and program and project planning in non-profit and official development organizations. It also covers the corresponding grant-writing, fundraising, business planning and marketing methods, and tools, strategies and techniques used in these activities. Heavy emphasis is placed on a hands-on learning approach, while stressing the importance of understanding and critiquing the conceptual frameworks on which these practices rely from a Biblical perspective.

HDI 544. Organizing Emergency Humanitarian Assistance. (2 Credits)
Leadership principles for effective emergency management and humanitarian response will be taught for responding to a wide range of potential humanitarian crises, with an emphasis on evidence-based practices.

HDI 614. Transformational Development. (4 Credits)
This course prepares leaders to actively engage government and public leaders through policy interventions and advocacy to advance the global struggle for human rights. Students are prepared to advocate for biblical justice by developing the skills necessary to assess and intervene in the policy process as well as to develop and implement advocacy campaigns.

HDI 624. Refugee and Forced Migration Issues. (2 Credits)
An introduction to various historical and contemporary cases of forced displacement, integrating diverse disciplinary approaches, including legal, political and moral analysis.

HDI 634. Field Work or Special Project. (4 Credits)
Students will participate in an approved supervised field practicum placement with a humanitarian or disaster-related organization; students with advance standing gained from significant prior field experience may opt to complete an applied professional or research project.

HDI 644. Global Public Health. (2 Credits)
An introduction to public health in context to contemporary definition, determinants, development and direction as a field into a broad global context.

HDI 654. Disaster, Crisis, & Trauma Intervention. (4 Credits)
An introduction to evidence-based and informed psychosocial care skills, programs, and interventions in context to disasters, crisis, and other trauma-inducing events.

HDI 692. Comprehensive Exam. (0 Credits)
Prerequisite: submission of Candidacy form. Fee $75. Graded pass/fail.

HDI 694. Field Operations. (4 Credits)
An intensive residence course that will involve a multi-day domestic and international field simulations and practice in leadership and evaluation duties that will be supplemented with classroom learning experiences.

HDI 695. Independent Study. (1 to 4 Credits)
Department approval required.

Intercultural Studies Courses

INTR 503. Academic Composition and Communication. (0 Credits)
Group and individual instruction in expository writing and oral communication skills for students from non-English backgrounds. Students receive intensive preparation in English for academic purposes such as research papers and class presentations. Graded pass/fail.

INTR 512. Theories and Principles of Counseling. (3 Credits)
Designed for marriage and family therapy students, this course provides an examination of several of the major theories of counseling with an emphasis on techniques and principles common to each theory. This course does not count towards the M.A. in Clinical Psychology.

INTR 514. Spiritual and Professional Formation. (4 Credits)
Introduction to personal and corporate formation through various dimensions such as the intellectual, physical, spiritual, social, and emotional with an emphasis on the integration of biblical perspectives. Transformational practice is encouraged through literature survey and contemporary case studies.

INTR 516. Issues and Trends in Missions. (2 or 4 Credits)
Current missiological issues and trends, including church-mission relationships, changes in mission strategies and structures, challenges to the church, and their significance to the worldwide mission of the church. Opportunity for individual student research in a particular area of interest is provided.

INTR 521. Historical Foundations. (2 Credits)
Explores key persons and movements in the expansion of the Christian church from early monasticism and the Celtic Church to Moravianism and Methodism. The missiological reinterpretation of church history focuses on the dynamics of the expansion and the implications for contemporary strategies of mission. Attention is given to the means of Holy Spirit renewal, structure of mission, the role of leadership, and the relationship among the three.

INTR 526. Global Cities: Cities and the World. (4 Credits)
See IR 362.

INTR 531. Theological Foundations. (2 Credits)
Using the principles of biblical exegesis and hermeneutics, the course explores God’s mission from the Philistines of Abraham’s and David’s time, to the marginalized in New Testament society. Through this process, an appreciation is developed for theological reflection in Christian community that will impact the student’s missionary vocation.

INTR 532. Contextualization in Global Settings. (4 Credits)
Analysis of the encounter of the gospel with culture within the framework of the behavioral sciences. Organized around six dimensions of religious experience and contextualization within those dimensions, with special focus on the theological dimension.

INTR 534. Mission in Acts. (4 Credits)
The course models a historical critical interpretation of Acts. Through an analysis of the discourse structure of Luke/Acts, the course seeks to deepen an understanding of the person and work of the Spirit of Jesus who empowers God’s mission as it takes place through the apostles and the early church.

INTR 535. Holy Spirit and Mission. (2 or 4 Credits)
The course explores the dynamics of the work of the Holy Spirit and mission in relation to the following dimensions: personal, biblical, historical, cultural, contextual, and functional. Students are encouraged to explore their mission philosophy regarding the role of the Spirit of God for their mission context.

INTR 546. Evangelism and Church Planting. (2 or 4 Credits)
Strategies for evangelism and church development are examined and applied through case studies, field trips, contacts with resource persons, and student-led projects.
INTR 548. Discipleship. (2 Credits)
This course examines the biblical and historical models and principles for the life-long process of making disciples in a changing culture. Built on the foundation of spiritual formation and mentoring, students will be challenged to grow as disciples so that they might also equip and encourage others to grow in following Jesus.

INTR 551. Counseling Challenges in Ministry. (2 Credits)
A psychoeducative approach is used to enable Christian leaders to help individuals and families understand and deal with contemporary issues — e.g., step-families, single parenting, divorce, abortion. Other topics covered include: coping with depression, strong emotions, i.e., anger and anxiety, conflict. This course does not count toward the M.A. in Clinical Psychology.

INTR 552. Cross-Cultural Perspectives on Gender and Leadership. (2 Credits)
An exploration of the role of women in missions, including their impact on mission strategies, their unique contributions, and a discussion of critical issues they have faced since the time of the modern missionary movement.

INTR 561. Intercultural Communication. (4 Credits)
Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory integrated with selected areas of personal encounter in cross-cultural settings.

INTR 562. Foundations of Intercultural Communication. (2 Credits)
Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory.

INTR 563. Cross-Cultural Teaching and Learning. (2 Credits)
Contributions of nonformal educators, cognitive psychologists, and educational anthropologists to cross-cultural teaching and learning; attuning instruction to thinking styles, pedagogical expectations, and cultural values.

INTR 565. Folk Religions. (2 or 4 Credits)
Strategies for understanding folk religion and relating to folk religion adherents are examined and applied through discussion, case studies, media, and student-led projects.

INTR 566. Religious Life in Global Settings. (4 Credits)
Introduction to religious life through the lenses of phenomenology, folk religious studies, and the social sciences with an emphasis on how average adherents live out their lives integrated with biblical perspectives.

INTR 567. Spiritual Conflict. (2 or 4 Credits)
An examination of the principles and dynamics of spiritual conflict. Issues include theoretical considerations in the areas of theological reflection and cultural analysis, pragmatic considerations such as spiritual discipline and counseling approaches, and the missiological implications for missionary strategies.

INTR 572. Cross-Cultural Research. (2 or 4 Credits)
The rationale and methodology of qualitative research in cross-cultural contexts. Special focus on the application of qualitative methods to a specific context through research projects.

INTR 573. Qualitative Research for Second Language Educators. (2 Credits)
A survey of qualitative research techniques for use in cross-cultural contexts, with a special focus on second language education.

INTR 581. Spanish American Culture and Civilization. (4 Credits)
See SPAN 335.

INTR 587. East Asian History. (4 Credits)
See HIST 334.

INTR 588. Asian Culture & Communication. (2 Credits)
An introduction to Asian history and culture with particular emphasis on the themes/issues of the 20th century. Includes an introduction to a relevant Asian language and language-learning strategies. Principles for effective cross-cultural communication and adjustment are also considered. Taught in Asia.

INTR 591. Public Health and Nutrition in Developing Areas. (2 Credits)
An interdisciplinary approach to the problems of health and nutrition, with emphasis on Third World countries. Undergraduate restrictions: not open to freshmen, may not be applied toward the Biology major. Undergraduate prerequisite: CATC SP course.

INTR 601. Intro to TEFL Methodology. (2 Credits)
An introduction to the key concepts and skills involved in teaching English as a foreign language (EFL) in Asian classrooms. The course provides a model-based introduction to methods for teaching English as a foreign language with a specific focus on oral communication. Taught in Asia.

INTR 606. Descriptive English Grammar: Foundations. (2 Credits)
A survey of the foundational systems of English grammar, including practical issues and procedures involved in teaching grammar to ESL/EFL learners.

INTR 607. Descriptive English Grammar: Syntax and Discourse. (2 Credits)
A survey of specialized features of English grammar, including areas of difficulty for English language learners and complex multi-clause structures.

INTR 608. Second Language Acquisition. (4 Credits)
Principles and skills for the successful learning of foreign languages, including practical instruction in phonetics and language-learning strategies.

INTR 611. Theoretical Foundations of TESOL Methodology. (4 Credits)
Survey of theory and research relevant to the teaching and learning of English as a second/foreign language. Emphasis on practical applications from linguistics, psycholinguistics, and sociolinguistics.

INTR 612. Descriptive English Grammar for TESOL. (4 Credits)
A survey of English grammar and discourse analysis, including practical issues and procedures involved in teaching grammar to ESL/EFL learners.

INTR 613. TESOL Classroom Dynamics Practicum. (2 Credits)
A survey of current research and methodology related to classroom instruction. Includes an analysis of the student’s teaching skills in a supervised field placement. Appropriate for both inexperienced and experienced teachers, as well as TESOL administrators.

INTR 615. Teaching Reading and Composition to ESL/EFL Learners. (2 Credits)
Theoretical and practical issues involved in teaching reading and composition, including procedures for planning and implementing classroom instruction.

INTR 616. English Phonology for ESL/EFL Teachers. (2 Credits)
The sound system of English, including procedures for planning and implementing pronunciation instruction for ESL/EFL learners.
INTR 619. Teaching Speaking and Listening to ESL/EFL Learners. (2 Credits)
Specialized training in ESL teaching methods related to oral communication. Includes techniques for the analysis of oral discourse and current methodology related to language-learning strategies and the use of media.

INTR 621. Transformational Development. (4 Credits)
The purpose of the course is to explore the biblical, theological, and theoretical foundations for transformational community development and the Christian's involvement in development on the personal and systemic levels. Foundational thinking for practice is developed through a survey of the literature and engagement with current issues and case studies.

INTR 622. Cross-cultural Human Development. (2 Credits)
The course will explore Western assumptions about human development and how people grow and change in similar and different ways across cultural contexts and across the lifespan. Topics may include: culture and socialization, physical development, language and cognition, concepts of self and personality, gender, social behavior, family, and health.

INTR 623. Families in International Settings. (2 Credits)
The course will explore cultural assumptions about human socialization and family contexts across the globe. Non-Western, Western, indigenous, immigrant, third-culture, and global nomad contexts are examined using interdisciplinary theories and frameworks. Opportunity for individual student research on a topic of interest is provided.

INTR 624. Mission to Children and Youth at Risk. (2 Credits)
This course will explore theological, biblical and theoretical principles and frameworks for understanding, analyzing, and responding to difficult situations for children, particularly those in developing nations. The student will apply contextual factors impacting human development (e.g., family, peers, community, educational opportunity, church/religion, cultural belief systems) to understand children's risk and resilience as related to social issues (e.g., poverty, abuse, child labor, human rights, HIV/AIDS, prostitution/sex trafficking, refugees, the girl-child, etc.).
Public policies, the Convention on the Rights of the Child, and current interventions of Christian NGOs and other child-focused organizations will be explored.

INTR 631. Principles of TESOL Teacher Mentoring. (2 Credits)
This course promotes a deeper understanding of how to engage teachers in conversations and activities that encourage professional growth. Teacher mentors will learn how to observe and give feedback to novice teachers and how to make use of a variety of professional development strategies. Taught in Asia.

INTR 632. Seminar in TESOL Teacher Mentoring. (2 Credits)
This course helps teacher mentors identify and solve problems within their teaching context. Mentors will develop an understanding of the broad context of education and language education in the country and region where they work and will apply this knowledge as they guide teachers. The mentors will also become skilled at helping teachers conduct research as a means of understanding and solving problems in their classrooms. Taught in Asia.

INTR 633. Practicum in Teacher Mentoring. (2 Credits)
Practical experience in teacher mentoring, including observing and giving feedback to teachers, advising them in lesson planning and classroom dynamics, and counseling them about their future teaching situation. Taught in Asia.

INTR 634. Adult ESL Literacy. (2 Credits)
Problems and issues in adult literacy, with a specific focus on methodology for teaching immigrants, refugees, and other English language learners, both in the US and abroad.

INTR 635. Principles of Materials Development for TESOL. (2 Credits)
Students will gain an understanding of the fundamental terminology, concepts and processes involved in the development of textbooks and other published materials, including web-based and audiovisual materials for English language teaching.

INTR 636. Practicum in Materials Development. (2 Credits)
Students will develop materials for an existing project through a step-by-step process which is modeled during a series of class sessions. This will lead to a more extensive individual materials development project for an organization or publisher, under the guidance of the professor or a mentor.

INTR 637. Problems and Issues in TESOL Materials Development. (2 Credits)
Students will present materials they have developed for a publisher or organization and will critique the materials developed by others. Discussion of current problems and issues in materials development, both theoretical and practical, will be stimulated by these presentations and the course readings.

INTR 643. English Language Learning Methods for Specialists. (2 Credits)
See LING 328.

INTR 692. Comprehensive Examination. (0 Credits)
Prerequisite: submission of Candidacy form. Fee $75. Graded pass/fail.

INTR 693. Intercultural Studies Capstone. (4 Credits)
In-depth exploration of current issues in intercultural studies. Seminar integrates core content from the INTR program into student's area of interest culminating in an integrative comprehensive paper. Prerequisite: completion of INTR 514, 521, 531, 532, 561 and 621.

INTR 694. Seminar In Missions. (2 or 4 Credits)
In-depth study of selected topics growing out of special concerns of professors and students.

INTR 695. Independent Study. (1 to 4 Credits)

INTR 696. Internship. (2 or 4 Credits)
Graded pass/fail.

INTR 698. Thesis/Applied Thesis. (4 Credits)

INTR 699. Applied Thesis/Thesis Continuation. (0 Credits)

Leadership Courses
LEAD 547. Communication and Leadership. (2 Credits)
Exposes students to the dynamics of communication in relation to leadership in contemporary contexts. In particular, communication concepts and best-practice will be applied to the tasks of leadership such as communicating vision, leading teams, intercepting entropy, and other challenges of organizational leadership.

LEAD 556. Foundations of Leadership. (4 Credits)
Provides a foundation for understanding macro, mezzo, and micro levels of leadership. Includes a theological grounding of leadership and an overview of key leader and leadership theories and models that span different contexts and cultures. Students will assess their own competency at each level of leadership and then create a development plan for growth.
LEAD 557. Global Leadership. (4 Credits)
In various ways, culture affects the shaping of identity, formation, and mission of people and organizations. In this course, students will learn to exegete organizational culture in order to identify helpful leadership approaches around organizational alignment, strategic planning, and boundary spanning that can support the growth and sustainability of global organizations. Students will use a similar process to evaluate their own cultural contexts and mental modes of leadership in light of the gospel.

LEAD 558. Personal Leadership and Ethics. (4 Credits)
Examines the biblical, theoretical, and practical foundations for personal leadership. Specific areas of focus will include leader capacity and capability, justice and forgiveness, leadership style, stages of development over the life cycle, spiritual disciplines, personal witness, and building support networks. The course encourages reflection on the ethical considerations of power, conflict management, and personal concerns for integrity and personal health.

LEAD 573. Qualitative Research Methods. (2 Credits)
Equips students with the rationale and methodology of qualitative research, with an emphasis on the application of qualitative methods to a specific context through research proposals.

LEAD 662. Developing Diverse People in Multicultural Teams. (2 Credits)
Explores concepts and skills needed for socially responsible and ethical leadership of multicultural teams. Topics covered include developing and coaching others cross-culturally, leading virtual teams, creating inclusive teams and organizations, appreciating and capitalizing on cultural diversity, and creative problem solving and conflict resolution. Prerequisite: INTR 561.

LEAD 663. Guiding Organizational Innovation and Change. (2 Credits)
Explores the theological, theoretical, practical, and contextual aspects of cultivating innovation, designing organizations for agility, and leading change in organizations. Attention will be given to managing uncertainty and conflict, awareness of power dynamics, and leader and organization adaptability.

LEAD 692. Special Topics in Leadership. (2 Credits)
Courses to provide opportunity for students to study a concept or topic in greater depth, or to explore a specialized topic and its relationship to leadership. Topics will vary and will be determined by department faculty members.

LEAD 693. Capstone. (2 Credits)
In-depth exploration of current issues in global leadership. Seminar integrates core content from the Global Leadership degree in an integrative comprehensive paper. Prerequisites: LEAD 547, 556, 557, 558, 573, 662, 663, and INTR 561. Graded pass/fail.

LEAD 694. Special Topics in Leadership. (4 Credits)
Courses to provide opportunity for students to study a concept or topic in greater depth, or to explore a specialized topic and its relationship to leadership. Topics will vary and will be determined by department faculty members.

LEAD 695. Independent Study. (1 to 4 Credits)
LEAD 696. Internship. (2 or 4 Credits)

Ministry Courses

MIN 547. Preaching. (2 Credits)
This course lays the biblical and theological foundations for preaching and develops preaching skills with an emphasis on faithfulness, contextualization and mission, clarity and structural soundness, and spiritual power. The theological, conceptual, and practical role of media, drama, the arts, metaphor, and symbol will also be explored.

MIN 558. Personal Leadership and Development in Ministry. (4 Credits)
Explores dimensions of personal leadership development and competencies. Overviews Biblical foundations and spiritual disciplines for effective and God centered leadership. Uses various personality, temperament and assessment tools and examines developmental perspectives on leadership over the lifespan.

MIN 559. Organizational Change and Leadership in Ministry. (4 Credits)
Explores models and principles of change leadership, leading organizations, building teams, handling conflict, and fostering entrepreneurial environments within a ministry setting. Examines the leadership literature on these issues. Utilizes case studies and group experiences.

MIN 561. Congregational Leadership: Worship, Discipleship, and Care. (4 Credits)
In various ways, congregational culture affects the shaping of the identity, mission and formation of all local churches. In this course, we will seek to define, exegete, and evaluate congregational culture in order to identify helpful leadership approaches for worship, discipleship, and pastoral care that can support congregational formation and mission.

MIN 692. Comprehensive Exam. (0 Credits)
Prerequisite: submission of Candidacy form. Fee $75. Graded pass/fail.

Missional Church Movements Courses

MISS 562. Launching Apostolic Movements. (4 Credits)
Focuses on developing an overview of what constitutes a missional movement by gaining a working understanding and analysis of the key elements that have often coalesced in order to catalyze missional movements in Western and majority world contexts, both historically and in more contemporary times.

MISS 564. Planting and Growing Reproducing Churches. (2 Credits)
Investigates models, principles, strategies, and methodologies for planting new churches in North America that have an apostolic ethos of continual reproduction. Surveys Biblical materials on church planting, examines the recent literature and resources, and explores networks of church planting organizations and churches.

MISS 565. Incarnational Ministry for Missional Churches. (2 Credits)
Explicates the basic components of missional communities, including communion, community and mission, that emphasize entering into communities and cultures and sectors of society, rather than drawing people out of their communities, contexts, and roles into siloed religious communities.

MISS 568. Organic and Simple Church. (2 Credits)
Explores the dynamics of cell, simple, organic, and house church movements both here in North America and in other parts of the world. Special attention will be paid to multiplication factors, contextual influences, resourcing issues, organizational centralization and decentralization forces, and leadership patterns.
MISS 575. Urban Missional Movements. (2 Credits)
Examines creative urban missional reproducing movements, paying special attention to the unique opportunities, challenges, and contexts of larger urban communities. Students will gain a knowledge of urban contexts, and explore ways the church can interact with those contexts in missional engagement.

MISS 576. Missional Movements and Evangelism. (2 Credits)
Explores a research based understanding of various missional expressions and movements, learning to assess strengths and weaknesses of the various movements and expressions, and examining effective and ineffective evangelism dynamics.

MISS 692. Comprehensive Exam. (0 Credits)
Prerequisite: submission of Candidacy form. Fee $75. Graded pass/fail.

Outdoor Adventure Leadership Courses

OAL 515. Camp Ministry in Global Context. (4 Credits)
This course explores the theory and practice of doing ministry in diverse cultural contexts in the United States and globally. Students cultivate active cultural sensitivity through tools that include an inventory, conducting an ethnographic study, and partnering with a Christian camp ministry from a different geo-cultural context.

OAL 525. Camp Ministry-Global Context. (4 Credits)
This course explores the theory and practice of doing ministry in diverse cultural contexts in the United States and globally. Students cultivate active cultural sensitivity through tools that include an inventory, conducting an ethnographic study, and partnering with a Christian camp ministry from a different geo-cultural context.

OAL 534. Care and Counsel in Ministry. (2 Credits)
An introduction to the basic concepts and skills involved in care and counsel within experiential and other Christian formation ministry contexts including an overview of the historic ministry of soul care, biblical foundations for care in ministry, major categories of human suffering, and rudimentary person-to-person helping skills. This course is designed to enable those in camp ministry to help individuals and families understand and deal with contemporary issues—e.g., divorce, grief, suicide, conflict, etc.

OAL 548. Program Planning and Leadership. (2 Credits)
This course studies the process of developing outdoor and adventure based programs which will align with the mission, vision and values of an organization and serve the identified target groups in a meaningful way. As part of this course, students will build on their philosophy of ministry by developing, implementing and evaluating programs in real ministry settings.

OAL 564. Challenge Course Leadership. (4 Credits)
This course applies theories and principles of leadership, spiritual development and experiential education to challenge programming specifically utilizing ropes courses, team initiatives, climbing, and other outdoor adventure activities. Students will apply learning by developing, leading and evaluating short term (1/2-day to 3-day) adventure education experiences for a variety of groups. This course is offered as an intensive at HoneyRock. Prerequisite: OAL 661.

OAL 565. Temporary Communities and the Church. (4 Credits)
This course explores the mission and nature of the Church and how the temporary system can serve its renewal and development. Students examine historical and theological expressions for the church, including the church/parachurch dynamic. They study biblical principles and the practices of renewal, hospitality, and service.

OAL 661. Foundations of Experiential Education. (4 Credits)
This course introduces the principles and practices of experiential education in outdoor settings. Students will apply principles of experiential learning, spiritual development and leadership to outdoor programs utilizing group processes, adventure courses, and a wilderness expedition.

OAL 662. Theology and Practice of Outdoor Ministry. (4 Credits)
This course is the foundational overview of the Outdoor Adventure Leadership Concentration of the Wheaton Graduate School. It is designed to equip students personally, spiritually and communally for a life of leadership and ministry in outdoor related ministries by helping students to develop personal vision, ministry skills, interpersonal competence, and a ministry philosophy. This course is offered in a modular format at HoneyRock.

OAL 663. Organizational Leadership and Staff Development in Outdoor Ministry. (4 Credits)
The outdoor and adventure ministry context is an excellent laboratory for equipping leaders for the church and society worldwide. This course is designed to help students develop principles and competencies to enhance their own leadership practice and to cultivate an approach to ministry that facilitates leadership development in those who serve and are served in the adventure ministry setting. Additionally, students will learn principles for effective organizational leadership. Students will design and evaluate leadership development programs in an outdoor ministry setting as part of this course. Offered in a modular format at HoneyRock.

OAL 664. Wilderness Programming and Leadership. (4 Credits)
This course emphasizes the uniqueness of the wilderness classroom and teaches students to utilize extensive wilderness expeditions to draw others to Christ and develop them into whole and effective people. The course covers program models and planning processes, various outdoor and leadership skills needed for wilderness ministry, and how God uses silence, creation, and group problem-solving to develop disciples. It is offered almost entirely in the wilderness classroom and as an extended expedition during multiple times and at multiple sites each year. This course is offered through HoneyRock.

OAL 683. Integrative Seminar. (0 Credits)
Integrates the various courses of the program into a unified whole. The Integrative Seminar fosters reflection on the academic, spiritual, and practical aspects of the degree while also assisting in plans for future growth and development in these areas. Includes a summative case study evaluation. Prerequisite: All core courses must be completed or in process.

OAL 692. Creative Project. (2 Credits)
Prerequisite: Department approval of student’s Final Project proposal.

OAL 698. Thesis/Applied Thesis. (2 Credits)
Prerequisite: Dept. approval of student’s Final Project Proposal.