

ACCELERATED MASTER OF ARTS IN TEACHING: SECONDARY/SPECIAL LICENSURE

Complete a Scholarly Inquiry Paper within five years of the first term as a full M.A.T. student

Total Credits

34

The outline of the program is as follows:

- Candidates complete requirements for a bachelor's degree in the first four enrollment years in any area in which the candidate is seeking licensure and for which Wheaton College has an approved licensure program. Candidates take 24 credits of professional education courses—EDUC 135, EDUC 136, EDUC 225, EDUC 225L, EDUC 305, EDUC 505L, their major department's methods course, EDUC 506, EDUC 515L, EDUC 527L, EDUC 542, and EDUC 551.
- During the fall semester, candidates will be enrolled full-time for their student teaching experience (EDUC 587, EDUC 594, and EDUC 596) and spring semester for graduate courses (EDUC 531, EDUC 597, LING 531, LING 618, and a Category I BITH course (<https://catalog.wheaton.edu/graduate/academic-policies-information/academic-requirements/>)). With the satisfactory completion of student teaching and the State of Illinois examinations, candidates may apply for State of Illinois teacher licensure.
- In consultation with the M.A.T. coordinator, M.A.T. students who want to conduct educational research may petition to substitute EDUC 698.
- Each subsequent semester until the Scholarly Inquiry Paper or thesis is completed, candidates must enroll in EDUC 599 or EDUC 699 and pay the continuation fee.
- The Master of Arts in Teaching degree will be awarded once all degree requirements are complete and the Scholarly Inquiry Paper or thesis is satisfactorily completed and accepted by Buswell Library.

Requirements

Requirements for the Accelerated Master of Arts in Teaching: Secondary/Special Licensure degree are 34 graduate hours:

Code	Title	Credits
EDUC 527L	Secondary and Middle Education Practicum	0
EDUC 531	Ethical Perspectives on Teaching	2
EDUC 542	Research Methodologies in Education	2
EDUC 506	Classroom Communication and Curriculum Integration	4
EDUC 551	Mind, Brain, and Education	2
EDUC 587	Philosophical Foundations of Education	3
EDUC 594	Craft Of Teaching	2
EDUC 596	Student Teaching	9
EDUC 597	Scholarly Inquiry Paper	2
LING 531	Theological Perspectives on Language and Education	2
LING 618	English Language Learning Content Methods and Materials	2
Select one 4-credit Bible/Theology course from the approved graduate program's Category I listing		4