

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) AND INTERCULTURAL STUDIES, M.A.

Director, Alan Seaman

Our goal for this degree program is to develop specialists in Teaching English to Speakers of Other Languages who demonstrate a high level of professionalism as the foundation for cross-cultural service.

This professional credential is designed to prepare English language teachers for positions in a wide variety of settings in the US and other countries. The stateside opportunities include teaching ESL in colleges and universities, language institutes, company-sponsored programs, and centers for new immigrants and refugees. Opportunities abroad include teaching English as a Foreign Language (EFL) in colleges and universities, national secondary and elementary schools, language institutes, and international schools.

Requirements

The requirement for this Master of Arts degree is 36 hours of course work:

Code	Title	Credits
Biblical and Theological Studies Requirement		
Select an approved 4-credit BITH course from the approved Category I list		4
LING 531	Theological Perspectives on Language and Education	2
Additional Required Courses		
LING 561 or INTR 561	Intercultural Communication	4
LING 573	Qualitative Research for Second Language Educators	2
LING 611	Theoretical Foundations of TESOL Methodology	4
LING 612	Descriptive English Grammar for TESOL (or LING 606 and LING 607)	4
LING 613	TESOL Classroom Dynamics Practicum	2
LING 614	Curriculum and Materials Development for TESOL	2
LING 615	Teaching Reading and Composition to ESL/EFL Learners	2
LING 616	English Phonology for ESL/EFL Teachers	2
LING 617	Principles of ESL/EFL Assessment	2
LING 619	Teaching Speaking and Listening to ESL/EFL Learners	2
Electives		
Select 4 credits ¹		4
Ccmp. Exam ²		
LING 692	Comprehensive Examination	0
Total Credits		36

¹ The student will work with an advisor to determine the four credits of electives that best meet the student's background, interests, and goals. Access to the course offerings of undergraduate and other graduate programs at Wheaton enables the integration of intercultural studies with areas of specialization.

² A comprehensive examination is required unless the student successfully completes a thesis.