LINGUISTICS (LING)

LING 222. English Grammar for Teachers. (2 Credits)
A survey of major areas of English grammar with a discussion of the history of the English language and a focus on practical issues for teachers of both English speakers and English language learners.

LING 224. Theoretical Foundations of Language Acquisition. (4 Credits)
Survey of theory and research relevant to the teaching and learning of English as a second/foreign language and bilingual education. Emphasis on practical applications from linguistics, psycholinguistics, and sociolinguistics.

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LING 227. Cross-Cultural Teaching and Learning. (2 Credits)
Contributions of nonformal educators, cognitive psychologists, and educational anthropologists to cross-cultural teaching and learning; attuning the instruction of ELLs to thinking styles, pedagogical expectations, and cultural values.

LING 321. Introduction to Linguistics. (2 Credits)
Introductory study of the concepts and methodology of modern linguistics. Survey of the various branches of linguistic science and of their relationships to other disciplines. (Cross-listed with INTR 609)

LING 323. Bilingual Methods/Materials. (2 Credits)
Bilingual Methods and Materials. Current methodology and instructional resources for teachers of children in bilingual classrooms, programs, and schools. (Cross-listed with INTR 642)

LING 323L. Bilingual Practicum. (1 Credit)
An analysis of teaching skills in a supervised field placement.

LING 325. Principles of Assessment for TESOL. (2 Credits)
Theoretical and practical aspects of ESL/EFL testing, including 1) survey of test types, and 2) procedures for test planning, construction, administration, and interpretation of results. (Cross-listed with INTR 617)

LING 326. English Language Methods for Content Area Teachers. (2 Credits)
Contemporary issues and practices in teaching children from non-English-speaking backgrounds in mainstream classrooms, both in the U.S. and abroad. This course is intended for all teachers as well as specialists earning the ESL and bilingual endorsements. (Cross-listed with INTR 618)

LING 328. English Language Learning Methods for Specialists. (2 Credits)
English Language Learning Methods for Specialists. A survey of current methodology related to the classroom instruction of English language learners in specialized contexts such as pull-out and sheltered classes.

LING 328L. ELL Practicum. (1 Credit)
An analysis of teaching skills in a supervised field placement.

LING 329. Curriculum and Materials Development for English Language Learning. (2 Credits)
Principles and practices in the development of curricula for English language learning, K–12 textbook evaluation, and the management of English language teaching programs. (Cross-listed with INTR 614)

LING 503. Academic Comp & Communication. (0 Credits)
Group and individual instruction in expository writing and oral communication skills for students from non-English backgrounds. Students receive intensive preparation in English for academic purposes such as research papers and class presentations. Graded pass/fail.

LING 531. Theoretical Perspectives on Language and International Education. (2 Credits)
A theoretical examination and understanding of language and education in the international context. This course prepares teachers to think theologically about content, curriculum, and various contexts of learning in the global classroom.

LING 552. Cross-Cultural Perspectives on Gender and Leadership. (2 Credits)
An exploration of the role of women in missions, including their impact on mission strategies, their unique contributions, and a discussion of the critical issues they have faced since the time of the modern missionary movement.

LING 561. Intercultural Communication. (4 Credits)
Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory integrated with selected areas of personal encounter in cross-cultural settings with a particular emphasis on cross-cultural teaching.

LING 562. Foundations of Intercultural Communication. (2 Credits)
Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory.

LING 563. Cross Cultural Teaching and Learning. (2 Credits)
Contributions of nonformal educators, cognitive psychologists, and educational anthropologists to cross-cultural teaching and learning; attuning instruction to thinking styles, pedagogical expectations, and cultural values.

LING 573. Qualitative Research for Second Language Educators. (2 Credits)
A survey of qualitative research techniques for use in cross-cultural contexts, with a special focus on second language education.

LING 588. Asian Culture and Communication. (2 Credits)
An introduction to Asian cultures with a particular emphasis on the themes/issues of the 21st century. Includes an introduction to relevant languages and language-learning strategies. Principles for effective cross-cultural communication and adjustment are also considered.

LING 601. Introduction to TEFL Methodology. (2 Credits)
An introduction to the key concepts and skills involved in teaching English as a foreign language (EFL). The course provides a model-based introduction to methods for teaching English as a foreign language with a specific focus on oral communication.

LING 602. Second Language Acquisition in Intercultural Contexts. (2 Credits)
Principles and skills for the successful learning of foreign languages, including practical instruction in phonetics and language-learning strategies.

LING 606. Descriptive English Grammar: Foundations. (2 Credits)
A survey of the foundational systems of English grammar, including practical issues and procedures involved in teaching grammar to ESL/EFL learners.

LING 607. Descriptive English Grammar: Syntax and Discourse. (2 Credits)
A survey of specialized features of English grammar, including areas of difficulty for English language learners and complex multiclause structures.

LING 608. Second Language Acquisition. (4 Credits)
Principles and skills for the successful learning of foreign languages, including practical instruction in phonetics and language-learning strategies.
LING 609. Linguistic Science. (2 Credits)
See LING 321.

LING 611. Theoretical Foundations of TESOL Methodology. (4 Credits)
Survey of theory and research relevant to the teaching and learning of English as a second/foreign language. Emphasis on practical applications from linguistics, psycholinguistics, and sociolinguistics.

LING 612. Descriptive English Grammar for TESOL. (4 Credits)
A survey of English grammar and discourse analysis, including practical issues and procedures involved in teaching grammar and discourse to ESL/EFL learners.

LING 613. TESOL Classroom Dynamics Practicum. (2 Credits)
A survey of current research and methodology related to classroom instruction. Includes an analysis of the student's teaching skills in a supervised field placement. Appropriate for both inexperienced and experienced teachers, as well as TESOL administrators.

LING 614. Curriculum and Materials Development for TESOL. (2 Credits)
Principles and practices in the development of curricula for ESL/EFL courses, textbook evaluation, and the management of English language teaching programs. Cross-listed with LING 329.

LING 615. Teaching Reading and Composition to ESL/EFL Learners. (2 Credits)
Theoretical and practical issues involved in teaching reading and composition, including procedures for planning and implementing classroom instruction.

LING 616. English Phonology for ESL/EFL Teachers. (2 Credits)
Theoretical and practical issues involved in teaching reading and composition, including procedures for planning and implementing classroom instruction.

LING 617. Principles of ESL/EFL Assessment. (2 Credits)
See LING 325.

LING 618. English Language Learning Content Methods and Materials. (2 Credits)
See LING 326.

LING 619. Teaching Speaking and Listening to ESL/EFL Learners. (2 Credits)
Specialized training in ESL teaching methods related to oral communication. Includes techniques for the analysis of oral discourse and current methodology related to language-learning strategies and the use of media.

LING 631. Principles of TESOL Teacher Mentoring. (2 Credits)
This course promotes a deeper understanding of how to engage teachers in conversations and activities that encourage professional growth. Teacher mentors will learn how to observe and give feedback to novice teachers and how to make use of a variety of professional development strategies. Taught in Asia.

LING 632. Seminar in TESOL Teacher Mentoring. (2 Credits)
This course helps teacher mentors identify and solve problems within their teaching context. Mentors will develop an understanding of the broad context of education and language education in the country and region where they work and will apply this knowledge as they guide teachers. The mentors will also become skilled at helping teachers conduct research as a means of understanding and solving problems in their classrooms. Taught in Asia.