

# INTERCULTURAL STUDIES-MA (INTR)

## **INTR 503. Academic Composition and Communication. (0 Credits)**

Group and individual instruction in expository writing and oral communication skills for students from non-English backgrounds. Students receive intensive preparation in English for academic purposes such as research papers and class presentations. Graded pass/fail.

## **INTR 512. Theories and Principles of Counseling. (3 Credits)**

Designed for marriage and family therapy students, this course provides an examination of several of the major theories of counseling with an emphasis on techniques and principles common to each theory. This course does not count towards the M.A. in Clinical Psychology.

## **INTR 516. Issues and Trends in Missions. (2 or 4 Credits)**

Current missiological issues and trends, including church-mission relationships, changes in mission strategies and structures, challenges to the church, and their significance to the worldwide mission of the church. Opportunity for individual student research in a particular area of interest is provided.

## **INTR 534. Mission in Acts. (4 Credits)**

The course models a historical critical interpretation of Acts. Through an analysis of the discourse structure of Luke/Acts, the course seeks to deepen an understanding of the person and work of the Spirit of Jesus who empowers God's mission as it takes place through the apostles and the early church.

## **INTR 535. Holy Spirit and Mission. (2 or 4 Credits)**

The course explores the dynamics of the work of the Holy Spirit and mission in relation to the following dimensions: personal, biblical, historical, cultural, contextual, and functional. Students are encouraged to explore their mission philosophy regarding the role of the Spirit of God for their mission context.

## **INTR 546. Evangelism and Church Planting. (2 or 4 Credits)**

Strategies for evangelism and church development are examined and applied through case studies, field trips, contacts with resource persons, and student-led projects.

## **INTR 551. Counseling Challenges in Ministry. (2 Credits)**

A psychoeducative approach is used to enable Christian leaders to help individuals and families understand and deal with contemporary issues —e.g., step-families, single parenting, divorce, abortion. Other topics covered include: coping with depression, strong emotions, i.e., anger and anxiety, conflict. This course does not count toward the M.A. in Clinical Psychology.

## **INTR 552. Cross-Cultural Perspectives on Gender and Leadership. (2 Credits)**

An exploration of the role of women in missions, including their impact on mission strategies, their unique contributions, and a discussion of critical issues they have faced since the time of the modern missionary movement.

## **INTR 562. Foundations of Intercultural Communication. (2 Credits)**

Foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory.

## **INTR 563. Cross-Cultural Teaching and Learning. (2 Credits)**

Contributions of nonformal educators, cognitive psychologists, and educational anthropologists to cross-cultural teaching and learning; attuning instruction to thinking styles, pedagogical expectations, and cultural values.

## **INTR 565. Folk Religions. (2 or 4 Credits)**

Strategies for understanding folk religion and relating to folk religion adherents are examined and applied through discussion, case studies, media, and student-led projects.

## **INTR 567. Spiritual Conflict. (2 or 4 Credits)**

An examination of the principles and dynamics of spiritual conflict. Issues include theoretical considerations in the areas of theological reflection and cultural analysis, pragmatic considerations such as spiritual discipline and counseling approaches, and the missiological implications for missionary strategies.

## **INTR 573. Qualitative Research for Second Language Educators. (2 Credits)**

A survey of qualitative research techniques for use in cross-cultural contexts, with a special focus on second language education.

## **INTR 581. Spanish American Culture and Civilization. (4 Credits)**

See SPAN 335.

## **INTR 588. Asian Culture & Communication. (2 Credits)**

An introduction to Asian history and culture with particular emphasis on the themes/issues of the 20th century. Includes an introduction to a relevant Asian language and language-learning strategies. Principles for effective cross-cultural communication and adjustment are also considered. Taught in Asia.

## **INTR 591. Public Health and Nutrition in Developing Areas. (2 Credits)**

An interdisciplinary approach to the problems of health and nutrition, with emphasis on Third World countries. Undergraduate restrictions: not open to freshmen, may not be applied toward the Biology major. Undergraduate prerequisite: CATC SP course.

## **INTR 601. Intro to TEFL Methodology. (2 Credits)**

An introduction to the key concepts and skills involved in teaching English as a foreign language (EFL) in Asian classrooms. The course provides a model-based introduction to methods for teaching English as a foreign language with a specific focus on oral communication. Taught in Asia.

## **INTR 606. Descriptive English Grammar: Foundations. (2 Credits)**

A survey of the foundational systems of English grammar, including practical issues and procedures involved in teaching grammar to ESL/EFL learners.

## **INTR 607. Descriptive English Grammar: Syntax and Discourse. (2 Credits)**

A survey of specialized features of English grammar, including areas of difficulty for English language learners and complex multi-clause structures.

## **INTR 608. Second Language Acquisition. (4 Credits)**

Principles and skills for the successful learning of foreign languages, including practical instruction in phonetics and language-learning strategies.

## **INTR 611. Theoretical Foundations of TESOL Methodology. (4 Credits)**

Survey of theory and research relevant to the teaching and learning of English as a second/foreign language. Emphasis on practical applications from linguistics, psycholinguistics, and sociolinguistics.

## **INTR 612. Descriptive English Grammar for TESOL. (4 Credits)**

A survey of English grammar and discourse analysis, including practical issues and procedures involved in teaching grammar and discourse to ESL/EFL learners.

**INTR 613. TESOL Classroom Dynamics Practicum. (2 Credits)**

A survey of current research and methodology related to classroom instruction. Includes an analysis of the student's teaching skills in a supervised field placement. Appropriate for both inexperienced and experienced teachers, as well as TESOL administrators.

**INTR 615. Teaching Reading and Composition to ESL/EFL Learners. (2 Credits)**

Theoretical and practical issues involved in teaching reading and composition, including procedures for planning and implementing classroom instruction.

**INTR 616. English Phonology for ESL/EFL Teachers. (2 Credits)**

The sound system of English, including procedures for planning and implementing pronunciation instruction for ESL/EFL learners.

**INTR 619. Teaching Speaking and Listening to ESL/EFL Learners. (2 Credits)**

Specialized training in ESL teaching methods related to oral communication. Includes techniques for the analysis of oral discourse and current methodology related to language-learning strategies and the use of media.

**INTR 622. Cross-cultural Human Development. (2 Credits)**

The course will explore Western assumptions about human development and how people grow and change in similar and different ways across cultural contexts and across the lifespan. Topics may include: culture and socialization, physical development, language and cognition, concepts of self and personality, gender, social behavior, family, and health.

**INTR 623. Families in International Settings. (2 Credits)**

The course will explore cultural assumptions about human socialization and family contexts across the globe. Non-Western, Western, indigenous, immigrant, third-culture, and global nomad contexts are examined using interdisciplinary theories and frameworks. Opportunity for individual student research on a topic of interest is provided.

**INTR 624. Mission to Children and Youth at Risk. (2 Credits)**

This course will explore theological, biblical and theoretical principles and frameworks for understanding, analyzing, and responding to difficult situations for children, particularly those in developing nations. The student will apply contextual factors impacting human development (e.g., family, peers, community, educational opportunity, church/religion, cultural belief systems) to understand children's risk and resilience as related to social issues (e.g., poverty, abuse, child labor, human rights, HIV/AIDS, prostitution/sex trafficking, refugees, the girl-child, etc.). Public policies, the Convention on the Rights of the Child, and current interventions of Christian NGOs and other child-focused organizations will be explored.

**INTR 631. Principles of TESOL Teacher Mentoring. (2 Credits)**

This course promotes a deeper understanding of how to engage teachers in conversations and activities that encourage professional growth. Teacher mentors will learn how to observe and give feedback to novice teachers and how to make use of a variety of professional development strategies. Taught in Asia.

**INTR 632. Seminar in TESOL Teacher Mentoring. (2 Credits)**

This course helps teacher mentors identify and solve problems within their teaching context. Mentors will develop an understanding of the broad context of education and language education in the country and region where they work and will apply this knowledge as they guide teachers. The mentors will also become skilled at helping teachers conduct research as a means of understanding and solving problems in their classrooms. Taught in Asia.

**INTR 633. Practicum in Teacher Mentoring. (2 Credits)**

Practical experience in teacher mentoring, including observing and giving feedback to teachers, advising them in lesson planning and classroom dynamics, and counseling them about their future teaching situation. Taught in Asia.

**INTR 634. Adult ESL Literacy. (2 Credits)**

Problems and issues in adult literacy, with a specific focus on methodology for teaching immigrants, refugees, and other English language learners, both in the US and abroad.

**INTR 635. Principles of Materials Development for TESOL. (2 Credits)**

Students will gain an understanding of the fundamental terminology, concepts and processes involved in the development of textbooks and other published materials, including web-based and audiovisual materials for English language teaching.

**INTR 636. Practicum in Materials Development. (2 Credits)**

Students will develop materials for an existing project through a step-by-step process which is modeled during a series of class sessions. This will lead to a more extensive individual materials development project for an organization or publisher, under the guidance of the professor or a mentor.

**INTR 637. Problems and Issues in TESOL Materials Development. (2 Credits)**

Students will present materials they have developed for a publisher or organization and will critique the materials developed by others. Discussion of current problems and issues in materials development, both theoretical and practical, will be stimulated by these presentations and the course readings.

**INTR 643. English Language Learning Methods for Specialists. (2 Credits)**

See LING 328.

**INTR 692. Comprehensive Examination. (0 Credits)**

Prerequisite: submission of Candidacy form. Fee \$75. Graded pass/fail.

**INTR 694. Seminar In Missions. (2 or 4 Credits)**

In-depth study of selected topics growing out of special concerns of professors and students.

**INTR 695. Independent Study. (1 to 4 Credits)****INTR 696. Internship. (2 or 4 Credits)**

Graded pass/fail.

**INTR 698. Thesis/Applied Thesis. (4 Credits)****INTR 699. Applied Thesis/Thesis Continuation. (0 Credits)**

See M.A. Thesis/Applied Thesis/Action Research.