

ENGLISH (ENG)

ENG 324. Methods of Teaching High School English. (2 Credits)

Content will focus on teaching English Language Arts at the high school level and will address the issues of planning, teacher/student interaction, literacy skills, pedagogy for various genres of literature, technology and instructional aids, assessment and grading procedures. Required of English majors pursuing middle school and high school licensure, prior to student teaching. Open to all English majors interested in teaching. Corequisite: ENG 325. Prerequisite: Acceptance to the Wheaton Teacher Education Program (WheTEP) or the instructor's approval.

ENG 325. Methods of Teaching Middle School English. (2 Credits)

Content will focus on teaching English Language Arts at the middle school level and will address the issues of planning, teacher/student interaction, literacy skills, pedagogy for various genres of literature, technology and instructional aids, assessment and grading procedures. Required of English majors pursuing middle school and high school licensure, prior to student teaching. Open to all English majors interested in teaching. Corequisite: ENG 324. Prerequisite: Acceptance to the Wheaton Teacher Education Program (WheTEP) or the instructor's approval.

ENG 429. Literacy Assessment. (2 Credits)

This course is designed to explore specific problems in the teaching of the language arts beyond those covered in EDUC 312. It deals with diagnosis and recommendations for providing supportive contexts for individual differences. Prerequisites: EDUC 135, EDUC 136, EDUC 136L, EDUC 225, EDUC 225L, EDUC 312 (or equivalent), and admission to WheTEP or consent of instructor.