

CHRISTIAN EDUCATION (C E)

C E 111. Foundations of Ministry. (2 Credits)

This course provides a foundation for the work of ministry through an introduction to evangelism and discipleship. Through an overview of the ministry of Jesus, students will learn the basic principles involved in the kingdom work of presenting the Gospel and making disciples in an ever changing world.

C E 115. Introduction to Christian Formation and Ministry. (4 Credits)

This course is designed to introduce students to central themes and concepts in Christian Formation and Ministry, including biblical foundations, historical foundations, social science foundations and essential practices of spiritual formation, discipleship, and Christian teaching.

C E 131. Introduction to Spiritual Formation. (2 Credits)

Provides for the self-evaluation of personal faith and character and opportunities for expressing a greater commitment to life in Christ. Students choose one of three tracks - wilderness expedition, urban track, or camp experience - which is combined with reading assignments, Scripture studies, and group discussions. Open to incoming students accepted to the Wheaton Passage wilderness, urban, Northwoods or equestrian programs at HoneyRock held prior to fall semester.

C E 212. Discipleship and Small Groups. (4 Credits)

This course, offered in conjunction with Discipleship Ministries programs on campus, seeks to nurture wisdom and small group ministry experience as students prepare to be lay ministers. While we probe the knowledge of God and the knowledge of self, the course will help students understand and embrace the calling to be a disciple of Jesus and to help others become disciples of Him. This course is a requirement for the undergraduate Discipleship Certificate in the Christian Formation & Ministry department. This course does not meet any CE major requirements and can only serve as elective credit in the major or minor.

C E 216. Discipleship Practicum. (1 Credit)

Integrating the theories learned in the classroom with involvement in a Discipleship Ministries program, students will participate in a leadership role within DSG, Strongholds, or a Family Group through the Chaplain's Office. The practicum includes a summative assignment in which students consider the links between ministry principles, personal spiritual formation, and practical skills. (1) Practica may be repeated up to a maximum of four times for credit.

C E 219. Christian Formation Forum. (0 Credits)

Each semester, the CFM department will offer a forum on a topic related to the discipline. The focus of these forums will be to expose students to key issues in the field and to foster interdisciplinary discussion. Students majoring in CE will be required to attend 4 of these forums before graduation. Graded pass/fail

C E 222. Transformational Education. (4 Credits)

Considers historical educational theory and processes as well as current learning theory in light of the biblical genres. Includes various teaching methods and introductory curriculum development.

C E 223. Human Development & Ministry. (4 Credits)

Explores the application of human development and other social science theory and research to Christian Education. Spiritual development through the lifespan is highlighted, as well as the importance of understanding social context and organizational dynamics for effective ministry.

Tags: SI

C E 226. Christian Spiritual Practices. (4 Credits)

An introduction to Christian Spiritual Formation as the integration of theological understanding, faith, and spiritual practice. This laboratory course in spiritual formation explores the relational, spiritual and missional practices of the Christian spiritual life - Christian formation in community and service to the world (e.g., corporate worship, spiritual friendship, spiritual direction, small group accountability, hospitality, evangelism, compassion, social justice, creation-care). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership.

C E 231. Evangelism. (2 Credits)

Provides an overview of the Gospel, Great Commission, and Great Commandment. Emphasis is given to surveying the tools needed for the task of world evangelism with emphasis on personal preparation for one-to-one evangelism within a variety of contexts.

C E 232. Spiritual Guidance and Discernment. (2 Credits)

This course is designed as a practicum experience in Christian spiritual guidance and discernment. Out-of-class attention will be given to a protestant interaction with the spiritual exercises of Ignatius Loyola and the experience of meeting with a spiritual guide or listener. In-class lectures will entail seminar format discussion and debriefing of class readings and practices as they pertain to guidance and discernment.

C E 234. Youth Ministry. (4 Credits)

This course introduces students to the theories and practices of ministry with adolescents, including biblical and theological foundations, developmental and socio-cultural theories and research, historical and contemporary models of youth ministry, and the development of a philosophy of youth ministry.

C E 241. Leadership Development. (4 Credits)

This course will develop students' leadership potential for a life of kingdom service. Students will understand and critically assess their personal leadership and develop an integrated philosophy of leadership. This philosophy will be implemented and assessed during the summer as students create formational experiences in an adventurous setting, discipling campers for God's mission back home. This course is offered each summer at HoneyRock as part of the Leadership Certificate.

C E 251. Ministry Practicum. (0 Credits)

Integrating the theories learned in the classroom with the practices of ministry, students will participate in a specific ministry context approved by the CFM Internship Coordinator and their faculty advisor. The practicum includes a summative assignment in which students consider the links between ministry principles, personal spiritual formation, and practical skills. Graded pass/fail.

C E 259. Topics In Christian Education. (2 or 4 Credits)

Examines ministry concerns, problems, and trends in light of a holistic Christian Education theory.

C E 321. Teaching the Bible. (4 Credits)

Designed to acquaint students, through both theory and practice, with the principles of effective biblical instruction. Methods of interpretation and literary aspects of the Bible are emphasized. Prerequisite: C E 222

C E 333. Student Care in College Ministry. (2 Credits)

An introduction to the basic concepts and skills involved in the student care aspect of residence life ministry at Wheaton, including a brief overview of historic and biblical foundations for caring ministry, categories of student struggle most commonly experienced in college residence life ministry, rudimentary person-to-person helping skills, and small group supervision. This course is limited to residence assistants.

C E 337. Compassion in Ministry. (2 Credits)

Compassion is central to effective ministry leadership. This course introduces students to the types of human suffering encountered by those in ministry leadership and to rudimentary skills for responding effectively. We will consider biblical, historical and contemporary models for compassion in ministry. Only one of C E 337 and C E 339 may be taken for credit. Mainly taught at HoneyRock.

C E 339. Compassion and Crisis Ministry: Responding to Trauma and Suffering. (4 Credits)

Introduction to the basic concepts and skills involved in ministry responses to trauma and suffering. Course content will include an overview of the historic ministry of soul care, biblical foundations for crisis ministry, major categories of human suffering and trauma across cultures and contexts, and rudimentary compassion and crisis ministry skills. Only one of C E 337 and C E 339 may be taken for credit. Mainly taught on campus.

C E 341. Spiritual Theology: Knowing & Experiencing God. (4 Credits)

Spiritual theology is the practical, experiential exploration into the major themes of Christian theology. It is concerned with both how we think about God and how we live our lives with God and others. Therefore, this course seeks to integrate the principles and practices of doctrine and life. Special attention will be placed upon our experience of God and how we can reflect upon those experiences to deepen our knowledge and love of God and our neighbor.

C E 345. Worship and Spirituality. (4 Credits)

This course introduces students to the dynamic and formative power of worship. The central question "what happens when people worship God?" will be examined from a number of different angles. Further, we will explore how Christian formation through worship shapes our experience of God and how thoughtful and biblically planned worship can increase that experience.

C E 346. Discipleship. (4 Credits)

This course introduces students to the foundational principles for effectively using the Bible and theology in discipleship. It recognizes that all believers are challenged to discover their vocation as ministers in whatever career they pursue. Within that context various methods for studying and teaching Scripture and the doctrines of the Trinity, Natural and Special Revelation, Anthropology, Grace and Community will be examined to equip students in their life-long calling of discipleship.

C E 351. Intercultural Studies I: Authority, Action, Ethics: Ethiopia - Theory. (2 Credits)

Theory is a deep analysis of the fundamental stories (authority), practices (action), and systems of evaluation (ethics), which are always implicit in any case of leadership around the world, including 'ministry' leadership and service learning. This course will provide an introduction to a specific international context and the underlying themes of the narratives that shape individuals and cultures, the practices found within the outworking of those narratives (be they religious, political, ethnic, economic, cultural, sociological, anthropological, theological, etc.) and supportive challenge in the exploration of how we evaluate global situations and experiences. Application and acceptance into this program is required.

C E 352. Intercultural Studies II: AAE-Praxis. (2 Credits)

Praxis builds upon the corequisite work completed in Intercultural Studies I. The fundamental stories (authority), practices (action), and systems of evaluation (ethics) implicit in leadership around the world are further developed as students explore major differences between cultural systems while building attitudes and skills necessary for effective intercultural ministry. A program trip to the context in study, in May, offers contextualized experiences and debriefing for the theory explored in the classroom. Additional fees required. Prerequisite: C E 351

Tags: GP

C E 353. Leadership & Human Systems. (2 Credits)

This course provides the next level of development after the Leadership Development course of SLS for supervisory leadership roles at HoneyRock. Prerequisite: C E 241

C E 412. Ministry Practicum. (2 Credits)

This is an experience-based course designed to provide students an opportunity to implement leadership concepts and theories and develop their own leadership qualities through direct experience and team development. Graded: pass/fail

C E 414. Ministry with Children and Families. (2 Credits)

See CFM 613.

C E 421. Philosophy of Ministry. (4 Credits)

Integrates various academic disciplines into a logical philosophy of ministry by studying major foundational concepts and issues of Christian Education.

C E 422. Curriculum & Instruction. (4 Credits)

Studies curriculum theory, development, and evaluation as they relate to one's philosophy of ministry. Attention is also given to instructional design based upon principles of human learning and development. Prerequisite: C E 421.

C E 425. Ministry with Children. (4 Credits)

See CFM 621.

C E 451. Ministry with Families. (2 Credits)

See CFM 611.

C E 452. Camp Ministry. (2 or 4 Credits)

Provides a study of and involvement in the use of a camping environment for the growth and development of people. Special attention is given to program philosophy and principles for designing, conducting, and evaluating an effective camp ministry for young people. Offered at HoneyRock.

C E 459. Advanced Study in Christian Education. (2 or 4 Credits)

Provides small group study of special areas of interest in Christian Education. Topics will vary from term to term. Prerequisite: junior/senior standing or permission of instructor.

C E 461. Leadership in Christian Ministry. (2 Credits)

Involves a study of organizational structures and administrative procedures which are useful in Christian Education programs. Emphasis will be given to the management of resources such as time, personnel, and information.

C E 462. Ministry Research and Evaluation. (2 Credits)

Explores methods of research and evaluation in ministry contexts, including needs analysis, purpose statements and research goals, data collection/ongoing assessment, and analysis of results. Attention will be given to reading and writing research reports, as well as application of existing research to ministry contexts.

C E 471. Prayer. (2 Credits)

See CFM 533.

C E 472. Adventure Challenge Ministry. (4 Credits)

Explores the theory of experiential education and its ministry applications through the medium of engaging adventure challenge experiences. Includes the role of facilitative leadership, group and individual problem solving, and disciplined reflection in promoting Christian maturity in others. Offered at HoneyRock.

C E 474. Integrative Leadership Seminar. (2 Credits)

A course designed to develop advanced critical thinking and personal philosophy of leadership. Students will integrate their knowledge of leadership and faith while collaboratively identifying and assessing a real world leadership issue. This is a 400 level course that necessitates a major research paper and analysis/integration paper that draws on their multiple leadership experiences and all the courses they have taken up to this point as part of the Leadership Certificate. Offered at HoneyRock.

C E 494. Senior Capstone. (4 Credits)

The Core Curriculum Capstone Experience allows students to pursue deep integration of their major and the concepts they have explored throughout the entire Christ at the Core curriculum. The Capstone Experience also considers how the First Year Seminar, the Advanced Integrative Seminar, and course work in their major prepares them for their vocation after Wheaton. The Capstone enables students to reflect upon their practical ministry experiences and therefore is taken after or concurrent with the internship in the major. This course, in combination with C E 496 Internship, meets the general education Christ at the Core graduation requirements.

C E 495. Independent Study. (1 to 4 Credits)

Focuses on field or library research according to individual interests and competencies in Christian Education.

C E 496. Internship. (0 Credits)

Provides practical experience under supervision in a setting appropriate to the student's major interests. Prerequisites: junior standing and a minimum of 16 hours completed in Christian Education including background courses appropriate to the internship setting. Graded pass/fail.

C E 497. Internship Seminar. (2 Credits)

Provides student debriefing on their internship experiences from several perspectives while making preparations for post-graduation plans. (C E 496 is a prerequisite, but with approval from the Internship Coordinator, a concurrent enrollment is allowed.) Graded pass/fail.